AP Human Geography Summer Homework

In order to begin our content as quickly as possible at the start of the school year, all AP Human Geography students are assigned summer homework. There are <u>TWO</u> (2) assignments. First students are to complete the *Vocabulary Flashcards* for *Unit One: Thinking Geographically*. The second is to learn and memorize the list of *Expected Geographic Knowledge*. Any student who attends the academic summer camp will spend part of their time working on these assignments. On Monday, August 26th, students will be assessed on the completion of their Vocabulary Flashcards and take a map test based on the required list of "Expected Geographic Knowledge".

Assignment #1: Unit One Vocabulary Flashcards



All students will complete the Vocabulary Flashcards for Unit One: Thinking Geographically. Only the first unit vocab list is being handed out, however, the full course flashcard list (seven units) is accessible online for students to preview or work ahead.

- a"ch	autic" set of processes
and ou	itcomes created by people
e Trai	de
· new	connections, better
	ogies around the world
	thess between nations/
places	TEXES.
1	(of of the now
	((SKIK) KIN)
	(YEAR)

Flashcards <u>must be handwritten on individual index cards</u>. The term, unit, and term number must be on the front of the flashcard, with a definition, examples, and other relevant information on the back. More detailed information can be found in the "Full Course Flashcard List" document. Students will complete near 600 flash cards over the course of the school year.

Assignment #2: Expected Geographic Knowledge

All students are expected to come to the course with a basic knowledge of the structure of the globe, continents, and oceans. Below is a checklist of locations and geographic skills students must know before the beginning of the school year. This expected knowledge will provide students the foundation of working towards course goals which include more specific, detailed location concepts especially in our first unit "Thinking Geographically".

All students will test on the listed material on Monday, August 26th. A powerpoint is provided for students who would like additional guidance on the material.

On a world map, be able to identify:

- The seven continents: North America, South America, Europe, Asia, Africa, Australia, Antarctica
- The four global oceans: Atlantic, Pacific, Indian, Arctic
- Major degrees of latitude and longitude: Equator and Prime Meridian
- Cardinal Directions (Compass) & the Hemispheres: North, South, East, and West

In addition, students will know the following information:

- What is found on a map: Compass, Key, and Scale
- The difference between continents and countries

RESOUCES AND HELP? Digital copies of the textbook, assignments, resources, as well as the presentation used for the summer academic camp can be found at https://www.jths.org/academics/advanced-placement/ap-summer as well as on each campus website under 'Academics' and 'Advanced Placement'.





UNIT ONE--Geography: its Nature and Perspectives Unit Flash Card List

- 1. Geography
- 2. Anthropology
- 3. Globalization
- 4. Cartographic (fractional) Scale
- 5. Human geography
- 6. Space- as it relates to geography
- 7. Density (in terms of spatial patterns)
- 8. Concentration (in terms of spatial patterns)
- 9. Pattern (in terms of spatial patterns)
- 10. Spatial approach (perspective)
- 11. location theory
- 12. Five themes of geography: Location
- 13. Five themes of geography: Place
- 14. Five themes of geography: human environment interaction
- 15. Five themes of geography: region
- 16. Five themes of geography: movement
- 17. sense of place
- 18. perception of place
- 19. spatial interaction: accessibility
- 20. spatial interaction: connectivity
- 21. spatial interaction: distance
- 22. Physical geography
- 23. cultural landscape theory (Sauer)
- 24. sequent occupance
- 25. cartography
- 26. reference maps
- 27. reference maps: political
- 28. reference maps: physical
- 29. thematic map
- 30. thematic maps: Dot
- 31. thematic maps: choropleth
- 32. thematic maps: line symbol maps: include examples such as isobar, contour
- 33. thematic maps: cartogram
- 34. thematic maps: graduated symbol
- 35. geographic models
- 36. absolute location
- 37. global positioning system (GPS)
- 38. geocaching
- 39. relative location
- 40. mental maps
- 41. activity spaces
- 42. generalized maps
- 43. remote sensing
- 44. General information systems (GIS)
- 45. Large (Map)Scale
- 46. Small (Map)Scale
- 47. Regionalization
- 48. Formal region

- 49. Functional region
- 50. Perceptual region
- 51. Environmental determinism
- 52. Possibilism
- 53. Cultural ecology
- 54. Longitude(meridians) include example Prime Meridian
- 55. Latitude (parallels) include example Equator
- 56. Degree (as applies to cartography)
- 57. Map created through cylindrical projection
- 58. Map created through conical projection
- 59. Map created through planar projection
- 60. Robinson projection
- 61. Fuller projection
- 62. Peter projection
- 63. Mercator projection
- 64. Winkel Tripel projection
- 65. Time space compression (convergence)

***ALWAYS look for a geography perspective-based definition whenever possible, and listing examples is one of the keys to success in this course.









Section I: Multiple-Choice Questions

Time: 60 Minutes

Section I Comprises 50 Percent of Total AP Score

Directions: Each of the following questions is followed by five answer choices. Choose the one answer choice that best answers the question or completes the statement.

- 1. Human geography is defined as the study of
 - (A) human interactions with the physical environment.
 - (B) human interactions with the cultural environment.
 - (C) human interactions with the physical and cultural environments.
 - (D) human interactions within the natural landscape.
 - (E) human interactions within the physical
- 2. Cities developed 4000 to 6000 years ago to provide a center for all of the following functions EXCEPT
 - (A) religion.
 - (B) trade.
 - (C) protection.
 - (D) production.
 - (E) scientific study.
- 3. Which one of the following individuals is engaged in a secondary economic activity?
 - (A) A computer programmer
 - (B) A city clerk
 - (C) The CEO of General Motors
 - (D) An aspirin production worker
 - (E) A farmer
- 4. Which of the following best describes the likely impact of a large, young, single migrant population on its destination country?
 - (A) An increase in the aging population
 - (B) An increase in births
 - (C) A general increase in death rates
 - (D) A decline in the carrying capacity of the host country
 - (E) An excess of deaths over births

- 5. All of the following factors directly influence the birth rate of a country EXCEPT
- (A) government population policies.
- (B) the customs and family size expectations of its residents.
- (C) the age composition of its population.
- (D) government economic policies.
- (E) the sex composition of its inhabitants.
- 6. "Singapore is located on an island at the northwestern end of the Straits of Malacca adjacent to the Malay Peninsula." This statement is a description of Singapore's
- (A) site.
- (B) situation.
- (C) absolute location.
- (D) function.
- (E) geological history.
- 7. Which one of the following is not usually a reason why people move from rural areas to urban areas?
 - (A) Jobs
 - (B) Better healthcare
 - (C) Schools
 - (D) Safer environment
- (E) Cultural and social reasons
- 8. The demographic transition model
- (A) assumes high birth and death rates will gradually be replaced by low rates over time.
- (B) traces changes in fertility and mortality associated with agricultural progress.
- (C) consists of six stages.
- (D) was developed by Thomas Malthus.
- (E) traces the relationship between population growth and social development.

Section II: Free-Response Questions

Time: 75 minutes

Section II Comprises 50 Percent of Total AP Score

Directions: Answer each of the three questions below in the allotted time of 75 minutes. You should spend approximately 25 minutes on each question. Answers must be in an essay form, not a list of facts or thoughts, although a formal essay (with an introduction and conclusion) is not required. Use substantive examples where appropriate. Make sure you answer all parts of each question and label each part of your answer to correspond with the part of the question you are answering. Feel free to make a short outline first to capture your thoughts. but only the essay will be scored.

Total Fertility Rates by Region, 1970 and 2004

REGION	1970	2004
East Asia & Pacific	5.4	, 2.1
Europe & Central Asia	2.5	1.6
Latin America & Caribbean	5.3	2.4
Sub-Saharan Africa	6.8	5.4
High-Income Countries	2.5	1.7
World	4.8	2.6

Source: World Bank

- Use the data in the table above to answer the questions below:
 - A. Define total fertility rate.
- B. According to the chart above, identify the two (2) regions experiencing the most rapid decline in fertil-
- C. Choose one of the regions you identified in Part B, and discuss why the fertility rate is declining in that region and explain the potential impact of this decline on the region socially and economically.
- 2. A. Define a universalizing religion.
 - B. Give two examples of a universalizing religion and, for each religion, name one country where the
 - C. Discuss how the universalizing religion spread to each of the two countries you used as examples in Part B.
- 3. A. Define a political state.
 - B. Describe and discuss two ways a political state can foster cohesiveness and explain how each of these would contribute to a sense of nationalism.
 - C. Describe and discuss two factors that can discourage the development of a sense of cohesion and unity in a political state and give an example of each in the real world today.

END OF SECTION II

MULTIPLE CHOICE Answers... Chicken Maharaja Mac™

1. C

2. E

3. D

4. B

5. D

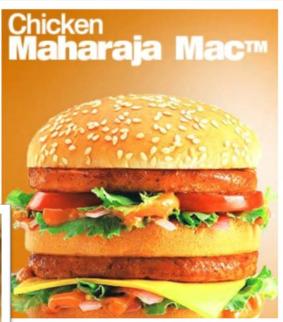
6. B

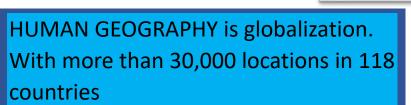
7. D

8. A









Mc Donald's has become a true case study of globalization; this course will tell you why!



BASIC GEOGRAPHIC KNOWLEDGE FOR AP HUMAN GEOGRAPHY

Summer Homework 2019

IDENTIFICATION OF CONTINENTS & OCEANS

Continents

- There are 7 large land masses on the earth called continents
 - The 7 continents <u>Asia</u>, <u>Africa</u>, <u>North America</u>, <u>South</u>
 <u>America</u>, <u>Antarctica</u>, <u>Europe</u>, and <u>Australia</u>.
- Asia is the largest continent in size and population.
- The Middle East is considered a region in Asia.



So what's the difference between a continent and a country?

Continents

Physical boundaries based

on tectonic plates

Naturally occurring

Large land mass

Contains countries

Only seven total



Countries

Human-created boundaries

Smaller than continents
Organized politically

Many (~200) total

Africa is a continent! Sudan, Egypt, and South Africa are all co

Sudan, Egypt, and South Africa are all countries in Africa.

Australia is both a continent and a country.

Global Ocean

- The largest area is the global ocean which is divided into the Atlantic, Pacific, Arctic, and Indian oceans
- The Pacific is the largest



Want to practice your continents and oceans?

Sheppard Software Continents & Oceans:

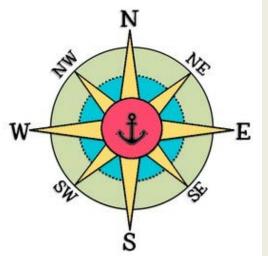
http://www.sheppardsoftware.com/World_Continents.htm



WHAT'S ON A MAP?

Compass

Indicates cardinal directions (NSEW) in relation to the map.



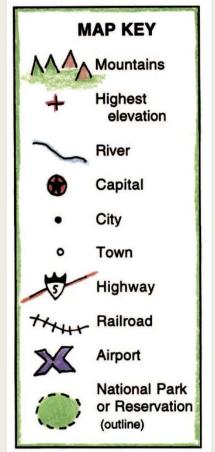
Key/ Legend

Uses symbols, colors, or numbers to represent real-life objects or locations on the map.

Scale

A scale indicates the ratio between the distance on the map versus the distance on the Earth's surface.





STRUCTURE OF THE GLOBE

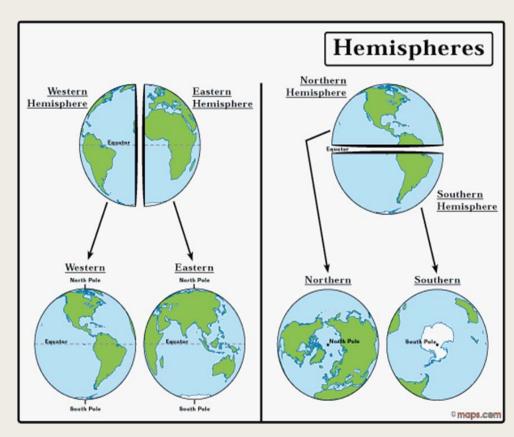
The Globe & Hemispheres

The Earth is a globe (3D) object known as a sphere.

This sphere can be divided in to half in TWO different ways, both horizontally and vertically.

These FOUR (two each way) halves are known as hemispheres. (Hemisphere literally means half of a sphere.)

These correlate with our cardinal directions and give us the Northern, Southern, Eastern, and Western hemispheres.



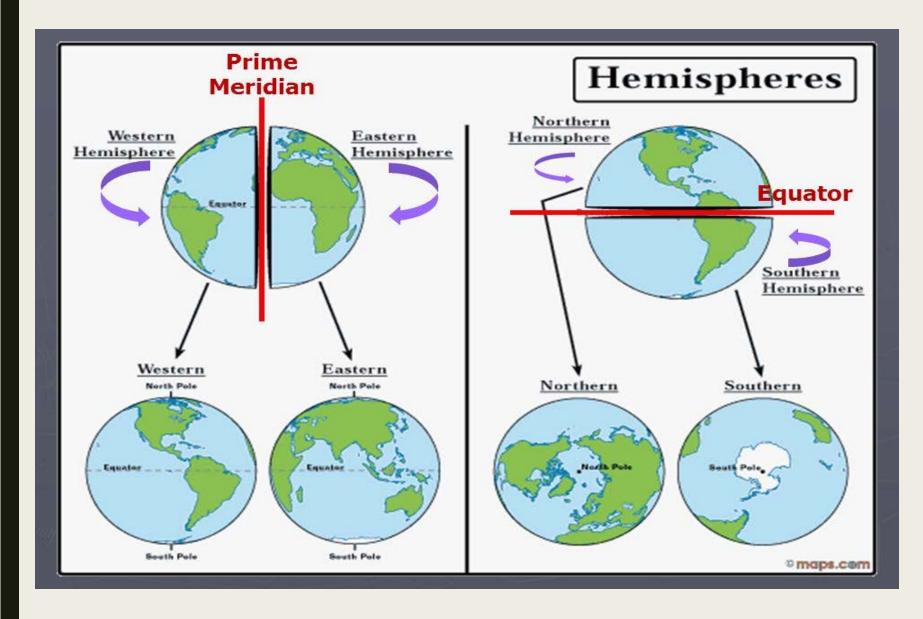
Latitude & Longitude

The Earth is divided using imaginary lines called latitude and longitude. They are measured in degrees and are used to identify locations for GPS.



Lines of **Latitude** run horizontally from East to West. The Equator is a line of latitude that bisects the Earth at 0 degrees. This is the dividing line that helps us identify the Northern and Southern hemispheres.

Lines of **Longitude** run vertically from North to South. The Prime Meridian is a line of longitude that bisects the earth at 0 degrees. This is the dividing line that helps us identify the Eastern and Western hemispheres.



Want more information? Watch this video:

AP HUMAN GEOGRAPHY FLASH CARD LIST

The summer work expectation is to minimally complete the flash cards for the first unit, Geography its Nature and Perspectives. It is strongly recommended that students consider completing as many other unit flash cards as possible prior to the start of the school year. Students should use their text (for summer use digital version online) AND other reputable online resources. ALWAYS look for a geography perspective based definition and examples.

Flash cards for current unit of study should be brought to class every day. Flash cards <u>must be handwritten</u> AND <u>completed on note cards</u>. A due date will be given, however spot checks will be made regularly i.e. "Flash Card Friday" but may also occur in conjunction with reading/note taking (boldface terms in reading guide).

Must be handwritten on one note card.

globalization

IND & DEV

Term, unit and number should be written on one side and the definition/explanation on the other side. Some students highlight term/unit with a different color for each unit.

-a"chaotic" set of processes and outcomes created by people -trade

· new connections, better

technologies around the world

places sammens between nations/

It is recommended that you complete your flash cards prior to or while reading assigned pages of the textbook. Students are strongly discouraged from completing a unit's flash cards at the end of the unit the night before they are due.

Geography: its Nature and Perspectives Unit Flash Card List

- 1. Geography
- 2. Anthropology
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- 61. Fuller projection
- 62. Peter projection
- 63. Mercator projection
- 64. Winkel Tripel projection
- 65. Time space compression (convergence)

Population and Migration Unit Flash Card List

- 66. Demography
- 67. Arithmetic population density
- 68. Physiological population density
- 69. Global Population distribution (major clusters)
- 70. Dot map (review)
- 71. Megalopolis
- 72. Census
- 73. Thomas Malthus: population explosion
- 74. Total Fertility Rates (TFRs)
- 75. Aging index
- 76. Doubling time
- 77. Zero population growth (ZPG)
- 78. Demographic Transition Model (DTM)
- 79. Rate of natural increase (RNI)
- 80. Crude birth rate (CBR)
- 81. Crude death rate (CDR)
- 82. Population composition (what geographers study)
- 83. Population pyramids
- 84. Infant mortality rate
- 85. Child mortality rate
- 86. Life expectancy
- 87. Expansive population policies (pro natalist)
- 88. Eugenic population policies
- 89. Restrictive population policies (anti-natalist) include once child policy as an ex)
- 90. Ecumene
- 91. Carrying capacity
- 92. Population momentum
- 93. Infrastructure
- 94. Exponential growth
- 95. Epidemiological Transition Model (ETM)
- 96. Brain drain
- 97. Pandemic
- 98. Boserup theory
- 99. Linear growth
- 100. Dependency ratio
- 101. Cyclic movement (include examples commuting, sunbirds and nomadism)
- 102. Periodic movement (include examples of transhumance and military service)
- 103. migration
- 104. International migration
- 105. Immigration
- 106. Emigration
- 107. Remittance/reverse remittance
- 108. Forced migration
- 109. Voluntary migration
- 110. Ravenstein's laws of migration
- 111. Gravity model
- 112. Push factors of migration

- 113. Pull factors of migration
- 114. Distance decay model (review)
- 115. Step migration
- 116. Intervening obstacles/opportunity
- 117. Deportation
- 118. Chain migration (include kinship in example)
- 119. Migration waves
- 120. Global scale migration flows (key historical examples such as exploration, colonization)
- 121. National scale migration (provide key historic examples)
- 122. Regional scale migration
- 123. Islands of development
- 124. Guest workers
- 125. Refugees
- 126. Internal displaced persons (IDPs)
- 127. Asylum
- 128. Repatriation
- 129. Genocide
- 130. Diaspora
- 131. Immigration laws
- 132. Quotas
- 133. Selective immigration (include post 9/11 as an ex.)
- 134. Isolationism
- 135. Population center of US (describe how it has changed over time- general patterns)

Cultural Patterns and Processes Unit Flash Card List

LOCAL CULTURE, POPULAR CULTURE AND

CULTURAL LANDSCAPES

- 136. Culture (28)
- 137. Cultural diffusion (30)
- 138. Time distance decay (29)
- 139. Cultural barriers (29)
- 140. Expansion diffusion (30)
- 141. Contagious diffusion (30)
- 142. Independent Invention
- 143. Stimulus diffusion (31)
- 144. Relocation diffusion (31)
- 145. culture realm (A:95)
- 146. culture complex (29, A:91)
- 147. culture trait (29, A:91)
- 148. possiblism (review, 33)
- 149. environmental determinism (review, 33)
- 150. hierarchal diffusion (31, 114)
- 151. material culture (114)
- 152. nonmaterial culture (114)
- 153. popular culture (114)
- 154. folk (local) culture (114)
- 155. culture hearth (review also 115) (A: 121)
- 156. assimilation (116)
- 157. acculturation
- 158. appropriation
- 159. indigenous (116)
- 160. custom (116)
- 161. Commodification (121)
- 162. Authenticity (122)
- 163. cultural landscape (review also 136)
- 164. sense of place (155)
- 165. placelessness (136)
- 166. glocalization (140—Hint- product of stimulus diffusion)
- 167. Neolocalism (A: 122)
- 168. globalization (review)
- 169. Time space compression (review)
- 170. sequent occupance (review) (A: 129)
- 171. cultural ecology (review)

RACE, ETHNICITY, AND GENDER

- 172. Gender (145)
- 173. Nationality (146) (A: 120)
- 174. Race (146)
- 175. Racism (147)
- 176. Ethnicity (155) (A: 120)

- 177. Gender Empowerment Measure (GEM)
- 178. Minority

RELIGION

- 179. ethnic religion (A: 124)
- 180. universalizing religion (A: 124)
- 181. cosmogony
- 182. hierarchical religion
- 183. Evangelical
- 184. Proselytizing
- 185. secular
- 186. branch/denomination/sect
- 187. syncretism
- 188. Animism/traditional religion (A: 125)
- 189. monotheism (A: 123)
- 190. polytheistic religion (A: 123)
- 191. caste system (A: 123)
- 192. karma (A: 123)
- 193. pilgrimage (A: 125)
- 194. Zionism (216)
- 195. Diaspora (A: 124/128)
- 196. fundamentalism (A: 121)
- 197. theocracy (A: 121)
- 198. sharia (A:121/125)
- 199. interfaith boundary (235)
- 200. intrafaith boundary (235)
- 201. religion (205)
- 202. secularism (206)
- 203. shamanism (222)
- 204. taboo (A: 92)

LANGUAGE

- 205. language (176)
- 206. Accent (180-181)
- 207. Dialect (180)
- 208. standard language (180)
- 209. isogloss (review but also 181)
- 210. language family (182)
- 211. creole
- 212. subfamily/language branch (182)
- 213. extinct language (185)
- 214. lingua franca (193)
- 215. pidgin (193)
- 216. mono-, bi-, multi-linguality (194)
- 217. official language (194)
- 218. toponym (197)

Political Geography Unit Flash Card List

- 219. political geography
- 220. capitalism
- 221. colonialism/colonization
- 222. Berlin Conference
- 223. imperialism
- 224. commodification
- 225. World systems theory aka (core periphery model/ Wallerstein)
- 226. core country
- 227. periphery country
- 228. semi periphery country
- 229. democracy (democratization)
- 230. mercantilism
- 231. multinational state
- 232. multistate nation
- 233. nation/nationality
- 234. nationalism
- 235. nation-state
- 236. sovereignty
- 237. state
- 238. stateless nation
- 239. Territoriality
- 240. territorial integrity
- 241. apartheid
- 242. centrifugal forces
- 243. centripetal forces
- 244. devolution
- 245. balkanization
- 246. federal system (federalism/federal state)
- 247. gerrymandering:
- 248. cracking(splitting) technique
- 249. stacking technique
- 250. packing technique
- 251. hijacking technique
- 252. kidnapping technique
- 253. popular vote
- 254. reapportionment
- 255. unitary state
- 256. defined boundary
- 257. delimit boundary
- 258. demarcated boundary
- 259. geometric boundary
- 260. physical-political boundary
- 261. definitional boundary dispute
- 262. locational boundary dispute
- 263. operational boundary dispute
- 264. allocational boundary dispute
- 265. antecedent boundaries
- 266. compact state
- 267. elongated state
- 268. enclaves

- 269. exclave
- 270. fragmented state
- 271. landlocked state
- 272. microstate
- 273. relic boundaries
- 274. perforated state
- 275. prorupted/protruded state
- 276. subsequent boundaries
- 277. superimposed boundaries
- 278. geopolitics
- 279. genocide/ethnic cleansing
- 280. Cold War
- 281. heartland theory
- 282. lebensraum
- 283. unilateralism
- 284. Rimland theory
- 285. Domino theory
- 286. UN convention Law of the Sea
- 287. EEZ
- 288. Territorial sea
- 289. supranational organization
- 290. EU
- 291. NAFTA
- 292. NATO
- 293. OPEC
- 294. UN
- 295. Terrorism (include how geography, nationalism, political boundaries play a role)
- 296. Theocracy
- 297. Deterritorialization/reterritorialization

Rural Geography Unit Flash Card List				
298.	Agriculture			
299.	Plant domestication			
300.	Animal domestication			
301.	Seed crops			
302.	Root crop			
303.	Shifting cultivation			
304.	Slash and burn agriculture (include swidden)			
305.	Subsistence agriculture			
306.	primary economic activity classification (review)			
307.	secondary economic activity classification			
(review)				
308.	tertiary economic activity classification (review)			
309.	First agricultural revolution			
310.	Agricultural hearth			
311.	Hunting and gathering			
312.	Sauer, Carl: theory on Agricultural origins			
313.	Fertile Crescent			
314.	Pastoralism (include "animal husbandry")			
315.	Transhumance (nomadism)			
316.	Agrarian Society			
317.	Intertillage			
318.	fallow			
319.	Double cropping			
320.	Intensive cultivation			
321.	extensive cultivation			
322.	staple crop			
323.	Colombian exchange			
324.	Commercial agriculture economy			
325.	Genetically Modified organisms (GMO)			
326.	Green Revolution (include "specialty crops")			
327.	Second Agricultural Revolution			
328.	Industrialization Revolution (include			
	nechanization") (review)			
329.	Third Agricultural revolution			
330.	Von Thunen model			
331.	Isotropic plain (review)			
332.	Dairying			
333.	Milkshed			
334.	Biotechnology			
335.	Pesticide			
336.	yield			
337.	enclosure act			
338.	Cadastral systems			
339.	rectangular survey system (township & range)			
340.	metes and bounds survey			
340. 341.	long lot survey system			
342.	Primogeniture			
342. 343.	Dispersed settlement			
343. 344.	Nucleated settlement			
344. 345.	Walled village			
343. 346	vvalieu village			

346.

Grid village

347. rundling 348. Cash crops Monoculture/monocropping 349. 350. Koppen Climatic classification system 351. Mediterranean agriculture/Climate 352. Drug agriculture 353. Luxury crops 354. Farm subsidies 355. Fair trade movement 356. Community Supported Agriculture (CSA) Organic agriculture/farming (also see field note 357. 365-367) Food dessert 358. 359. Famine 360. Soil erosion 361. Deforestation 362. Desertification 363. Sustainable agriculture 364. Agribusiness 365. Commodity/Supply chain (review) **Plantations** 366. 367. Livestock ranching 368. Feedlot* 369. Mixed crop farming 370. Truck/market farming 371. Winter wheat 372. Spring wheat 373. Aquaculture 374. Salinization 375. Boserup, Ester: theory on agriculture 376. intensification 377. Ridge tillage 378. Hydroponics 379. Horticulture Suitcase farms 380.

Industrialization and Development Unit Flash Card List		429. 430.	Industrialization Industrialized countries	
		431.	Agglomeration	
381.	Commodity/supply chain	432.	Ancillary activities	
382.	Developing country	433.	Break-bulk point	
383.	Development	434.	Bulk gaining	
384.	Fast world	435.	Bulk reducing	
385.	Foreign investment	436.	Commodification	
386.	Formal economy	437.	Cottage industry	
387.	Gross domestic product (GDP)	438.	Deglomeration	
388.	Gross national income (GNI)	439.	Flexible production system	
389.	Gross national product (GNP)	440.	Footloose firms	
390.	Informal economy	441.	Fordism/fordist	
391.	Least developed countries (LDC)	442.	Friction of distance	
392.	More developed countries (MDC)	443.	Global division of labor	
393.	Rostow's stages of development	444.	Globalization (review)	
•	lodernization model)	445.	Intermodal connections	
394.	Net National Product (NNP)	446.	Just in time delivery	
395.	Productivity	447.	Least cost theory (Weber)	
396.	Purchasing power parity (PPP) per capita	448.	Isotropic plain	
397.	Slow world	449. 450	Manufacturing region	
398.	World cities	450.	Newly industrialized countries (NIC) Offshore	
399.	Core countries (review)	451. 452.	Offshore financial center	
400.	Periphery countries (review)	452. 453.		
401.	Semiperiphery countries (review)	455. 454.	Outsourcing Product life cycle	
402.	Dependency theory	454. 455.	Regionalization	
403.	Dollarization	455. 456.	Spatial fix (fixed and variable costs)	
404.	Neocolonialism	450. 457.	Specialty goods	
405.	Structuralist theory	457. 458.	Vertical integration	
406.	vectored diseases	458. 459.	Backwash effect	
407.	World systems/Core Periphery Model (review)	459. 460.	Brick and mortar business	
408.	Anthropocentric	460. 461.	Conglomerate Corporation	
409.	Desertification	461. 462.	Deindustrialization	
410. 411.	Ecotourism Export processing zone (EPZ)	463.	E-commerce	
411. 412.	Human development Index (HDI)	464.	Economic backwaters	
412. 413.	Maguiladoras	465.	Gender equity measurement (GEM) (review)	
413. 414.	Millennium development goals/sustainable	466.	Growth pole	
	velopment goals	467.	Postindustrial	
415.	NAFTA (review)	468.	Primary economic activities	
416.	Neoliberalism	469.	Quaternary economic activities	
417.	Nonrenewable resources	470.	Quinary economic activities	
418.	Renewable resources	471.	Rust belt	
419.	Special economic zones S(EZ)	472.	Secondary economic activities	
420.	Structuralist adjustment loans	473.	Tertiary economic activities	
421.	Sustainable development	474.	Sunbelt	
422.	Trafficking	475.	Technopole	
423.	black market	476.	Brain Drain (review)	
424.	Island of development	477.	Transnational Corporation (TNC) also	
425.	Forward capital		multinational corporations (MNC)	
426.	Microcredit projects	478.	Network (Castell)	
427.	Nongovernmental organizations (NGOs)	479.	Time space compression (review)	
428.	Industrial revolution	480.	Horizontal integration	
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Urban Geography Unit Flash Card List

- 481. Urban
- 482. City
- 483. Gravity model (review)
- 484. Site (review)
- 485. Situation (review)
- 486. Feudal cities
- 487. Time space compression (review)
- 488. Borcherts model
- 489. Central Place theory (CPT) (Christaller)
- 490. Isotropic plain (review)
- 491. Hexagonal hinterland (CPT)
- 492. Range (CPT)
- 493. Market area (CPT)
- 494. Functional zonation
- 495. Bid rent theory/curve (Alonso)
- 496. Central Business District (CBD)
- 497. Commercialization
- 498. Urban morphology
- 499. Concentric Zone Model (Burgess)
- 500. Sector Model (Hoyt)
- 501. Multiple Nuclei Model (Harris/Ullman)
- 502. Nodes
- 503. Edge city
- 504. Suburb
- 505. exurb
- 506. European City
- 507. Greenbelt
- 508. Gateway city

- 509. Latin American City Structure (Griffin and Ford) include spine, mall, periferico
- 510. Disamenity zone/sector
- 511. Favelas/ Shantytown/ Squatter settlement/slums/ Barrios
- 512. Southeastern Asian City (McGee Model)
- 513. Sub-Saharan African City Model (De Bliij)
- 514. Suburbanization
- 515. Threshold
- 516. Ghettoization
- 517. Public housing
- 518. Grid street system
- 519. Infrastructure (review)
- 520. Rank- size rule
- 521. Primate city
- 522. Megacities
- 523. Megalopolis (review)
- 524. World city (review)
- 525. Forward capital (review)
- 526. Urban renewal/ revitalization
- 527. Urban sprawl
- 528. Multiplier effect (review)
- 529. Zoning laws (ordinances)
- 530. Segregation
- 531. Gentrification
- 532. Redlining
- 533. White flight
- 534. Blockbusting