

815-723-2500

The Greater Joliet Alliance for Youth

Patricia Johnson Scholarship

STUDENT PROFILE

Student Name:	
	Email:
High School Attended:	
College/University, if known:	
, ,	ics, clubs, groups, organizations in which you have uring high school. Also state any offices held or awards

List all academic/leadership/citizenship honors and awards received during high school:

List all volunteer activities in which you have participated during high school. Also state any offices held or awards won related to volunteerism:				
List any paying jobs (including summer employment) you have held during high school. Please				
indicate number of hours worked per week:				
State your plans as they relate to your college/university education and future goals:				

APPLICANT APPRAISAL

To be completed by a high school administrator, guidance counselor, or teacher.

You have been asked to provide information in support of this application for the Greater Joliet Alliance for Youth Patricia Johnson Scholarship. When completed, please return to applicant (sealed or unsealed).

ON A SCALE OF 1-4 WITH 4 BEING THE HIGHEST, PLEASE RATE THE STUDENT IN THE FOLLOWING AREAS:

Academic preparation

1.

2.	Reading and study skills		
3.	Enthusiasm for college		
4.	Initiative and motivation		
5.	Leadership ability/potential	<u> </u>	
6.	Self-esteem/confidence		
7.	Acceptance of responsibility		
8.	Honesty and integrity		
9.	Willingness to cooperate		
10.	Potential to succeed in college		
COMN	MENTS:		
Appra	iser's signature:		
Date:	Telephone Number:		

TRANSCRIPT INFORMATION

Applicant's GPA:		
ACT or SAT score (if available):	Verbal	Math
School official's signature:		
Title:		
Date: To	elephone number:	
Please make sure fir	rst 4 pages are compl	eted, and return to :

Amanda Gregory

Joliet Public Library

150 N. Ottawa Street

Joliet, IL 60432

815-846-3118

by March 1 deadline

Page 5 is for your information only.

EVALUATION

Student applications are assigned a maximum of 240 points as follows:

Personal Data	Work experience, activities and leadership contributions, educational/career objectives, unusual circumstances	120
Applicant Appraisal	An evaluation by someone who knows the student well	60
Scholastic Performance	Student's class rank	30
Scholastic Aptitude	SAT or ACT scores	30
Maximum possible merit points		240