



HANOVER
RESEARCH

2022 CULTURAL RESPONSIVENESS AND SCHOOL CLIMATE SURVEY

PREPARED FOR JOLIET TOWNSHIP HIGH SCHOOL DISTRICT 204

April 2022

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INTRODUCTION

INTRODUCTION

OVERVIEW

KEY OBJECTIVES

- What do Joliet Township High School District (JTHSD) stakeholders see as strengths and areas for improvement related to cultural responsiveness and overall school climate?
- What are stakeholders' perceptions of the current school climate in the district?
- What do stakeholders perceive as strengths of their respective schools? What are areas for improvement?

SURVEY ADMINISTRATION & SURVEY SAMPLE

- The 2022 iteration of this survey was administered online in February and March of 2022 using the Qualtrics survey platform.
- Respondents were recruited via an anonymous link shared by the district.
- The 2022 analysis includes a total of 4,220 respondents following data cleaning. Additionally, this analysis compares 2022 results to those of the 2019 survey, which included 4,775 respondents.
- Results are segmented by role, school, and year in the accompanying data supplement.

RESPONDENT QUALIFICATIONS

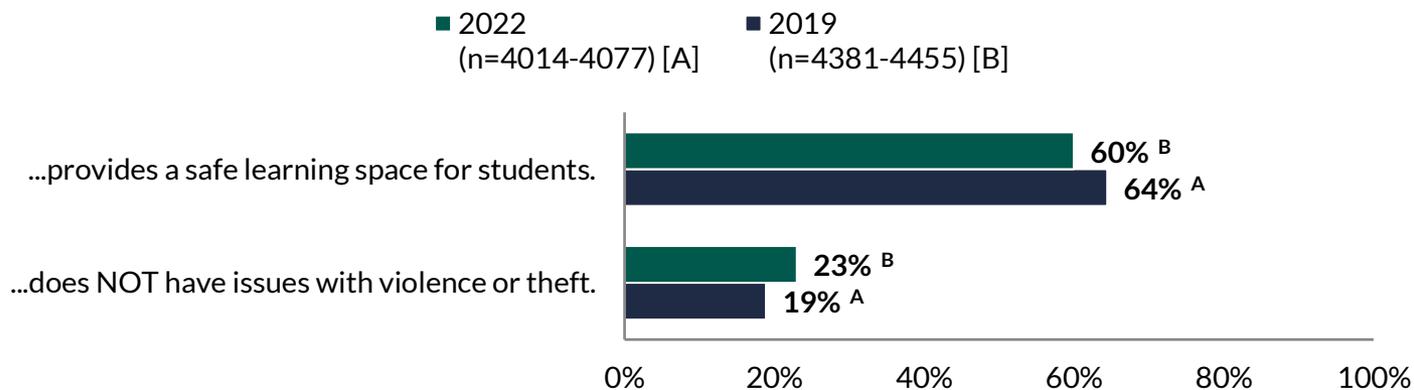
- Respondents must be a student, parent of a student, or staff member at a JTHSD school.

INTRODUCTION

METHODOLOGY

METHODOLOGY

- Sample sizes vary across questions as some questions only pertain to a subset of respondents.
- Conclusions drawn from a small sample size ($n < 20$) should be interpreted with caution.
- For full aggregate and segmented results, please consult the accompanying data supplement.
- After data collection, Hanover identified and removed low-quality responses.
- “Don’t Know,” “Not Applicable,” and equivalent responses are generally excluded from the figures and analysis in order to focus on respondents who did express an opinion.
- For clarity and brevity, the analysis narrative refers to top or bottom two responses (e.g., “Agree” and “Strongly Agree” or “Disagree” and “Strongly Disagree”) as respondents expressing “agreement” or “disagreement.”
- **A note about statistical significance indications:** statistical significance between groups is marked by letters next to the percentage bar. For example, in the figure below, the “B” next to the green bar’s percentage indicates that the value “60%” for 2022 is statistically significant from the value associated with the letter “B” in the legend (2019).



RECOMMENDATIONS & KEY FINDINGS

RECOMMENDATIONS

Based on the results of the 2022 Cultural Responsiveness and School Climate survey, Hanover recommends that JTHSD identify ways in which district schools can improve school atmosphere and the resources they provide to students, particularly in the following areas.

- **Student safety:** Only about a quarter of respondents agree that their school does not have issues with **violence or theft**, and less than two-thirds of respondents agree that students **feel safe at school**. Additionally, half or less agree that students **follow school rules** or that students **respect or care about other students**. JTHSD should investigate the root of these issues and consider ways to create a safer (and safer-feeling) school environment.
- **Student mental health and social-emotional skills:** In 2022, only a little more than half of respondents agree that schools develop students' ability to **manage emotions** or their ability to **resolve conflict**. Additionally, a little less than two-thirds agree that their school provides enough resources and support for students' **mental health and well-being**. JTHSD should aim to improve the resources it provides students to support their mental health as well as develop social-emotional capabilities.
- **Student belonging and engagement in the classroom:** Less than half of students and staff agree that students **feel connected to their school** in general, and only around half of all respondents agree that students **feel welcome** or like they **belong** at school. Furthermore, results indicate that students are not generally engaged in the classroom. Around half or less of respondents agree that students **work hard**, come to class **prepared**, are **motivated** to learn, or **enjoy learning**. JTHSD should examine the causes of disengagement and work to increase student engagement in the classroom.

Some of these findings vary significantly by school; thus, JTHSD should consider tailoring its strategies for addressing these issues to fit each school's unique strengths and areas for growth. Between-school differences for each survey question are available in the data supplement.

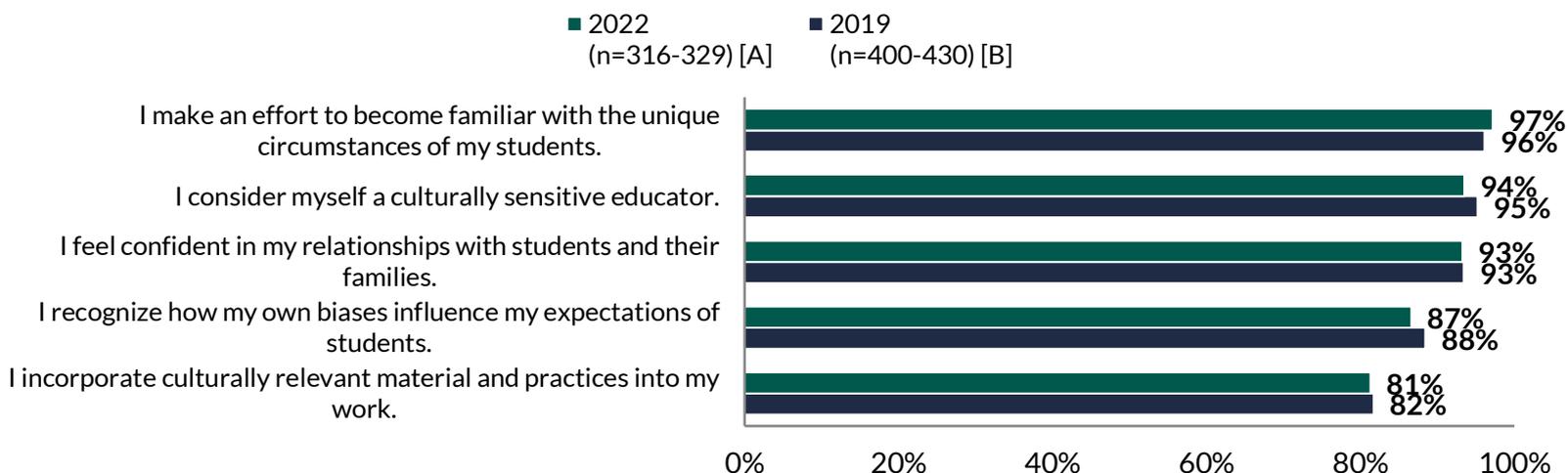
KEY FINDINGS: CULTURAL RESPONSIVENESS

While improvement is still needed, more respondents in 2022 than in 2019 agree that **teachers value and understand the differing perspectives of students** in the classroom. Significantly more respondents in 2022 as compared to those in 2019 agree that teachers value diverse opinions and perspectives in their classrooms (74% vs. 69%), understand that students do not all learn in the same way (70% vs. 64%), and present information about different cultures in their classroom (62% vs. 56%), among other topics.

Most staff agree that they **make efforts to understand students' differing backgrounds** in a variety of ways. Almost all staff in 2022 agree that they make an effort to become familiar with the unique circumstances of their students (97%), consider themselves a culturally sensitive educator (94%), and feel confident in their relationships with students and their families (93%).

Please indicate how much you disagree or agree with the following statements:

% Agree + % Strongly Agree



Note: This question was only shown to Staff.

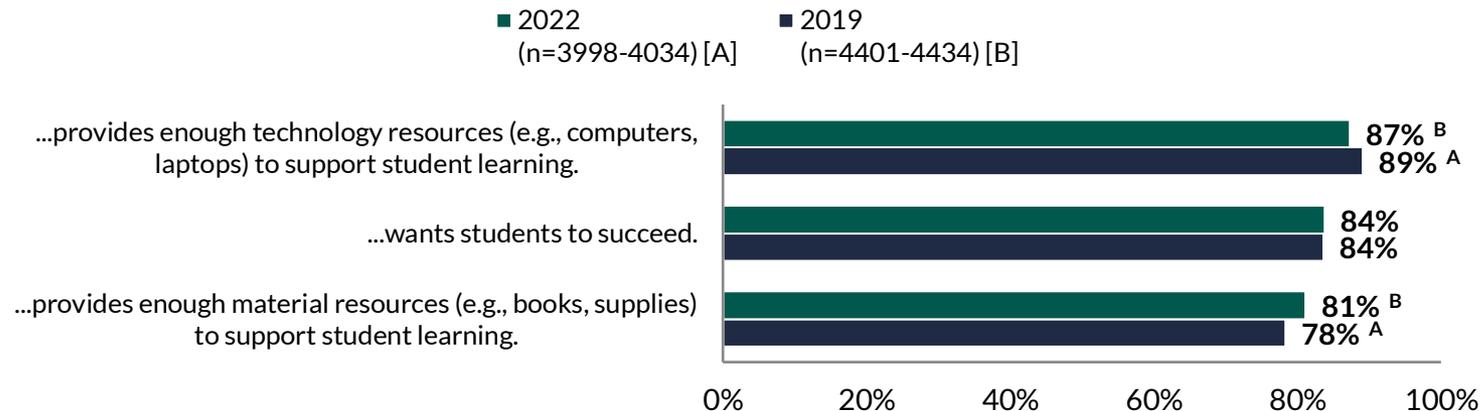
KEY FINDINGS: INSTRUCTIONAL CLIMATE AND STUDENT SUPPORT

Respondents continue to indicate that JTHSD schools **provide students with the resources they need in the classroom**. Most students, parents, and school staff in 2022 agree that their school provides enough technology resources to support student learning (87%), wants students to succeed (84%), and provides enough material resources to support student learning (81%). Additionally, these stakeholders agree that teachers expect students to do their best in school (86%), want students to succeed (86%), and provide extra help to students when they need it (83%).

While stakeholders report that there are **enough extra- and co-curricular activities of high quality**, **fewer agree that there is enough support for students of all backgrounds**. In 2022, around 85% of respondents report that their child's school has quality and enough extracurricular and co-curricular activities for students. Still, fewer agree that their school provides enough resources and support for students' mental health and well-being (60%) or under-performing students (69%).

Please indicate how much you disagree or agree with the following statements: My [child's] school...

% Agree + % Strongly Agree



KEY FINDINGS: STUDENT ENGAGEMENT IN THE CLASSROOM

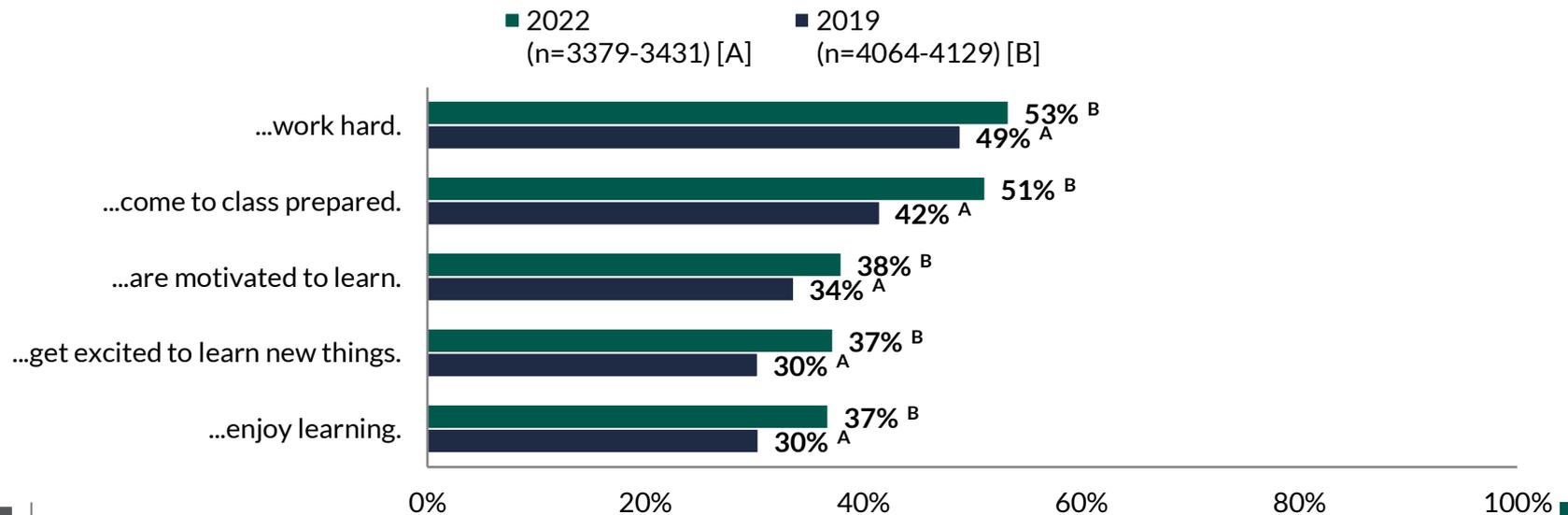
Few respondents agree that students are **engaged in the classroom**. Though there has been a significant increase from 2019 to 2022, still no more than half of students and school staff agree in 2022 that students at their school work hard (53%), come to class prepared (51%), are motivated to learn (38%), get excited to learn new things (37%), and enjoy learning (37%).

- *Results vary significantly by school.* For example, in 2022, significantly more respondents from Pathways/AVAC (53%) agree that students enjoy learning as compared to those from West Campus (34%) or Central Campus (39%). Additionally, significantly more respondents from Pathways/AVAC agree that they get excited to learn new things (54%) as compared to those at West Campus (33%) or Central Campus (40%).

Please indicate how much you disagree or agree with the following statements:

Most students at my school...

% Agree + % Strongly Agree



Note: This question was only shown to Students and School Staff.

KEY FINDINGS: STUDENT SENSE OF BELONGING

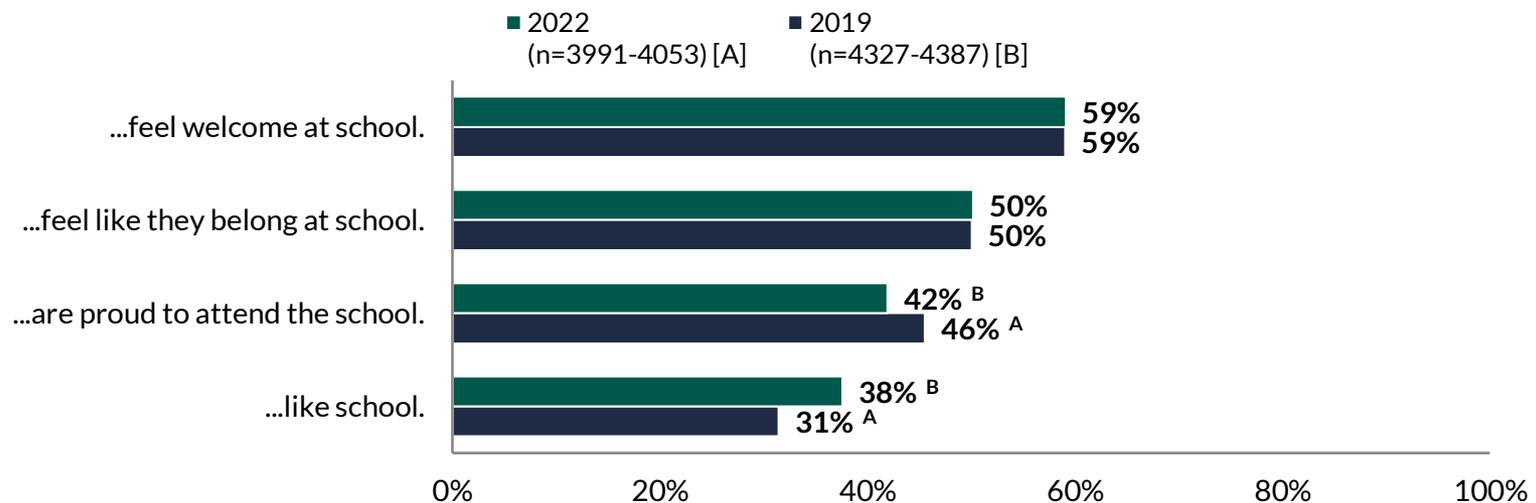
From 2019 to 2022, respondents continue to indicate that **students do not feel a strong sense of belonging at school**. Only around half of respondents in 2019 and 2022 agree that students feel welcome at school (59% for both) and feel like they belong at school (50% for both). Additionally, in 2022, only 38% agree that students like school and 42% agree that students are proud to attend their school.

Results indicate that students could use help **developing social-emotional skills** and **need more mental health support**. In 2022, only a little more than half agree that schools develop students' ability to manage emotions (55%) and their ability to resolve conflict (58%). Additionally, only 60% agree that their school provides enough resources and support for students' mental health and well-being.

Please indicate how much you disagree or agree with the following statements:

Students at my [child's] school...

% Agree + % Strongly Agree



Note: This question was not shown to District Staff.



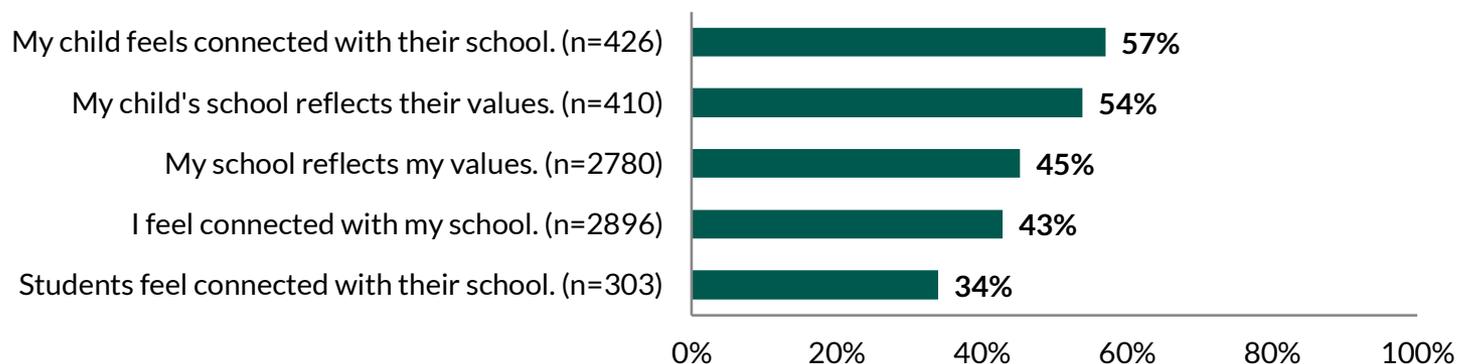
KEY FINDINGS: CONNECTION AND SUPPORT

Students' connection with their schools is an area in need of attention. In 2022, few students (43%), parents (57%), or staff (34%) agree that students feel connected with their schools. Additionally, low levels of parents (54%) and students (45%) agree that their school reflects their values. About two-thirds of all respondents agree that their school offers enough opportunities for students to interact with other students, with no significant differences between roles.

While many respondents indicate that schools support their students, fewer find that school or district leaders are making decisions with the physical and mental health of students in mind. In 2022, 75% of parents agree that their child's school follows guidelines to protect students' physical health, and 76% of students and staff say the same. Additionally, respondents generally agree that their school provides enough basic resources (83%). Still, less than two-thirds of respondents agree that district leaders make decisions that support students' emotional health and well-being (60%) or physical health (64%). Furthermore, 65% of respondents say that school administrators make decisions that support students' emotional health and 69% say the same for their physical health.

Please indicate how much you disagree or agree with the following statements:

% Agree + % Strongly Agree

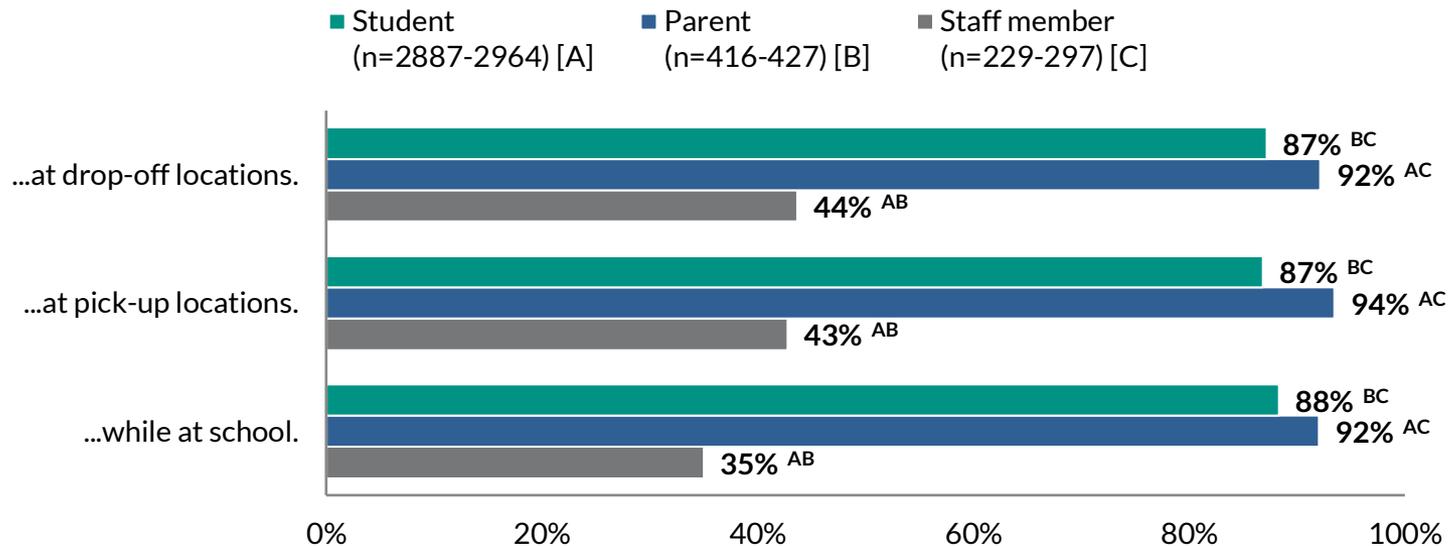


KEY FINDINGS: PANDEMIC PROTOCOLS AND DATA PROTECTION

While most parents and students in 2022 report that **students follow safety guidelines**, fewer staff say the same. For example, significantly more parents (92%) and students (88%) than staff (35%) report that students follow safety guidelines while at school. At Pathways/AVAC, only 59% of all respondents agree with this statement, compared to 83% at Central and 86% at West. Similar disparities exist when it comes to students adhering to guidelines at drop-off and pick-up locations.

Three-fourths of respondents or more agree that **schools protect student information**. 78% agree that students' online information is protected, with 75% indicating the same for virtual classrooms and discussion boards.

Please indicate how much you disagree or agree with the following statements:
[I/My child/Students] follow safety guidelines...
 % Agree + % Strongly Agree



Note: This question was only asked on the 2022 survey.

KEY FINDINGS: STUDENT SAFETY AND DISCIPLINE

Improvement is needed when it comes to **student safety at school**. Only 23% of respondents agree that their school does NOT have issues with violence or theft in 2022, which is significantly more than those in 2019 (19%). Additionally, less than two-thirds of respondents in 2022 agree that JTHSD schools provide a safe learning space for students (60%) or that students feel safe at school (60%).

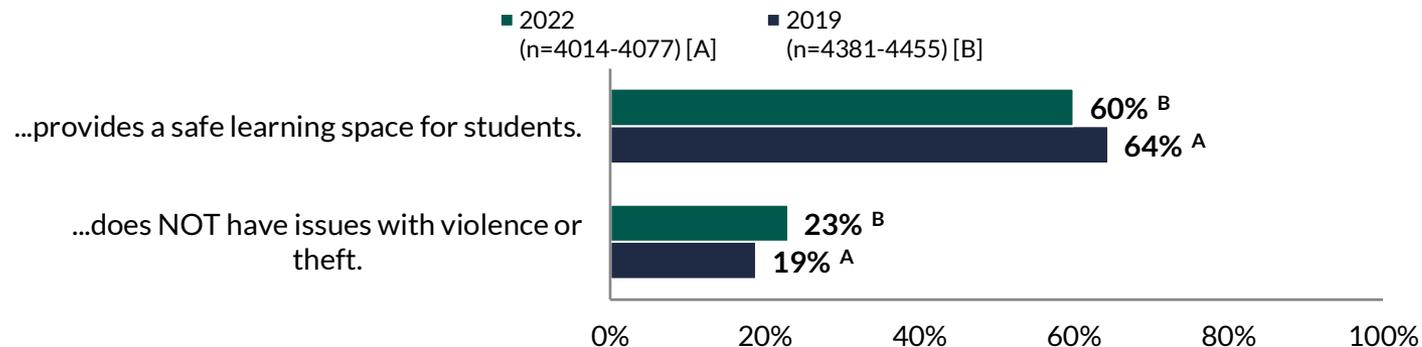
- Significantly more respondents in 2022 from Pathways/AVAC schools (42%) agree that *their schools do NOT have issues with violence or theft* as compared to those from West Campus (18%) or Central Campus (27%). Similarly, significantly more respondents in 2022 from Pathways/AVAC (81%) agree that *their school provides a safe learning space for students* as compared to those from West Campus (54%) or Central Campus (65%).

While there have been **slight improvements in student understanding and respect for school rules from 2019 to 2022, improvement is still needed**. In 2022, less than two-thirds of respondents agree that students at school understand school rules (61%), help each other learn (55%), respect other students (52%), care about other students (51%), or follow school rules (42%). Additionally, only 63% in 2022 agree that adults at school fairly enforce school rules and 69% agree that adults consistently enforce school rules.

Please indicate how much you disagree or agree with the following statements:

My [child's] school...

% Agree + % Strongly Agree



Note: This question was not shown to District Staff.

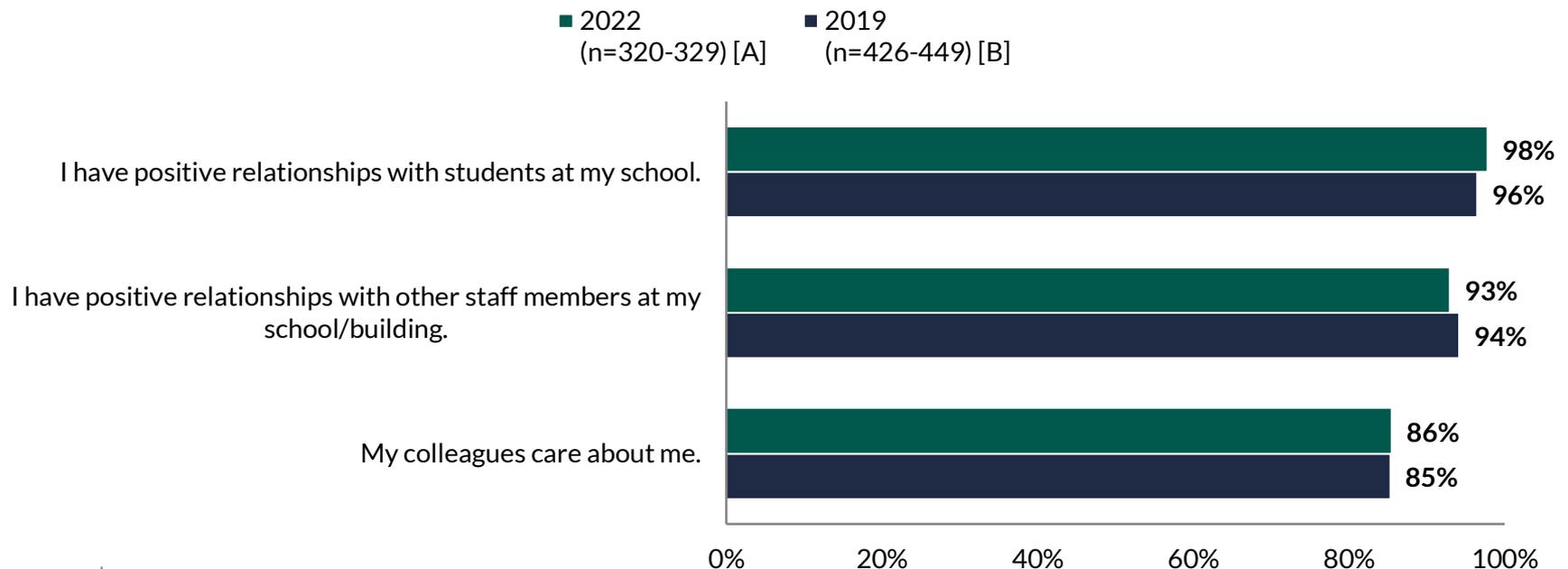
KEY FINDINGS: STAFF RELATIONSHIPS

Most staff indicate that they have **strong relationships with students and other staff**. In 2022, almost all staff agree that they have positive relationships with students at their school (98%) and with other staff members (93%). Additionally, most agree that their colleagues care about them (86%) and that their colleagues (83%) and supervisor (81%) support their professional development. This has remained steady from 2019 to 2022.

- Still, less than half of respondents agree that the administrators at their school are *in tune with staff members' concerns* (42%) or are *in tune with teachers' concerns* (44%) in 2022.

Please indicate how much you disagree or agree with the following statements:

% Agree + % Strongly Agree



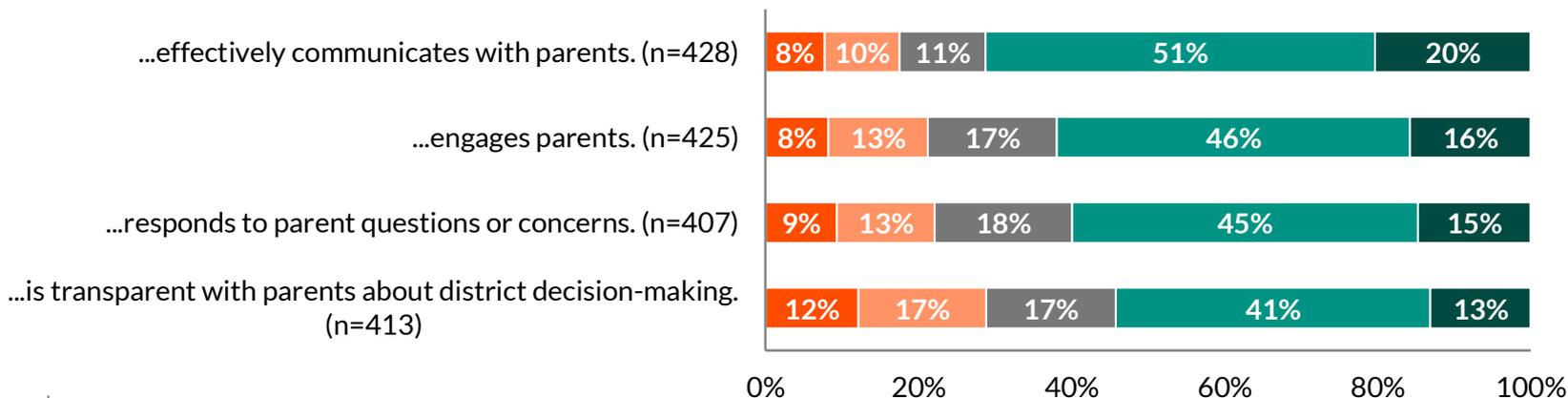
KEY FINDINGS: SCHOOL AND DISTRICT COMMUNICATION

Fewer respondents in 2022 indicate that the district effectively communicates with the community as compared to 2019. Significantly fewer respondents in 2022 than in 2019 agree that the district engages the community (70% vs. 84%), effectively communicates with community members (65% vs. 77%), responds to community members' questions or concerns (61% vs. 75%), or is transparent with community members about district decision-making (46% vs. 63%).

Parents indicate that both the district and district schools have room to improve transparency in decision-making. Only 54% of parents agree that the district is transparent with them about district decision-making. Furthermore, significantly more parents from Pathways/AVAC (79%) agree that the district is transparent with them about district decision-making as compared to those from West Campus (45%) or Central Campus (69%). When it comes to decision-making at the school level, only 58% of parents report that staff members are transparent about decision-making.

Please indicate how much you disagree or agree with the following statements: The district...

■ Strongly Disagree
 ■ Disagree
 ■ Neither Agree nor Disagree
 ■ Agree
 ■ Strongly Agree



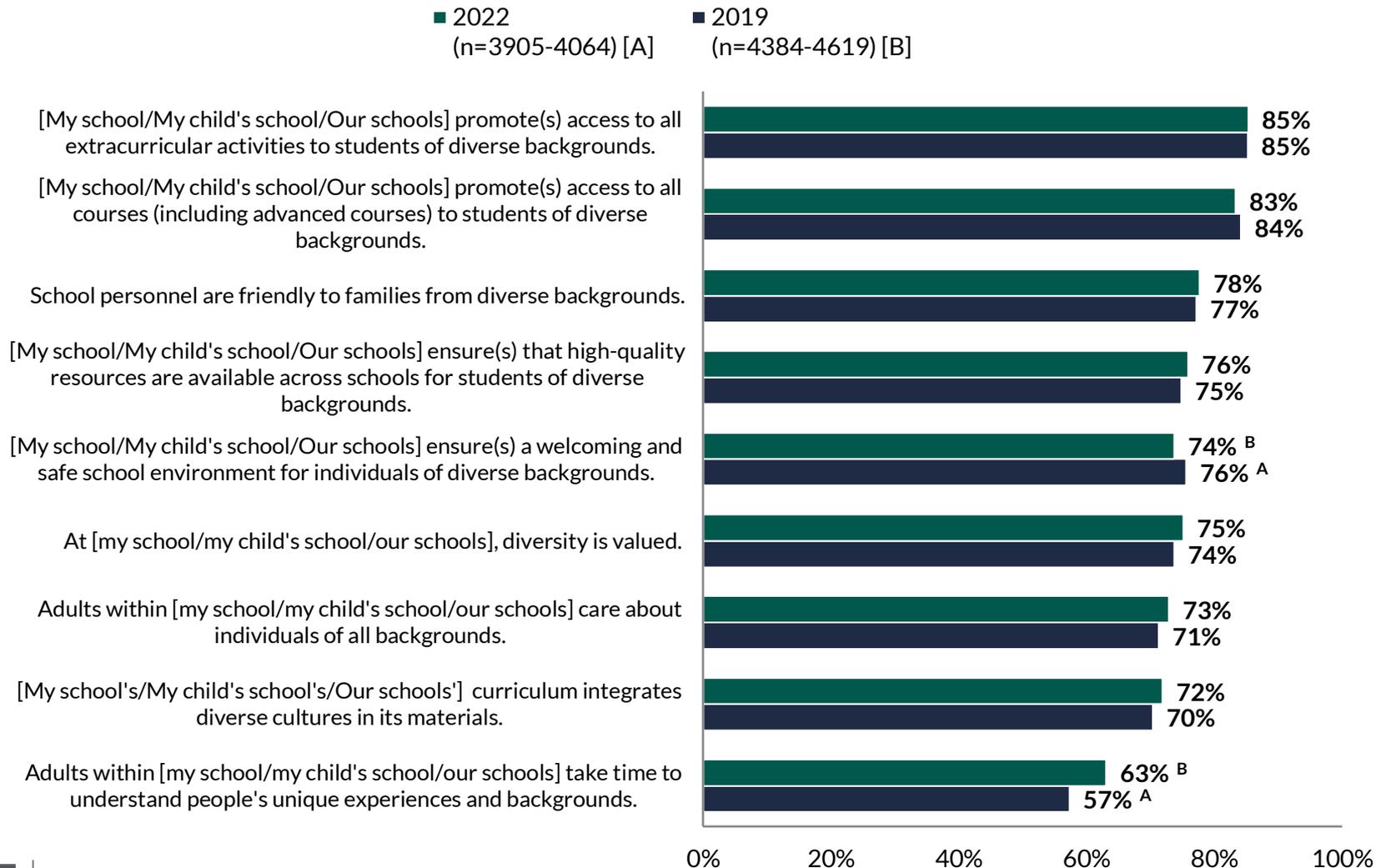
Note: This question was only shown to Parents in 2022.

SECTION I: CULTURAL RESPONSIVENESS

DIVERSITY IN SCHOOLS

Please indicate how much you disagree or agree with the following statements:

% Agree + % Strongly Agree



CULTURAL CLIMATE

Please indicate how much you disagree or agree with the following statements regarding the climate at JTHSD:

% Agree + % Strongly Agree

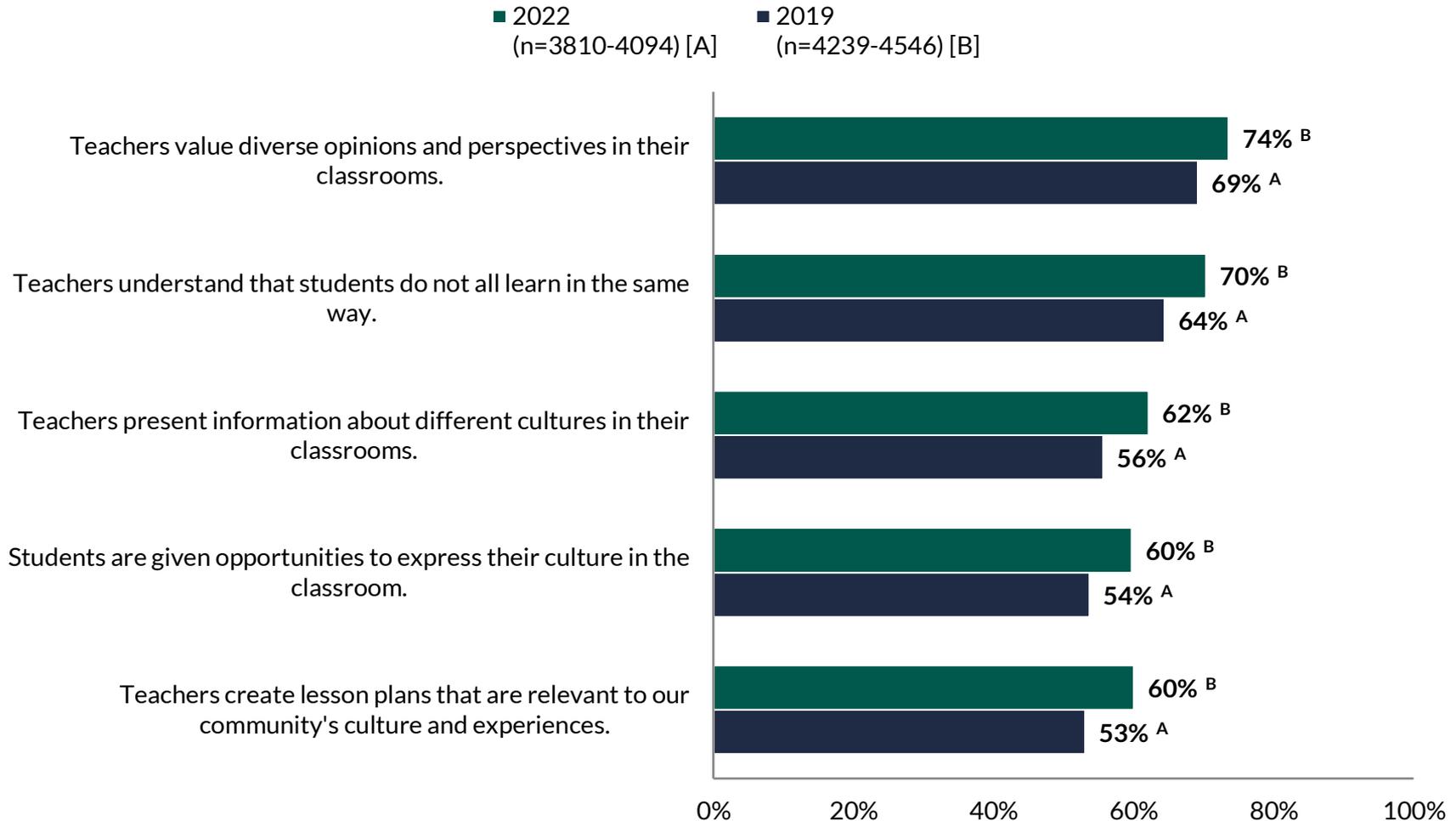
■ 2022 (n=3748-4100) [A] ■ 2019 (n=4184-4582) [B]



CULTURAL CLIMATE, CONTINUED

Please indicate how much you disagree or agree with the following statements regarding the climate at JTHSD:

% Agree + % Strongly Agree

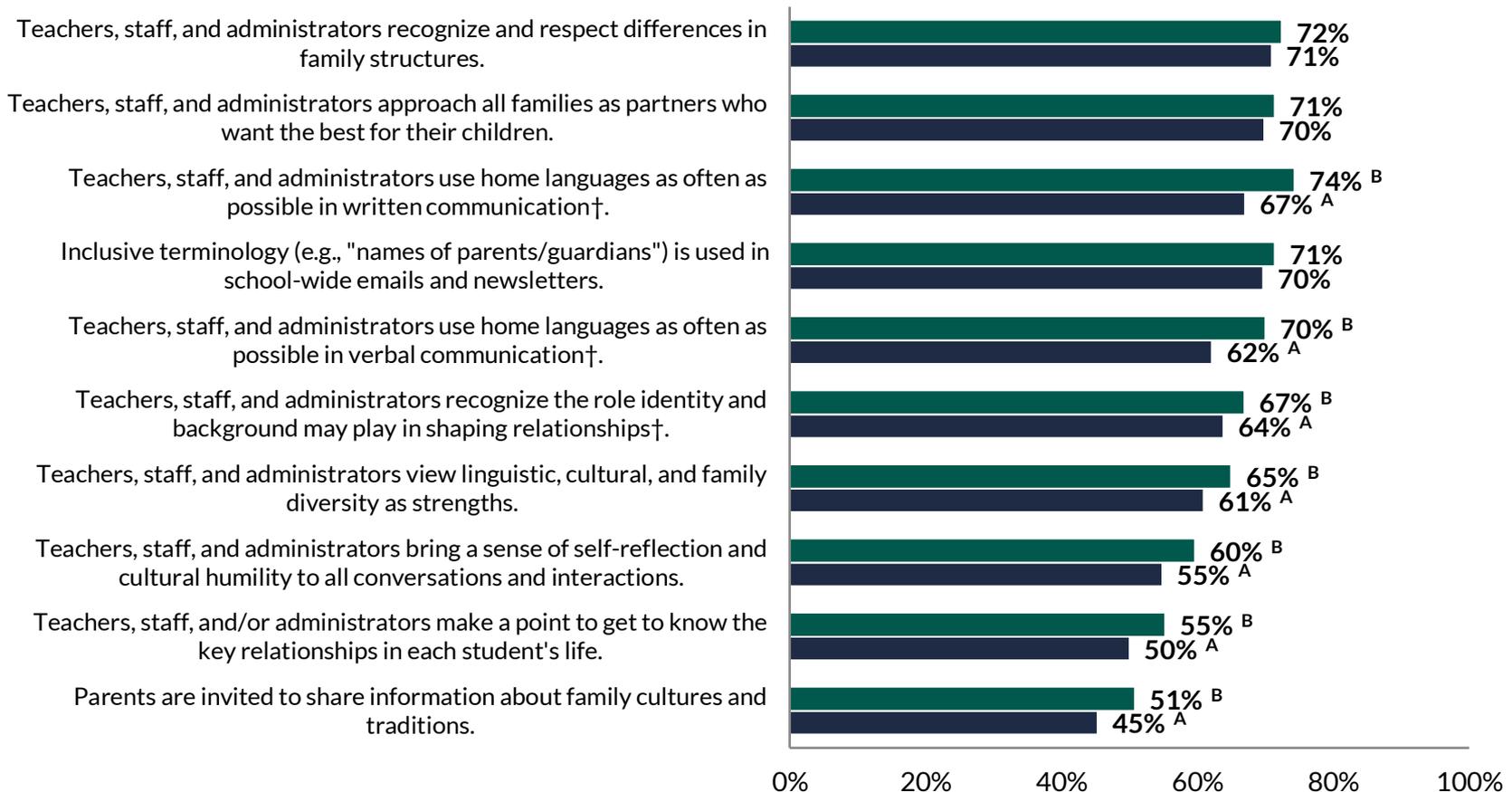


STAFF/STUDENT RELATIONSHIPS

Please indicate how much you disagree or agree with the following statements about communication at [you/your child's] school:

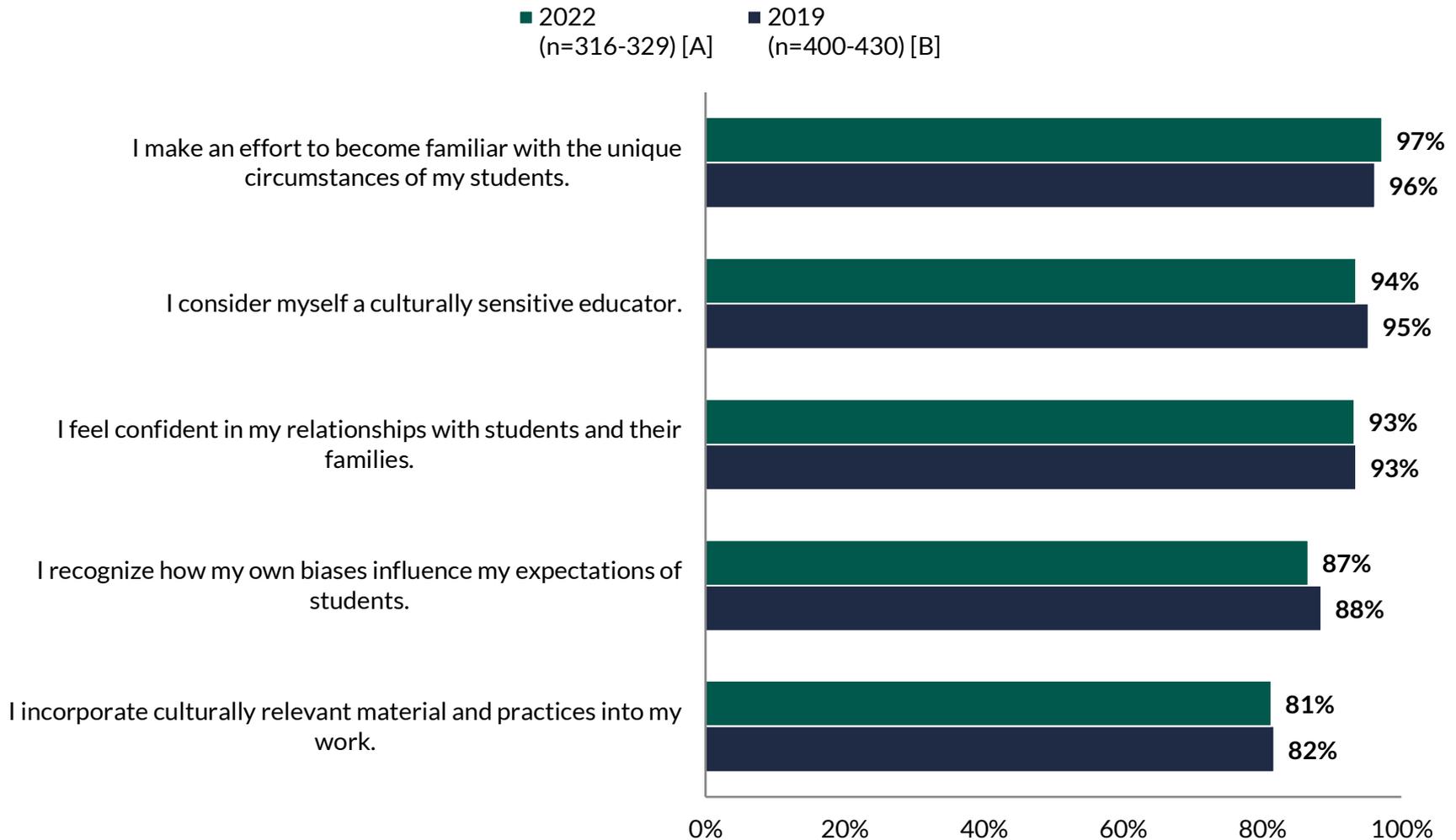
% Agree + % Strongly Agree

■ 2022 (n=3486-3881) [A] ■ 2019 (n=3690-4181) [B]



STAFF/STUDENT RELATIONSHIPS, CONTINUED

Please indicate how much you disagree or agree with the following statements:
% Agree + % Strongly Agree



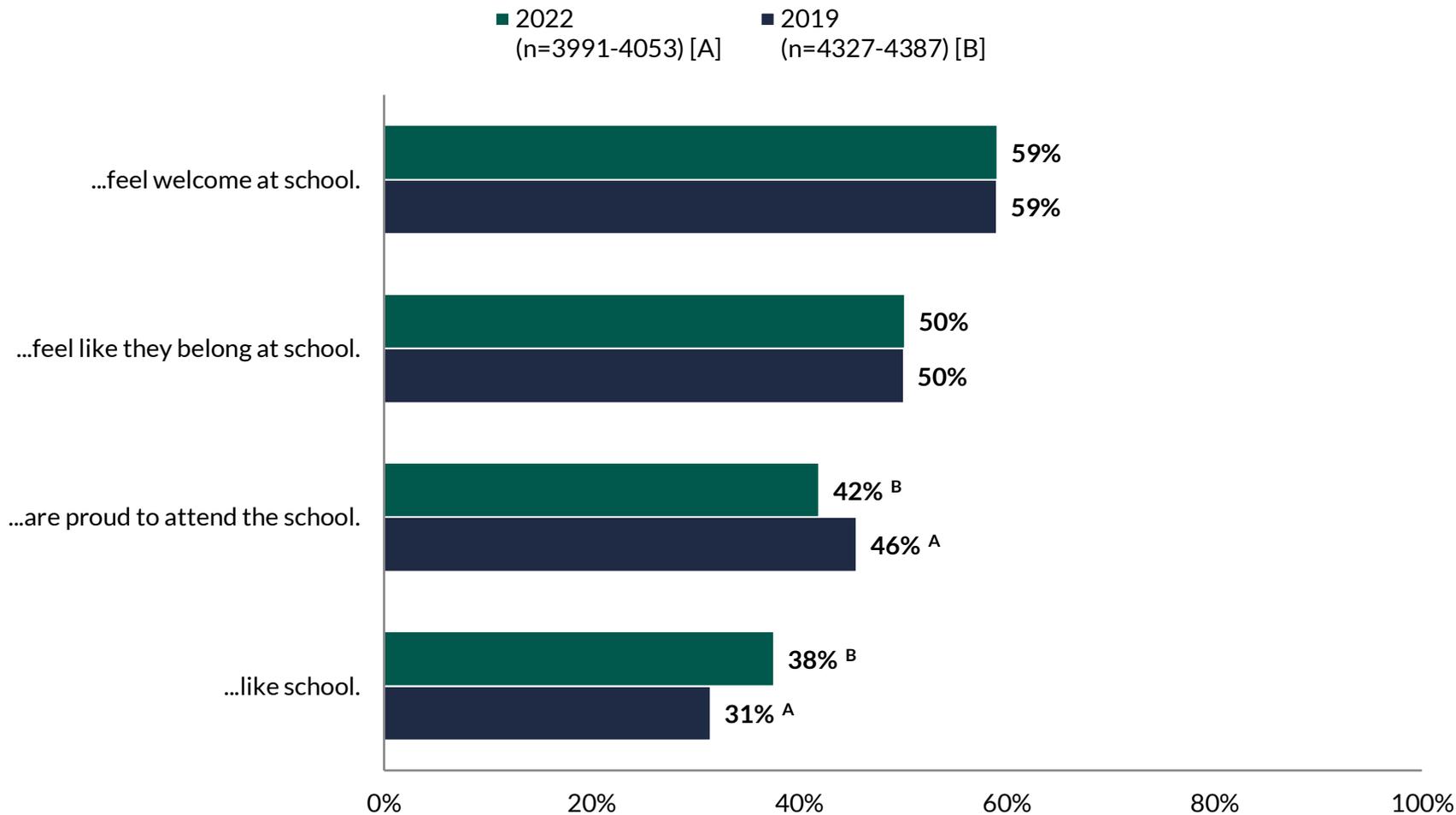
SECTION II: POSITIVE EMOTIONAL CLIMATE

SOCIAL ENVIRONMENT

Please indicate how much you disagree or agree with the following statements:

Students at my [child's] school...

% Agree + % Strongly Agree



SECTION III: BUILDING AND PHYSICAL ENVIRONMENT

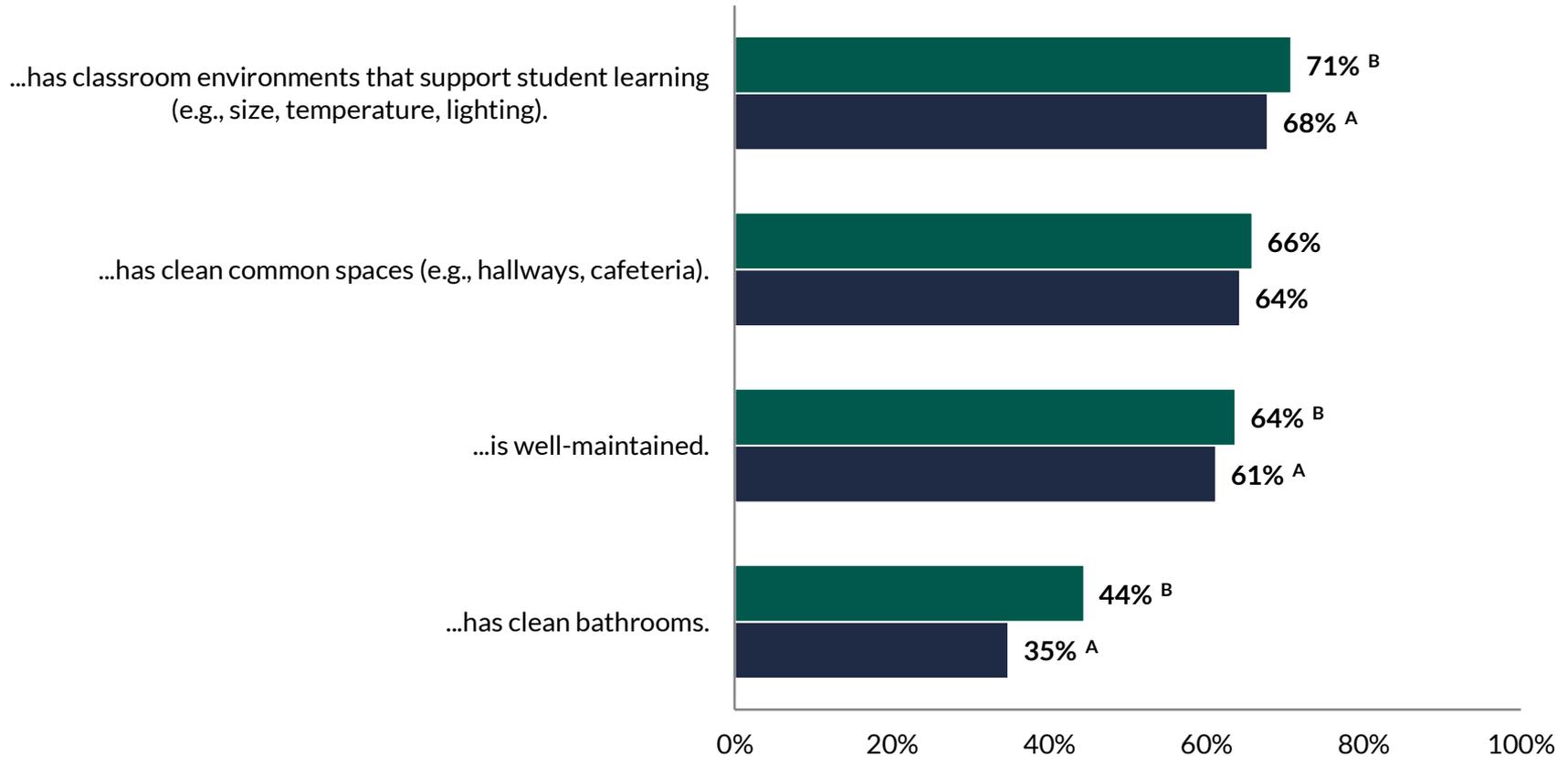
BUILDING ENVIRONMENT

Please indicate how much you disagree or agree with the following statements:

My [child's] school...

% Agree + % Strongly Agree

■ 2022 (n=3895-4032) [A] ■ 2019 (n=4414-4469) [B]

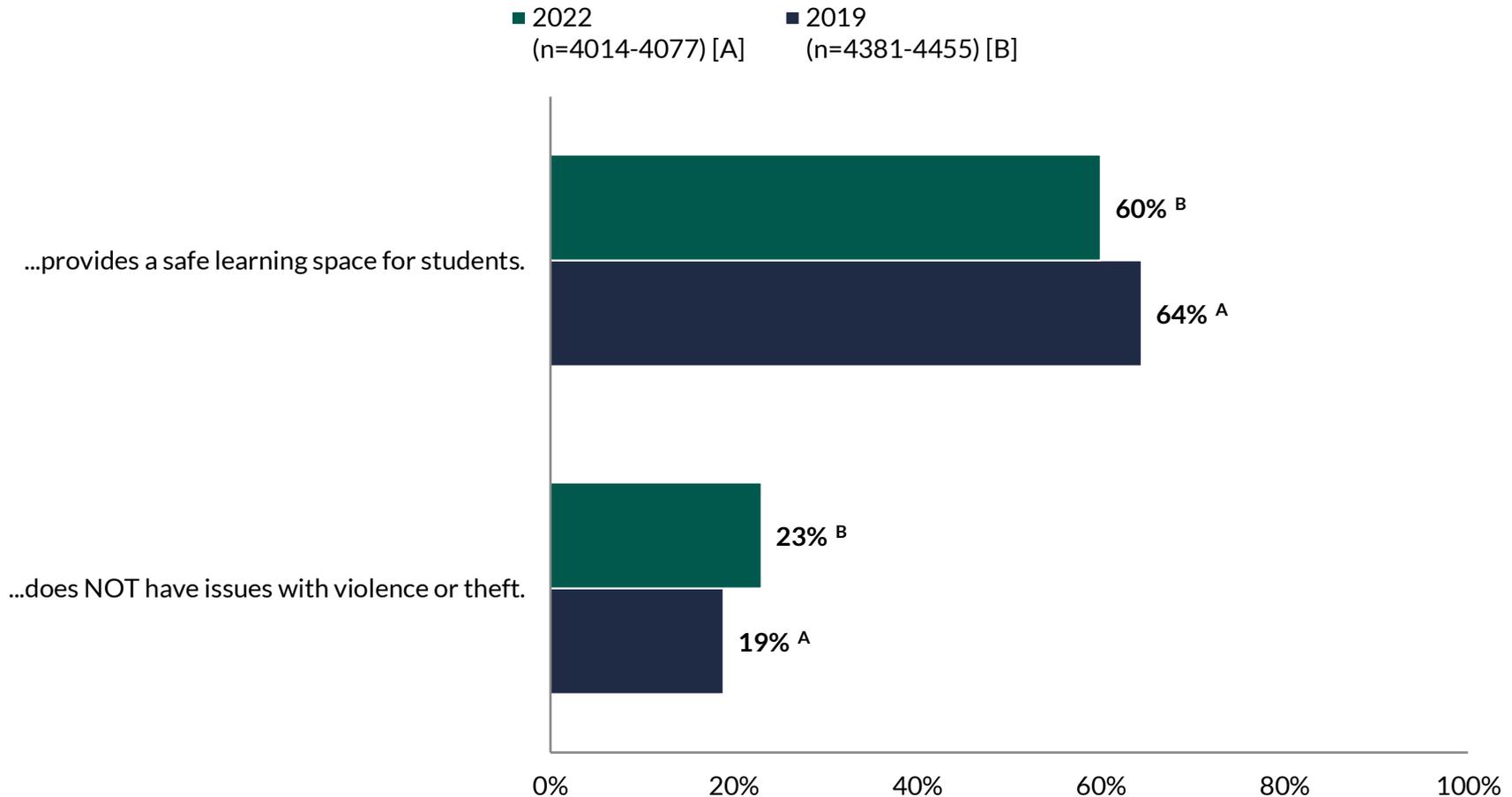


BUILDING ENVIRONMENT, CONTINUED

Please indicate how much you disagree or agree with the following statements:

My [child's] school...

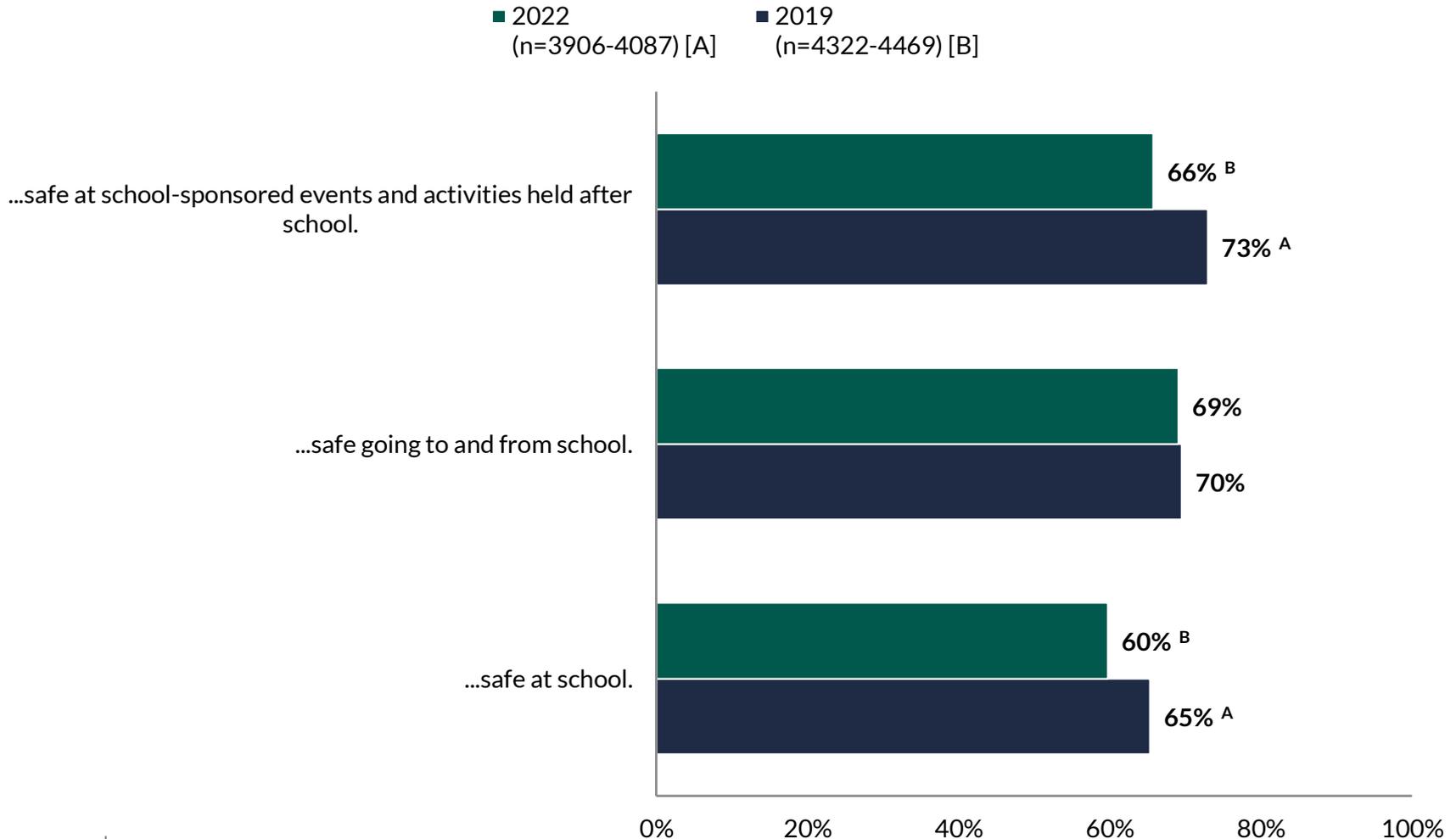
% Agree + % Strongly Agree



BUILDING SAFETY

Please indicate how much you disagree or agree with the following statements:

My child feels/I feel...
% Agree + % Strongly Agree



SECTION IV: INSTRUCTIONAL CLIMATE

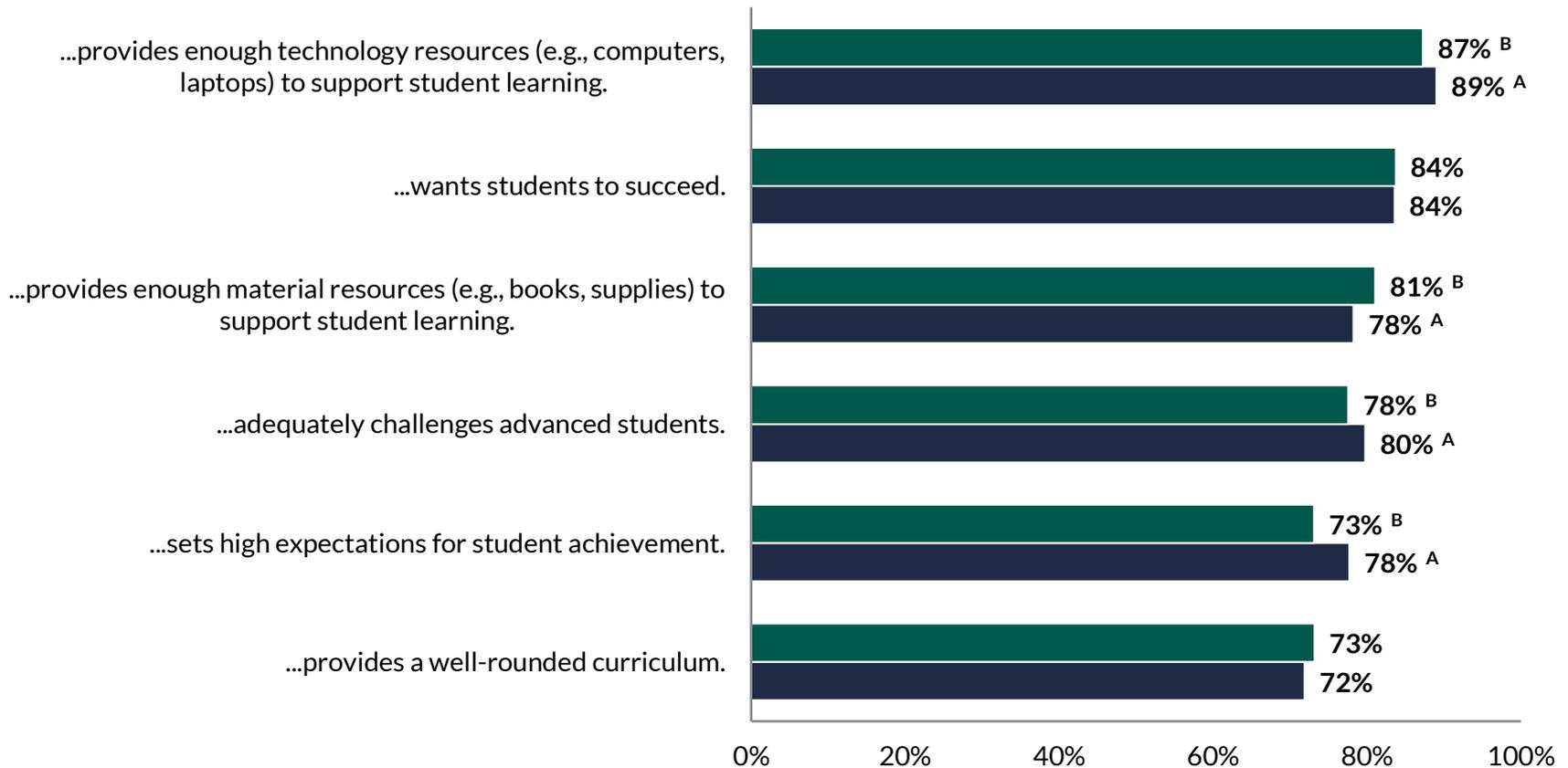
ACADEMIC ENVIRONMENT

Please indicate how much you disagree or agree with the following statements:

My [child's] school...

% Agree + % Strongly Agree

■ 2022 (n=3743-4034) [A] ■ 2019 (n=4123-4434) [B]



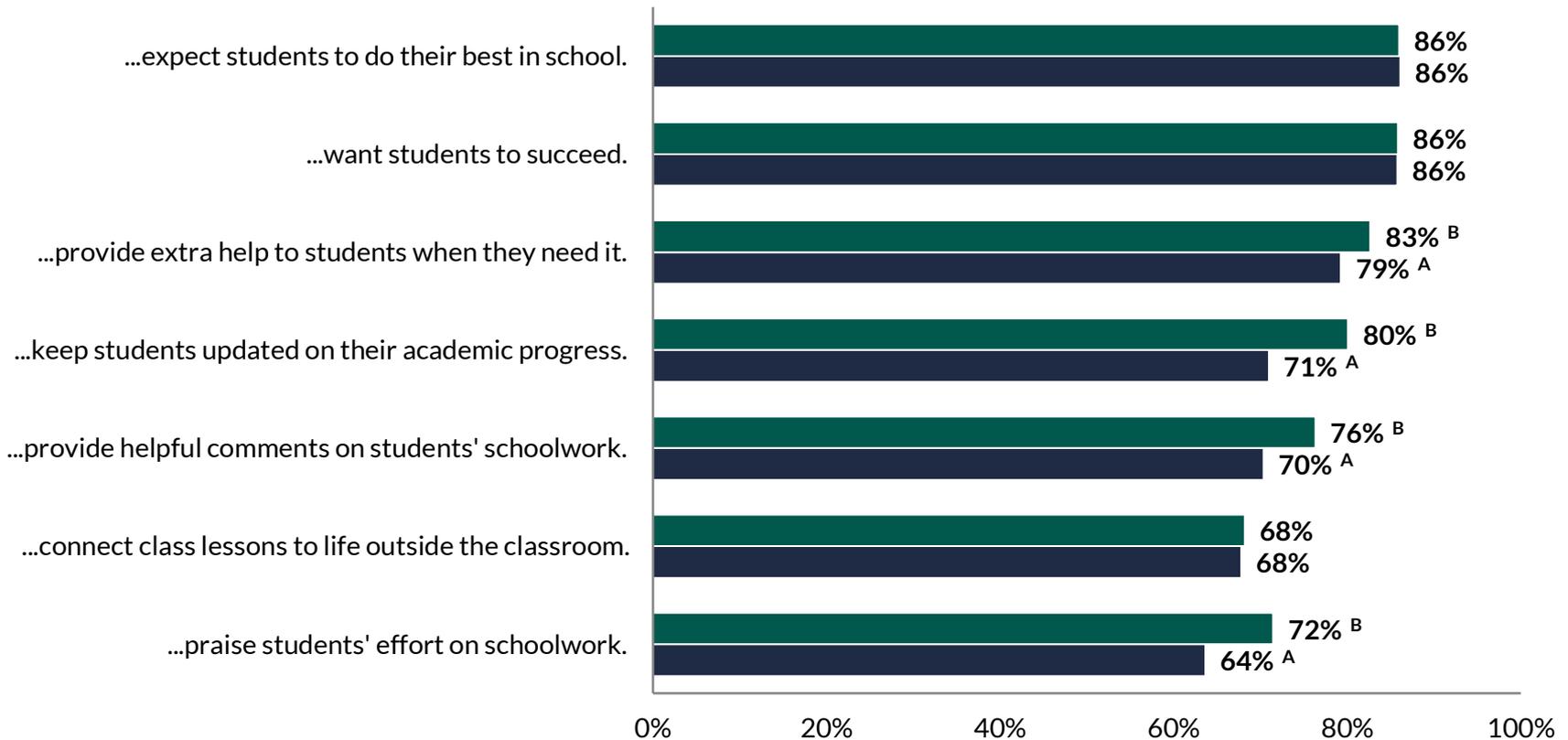
ACADEMIC ENVIRONMENT, CONTINUED

Please indicate how much you disagree or agree with the following statements:

Teachers...

% Agree + % Strongly Agree

■ 2022 (n=3821-3926) [A] ■ 2019 (n=4242-4314) [B]



SECTION V: STUDENT RELATIONSHIPS AND DISCIPLINE

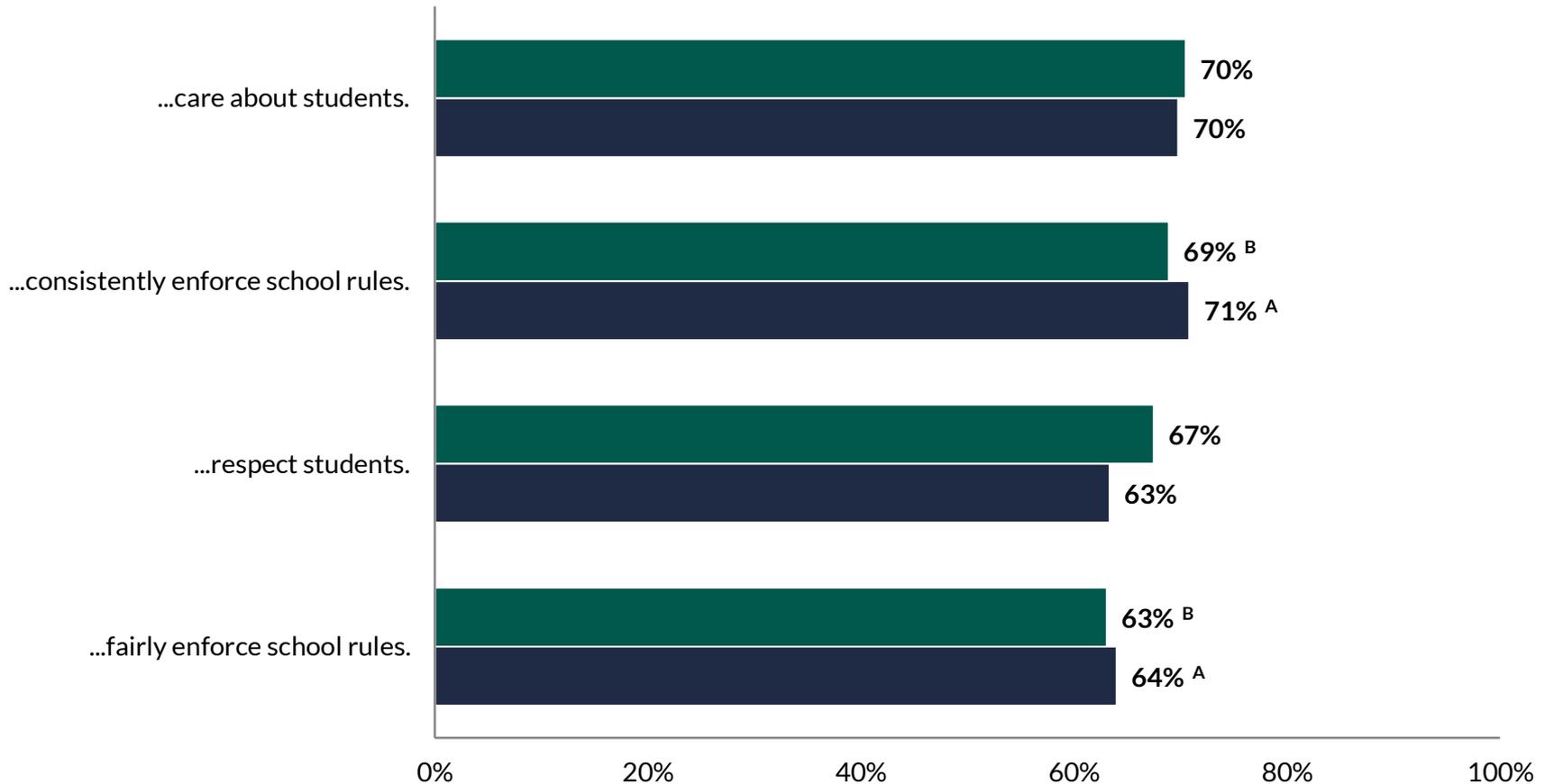
ACADEMIC ENVIRONMENT, CONTINUED

Please indicate how much you disagree or agree with the following statements:

Adults at my [child's] school...

% Agree + % Strongly Agree

■ 2022 (n=3718-3803) [A] ■ 2019 (n=4246-4390) [B]



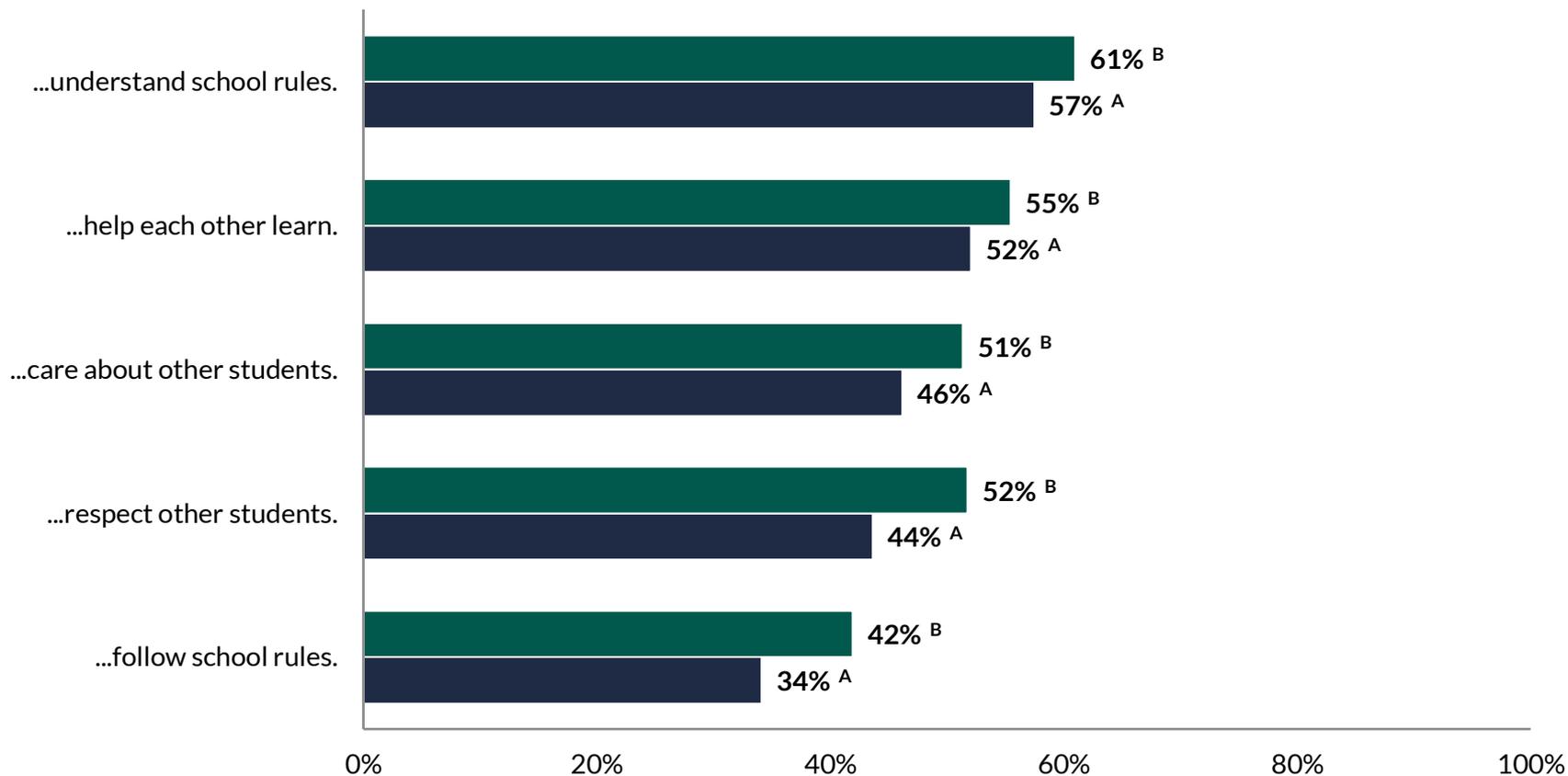
ACADEMIC ENVIRONMENT, CONTINUED

Please indicate how much you disagree or agree with the following statements:

Students at my [child's] school...

% Agree + % Strongly Agree

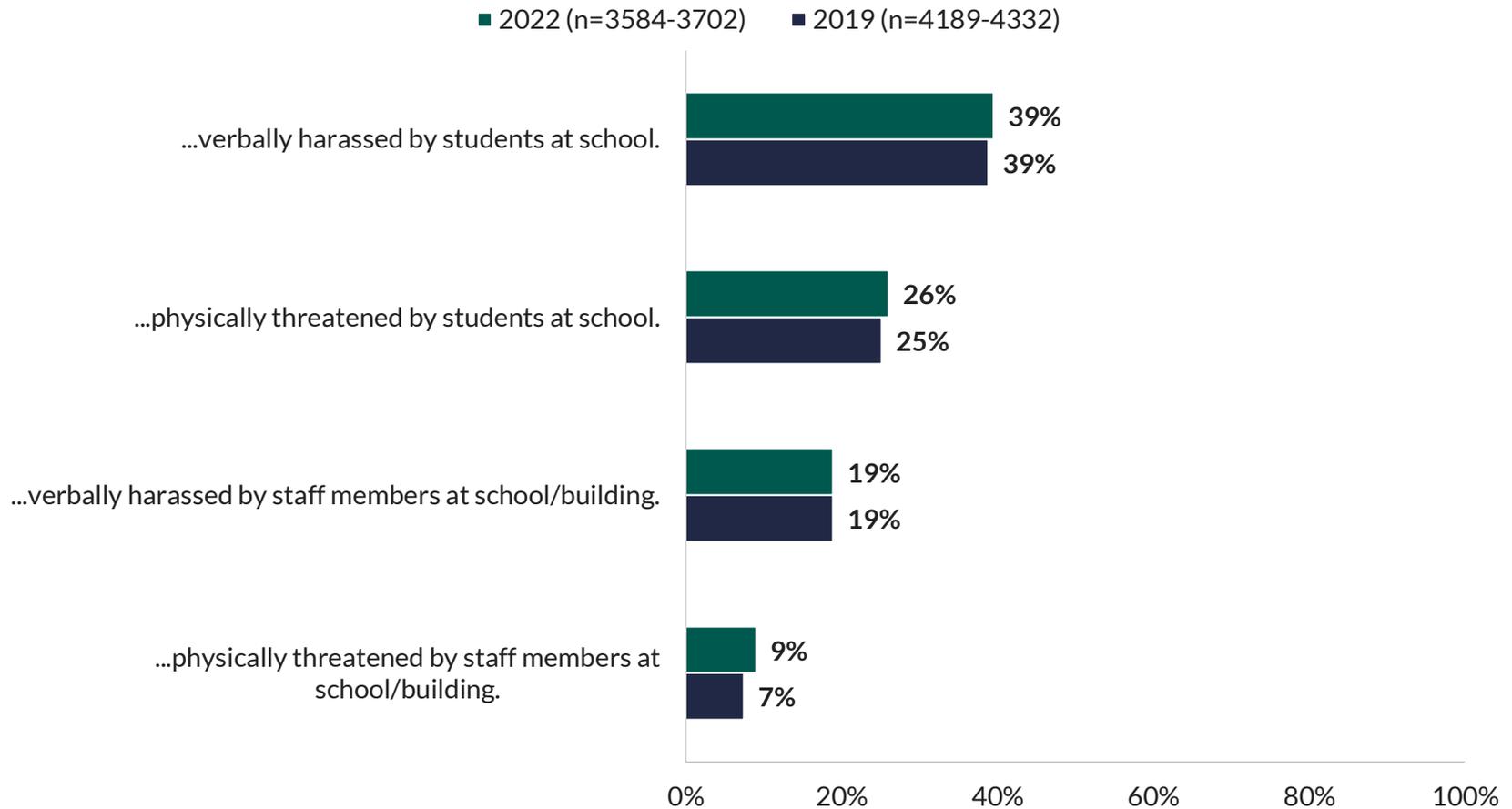
■ 2022 (n=3736-3783) [A] ■ 2019 (n=4334-4376) [B]



SECTION VI: BULLYING AND HARASSMENT

HARASSMENT/BULLYING

Please indicate how much you disagree or agree with the following statements:
[I have/My child has] been...
All but "Never"

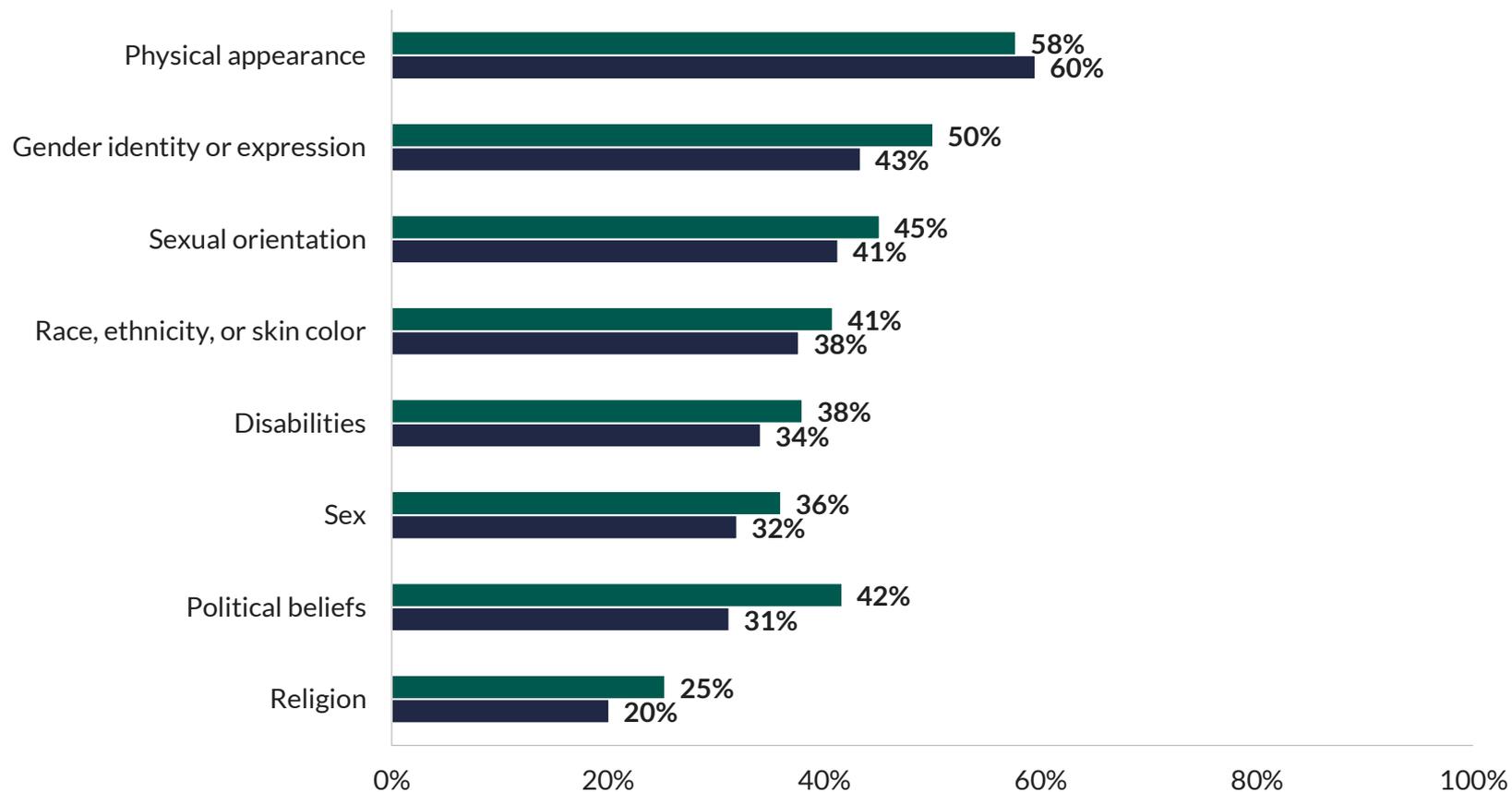


HARASSMENT/BULLYING, CONTINUED

How frequently do students within your school experience harassment or bullying based on their:

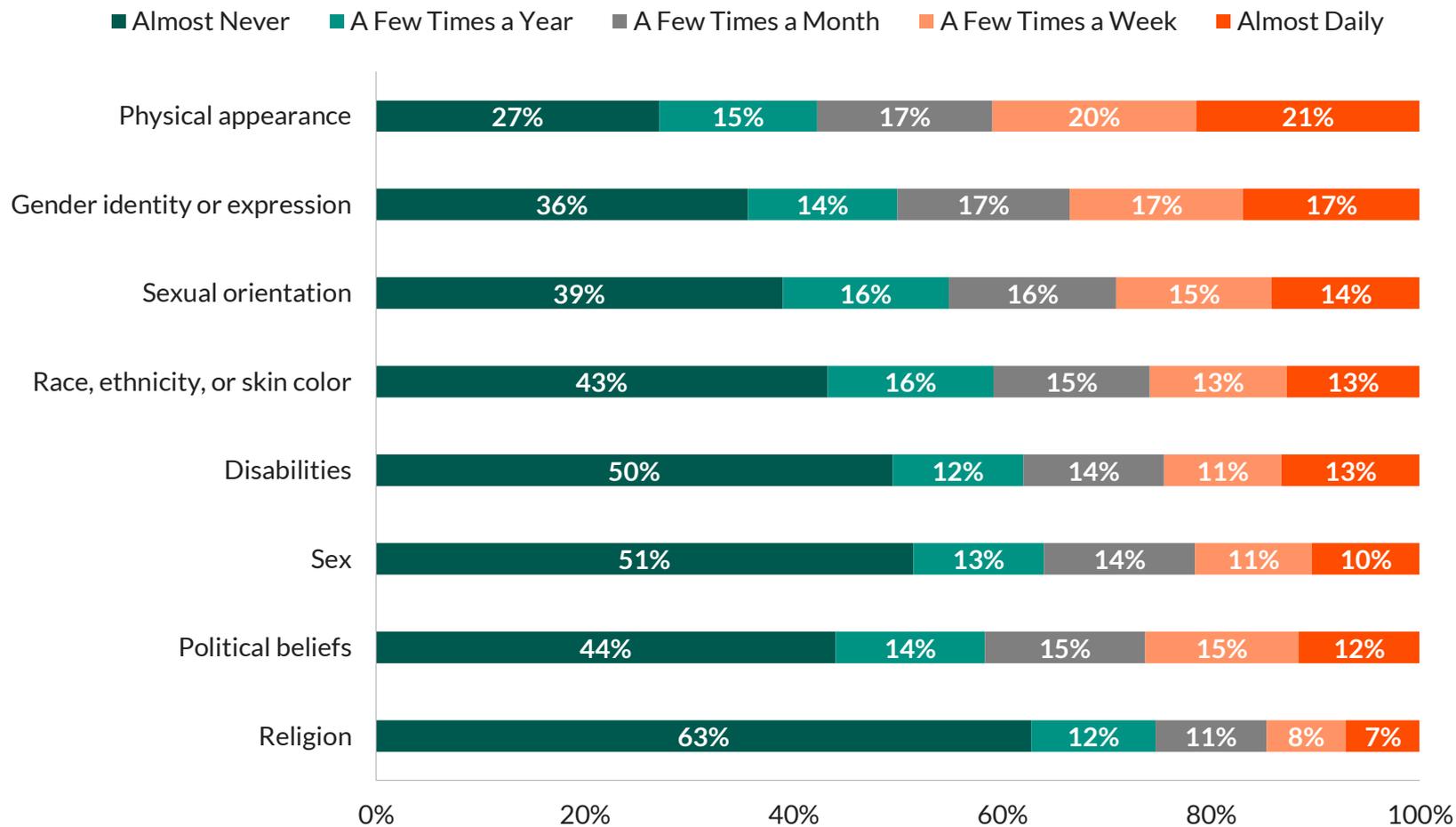
% Almost Daily + % A Few Times a Week + % A Few Times a Month

■ 2022 (n=1722-2166) ■ 2019 (n=2226-2961)



HARASSMENT/BULLYING, CONTINUED

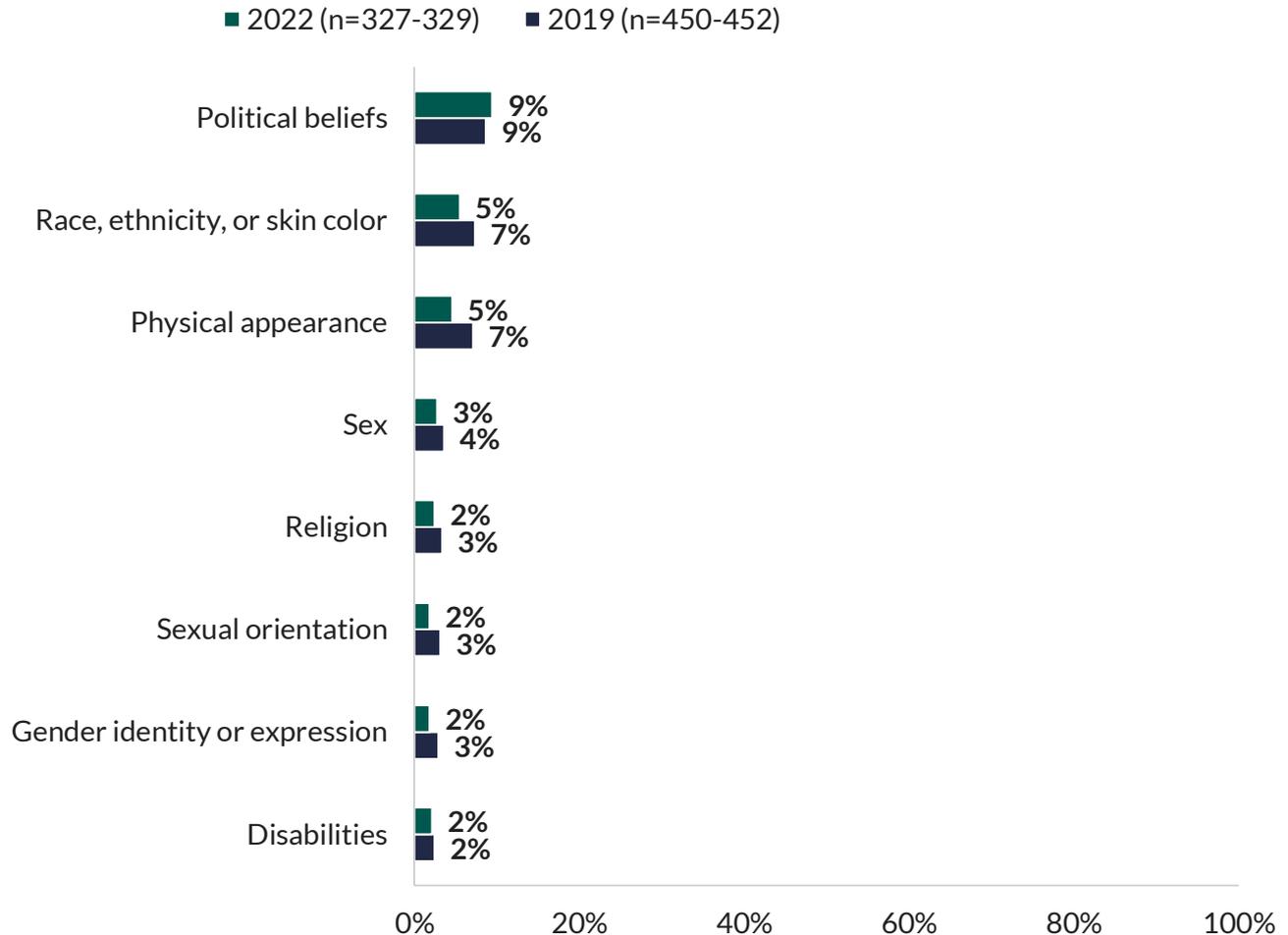
How frequently do students within your school experience harassment or bullying based on their:



HARASSMENT/BULLYING, CONTINUED

How frequently do staff members within your school/building experience harassment or bullying based on their:

% Almost Daily + % A Few Times a Week + % A Few Times a Month



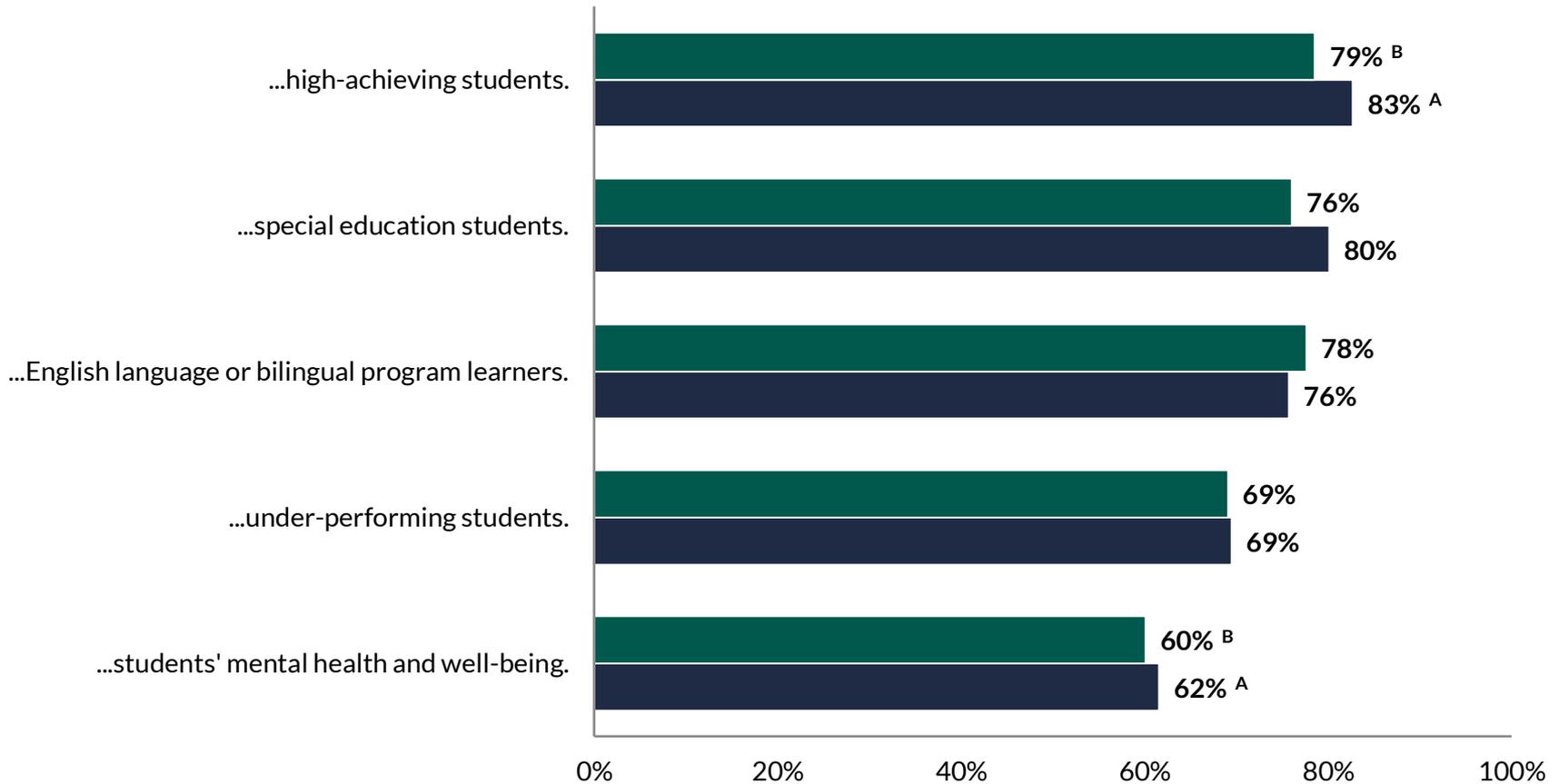
SECTION VII: STUDENT SUPPORT SERVICES

SPECIAL STUDENT POPULATION SUPPORT

Please indicate how much you disagree or agree with the following statements:
[The district/My [child's] school] provides enough resources and support for...

% Agree + % Strongly Agree

■ 2022 (n=3205-3733) [A] ■ 2019 (n=3508-4064) [B]

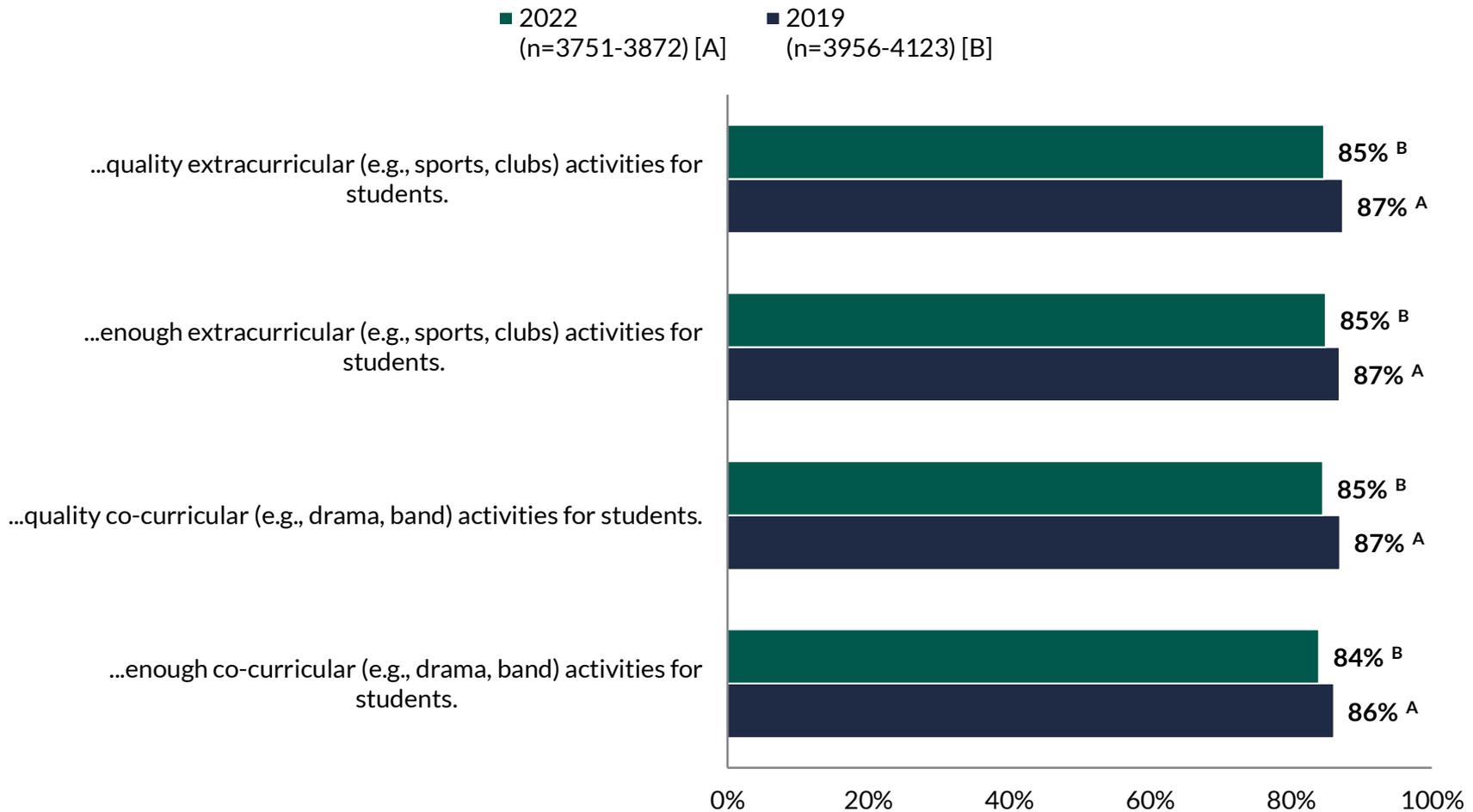


STUDENT SUPPORT

Please indicate how much you disagree or agree with the following statements:

My [child's] school offers...

% Agree + % Strongly Agree



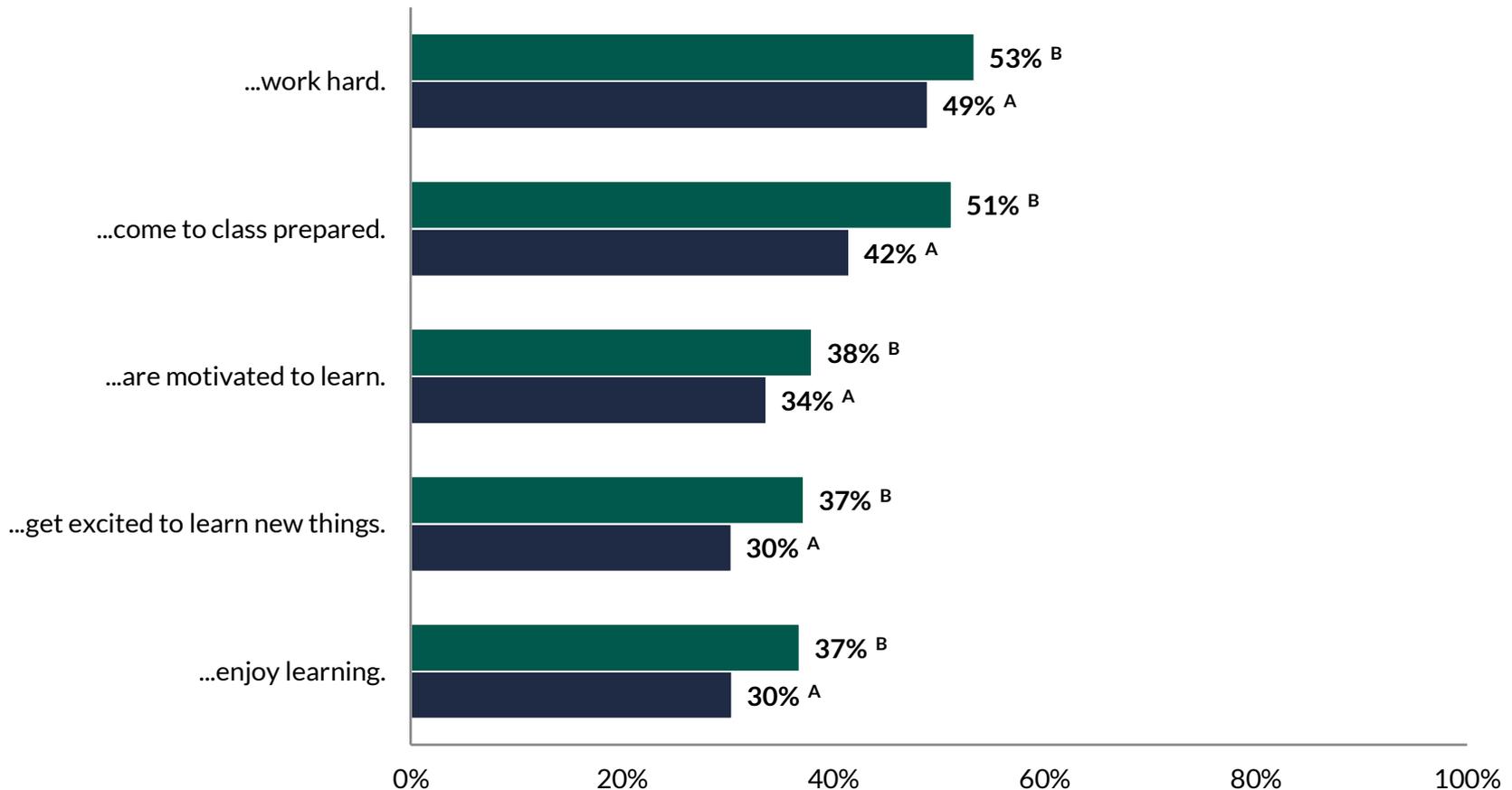
STUDENT SUCCESS

Please indicate how much you disagree or agree with the following statements:

Most students at my school...

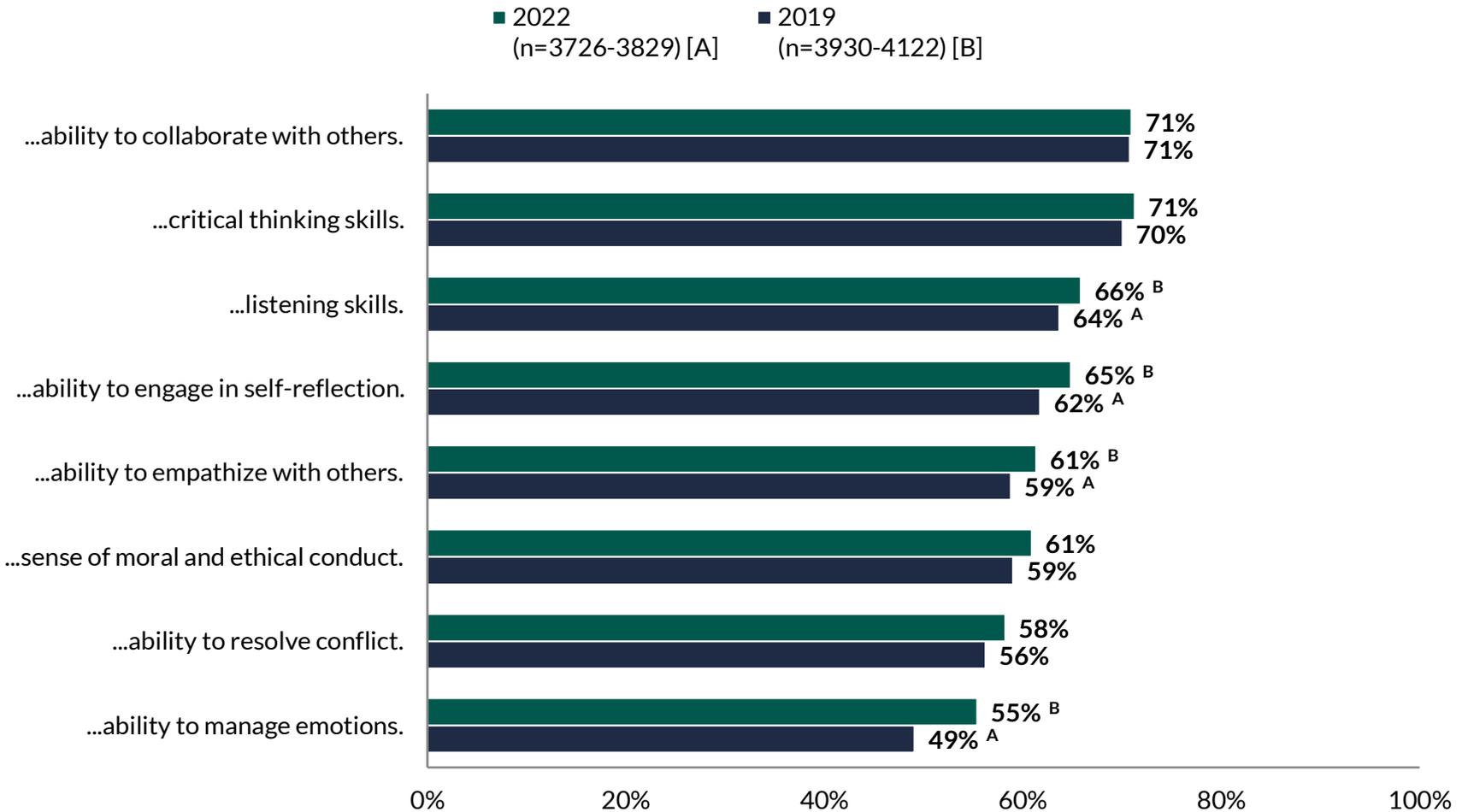
% Agree + % Strongly Agree

■ 2022 (n=3379-3431) [A] ■ 2019 (n=4064-4129) [B]



STUDENT DEVELOPMENT

Please indicate how much you disagree or agree with the following statements:
 [My (child's) school/Schools within the district] develops students'...
 % Agree + % Strongly Agree



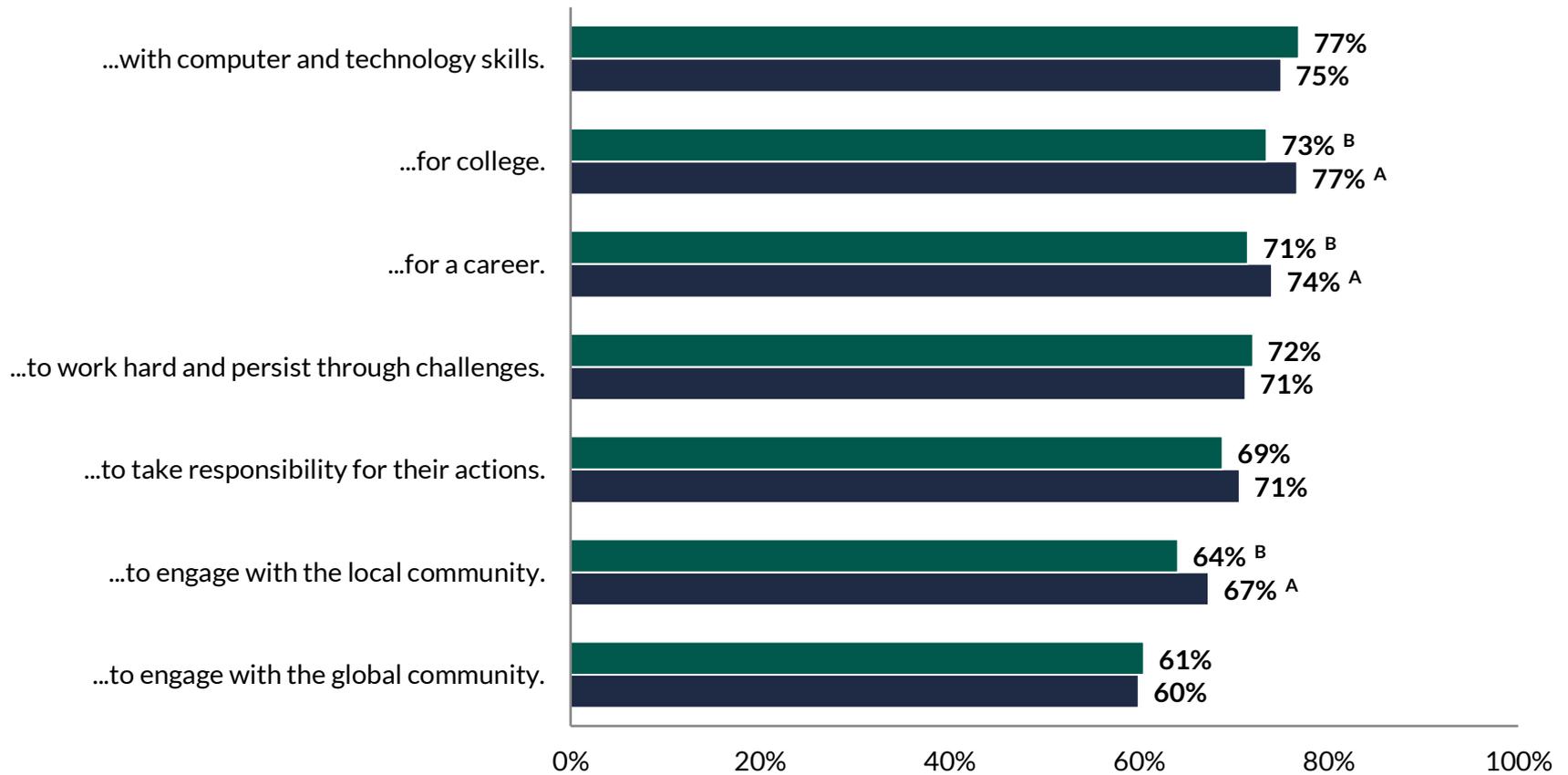
STUDENT PREPARATION

Please indicate how much you disagree or agree with the following statements:

Schools [within the district] prepare students...

% Agree + % Strongly Agree

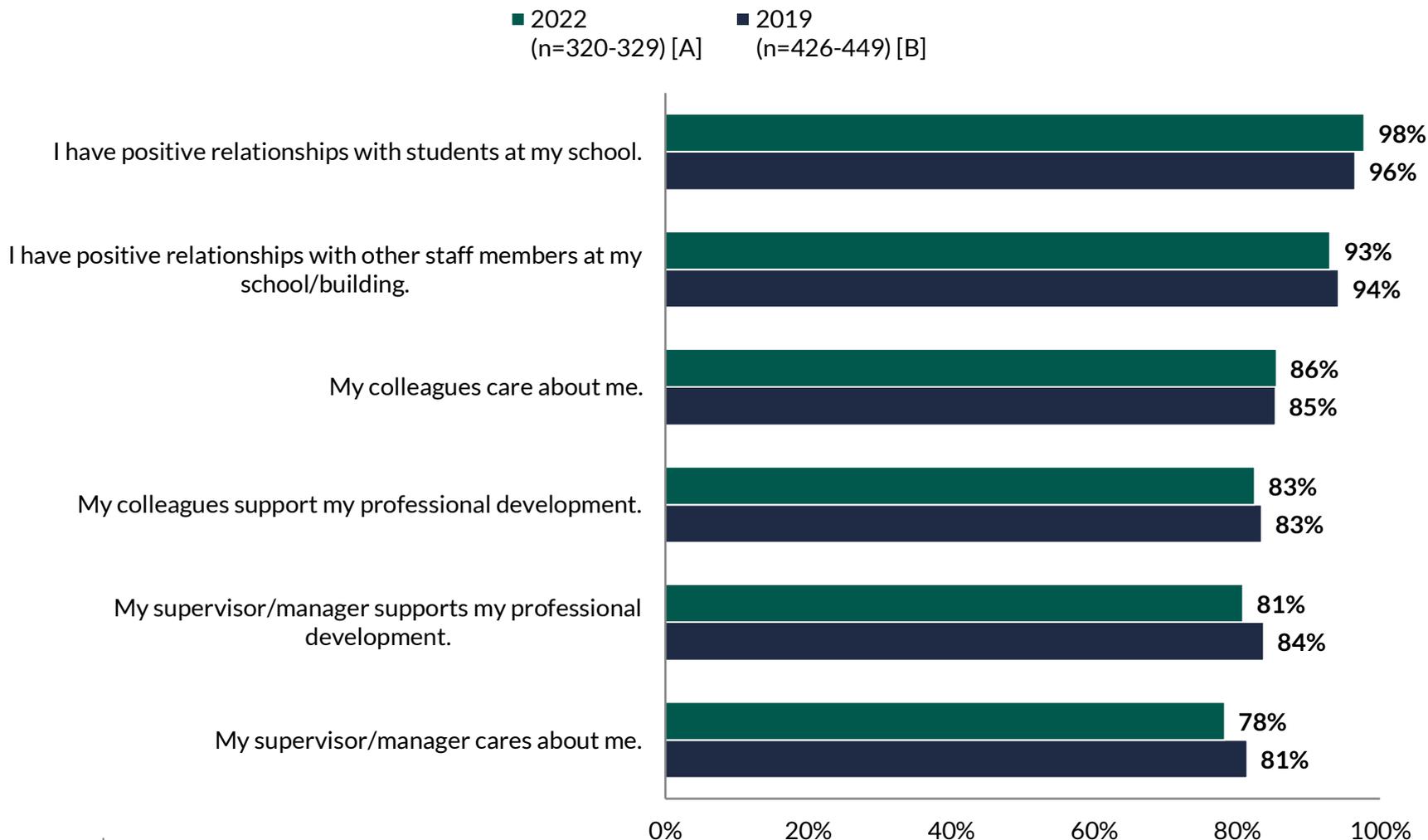
■ 2022 (n=3707-3834) [A] ■ 2019 (n=4045-4206) [B]



STAFF RELATIONSHIPS

Please indicate how much you disagree or agree with the following statements:

% Agree + % Strongly Agree



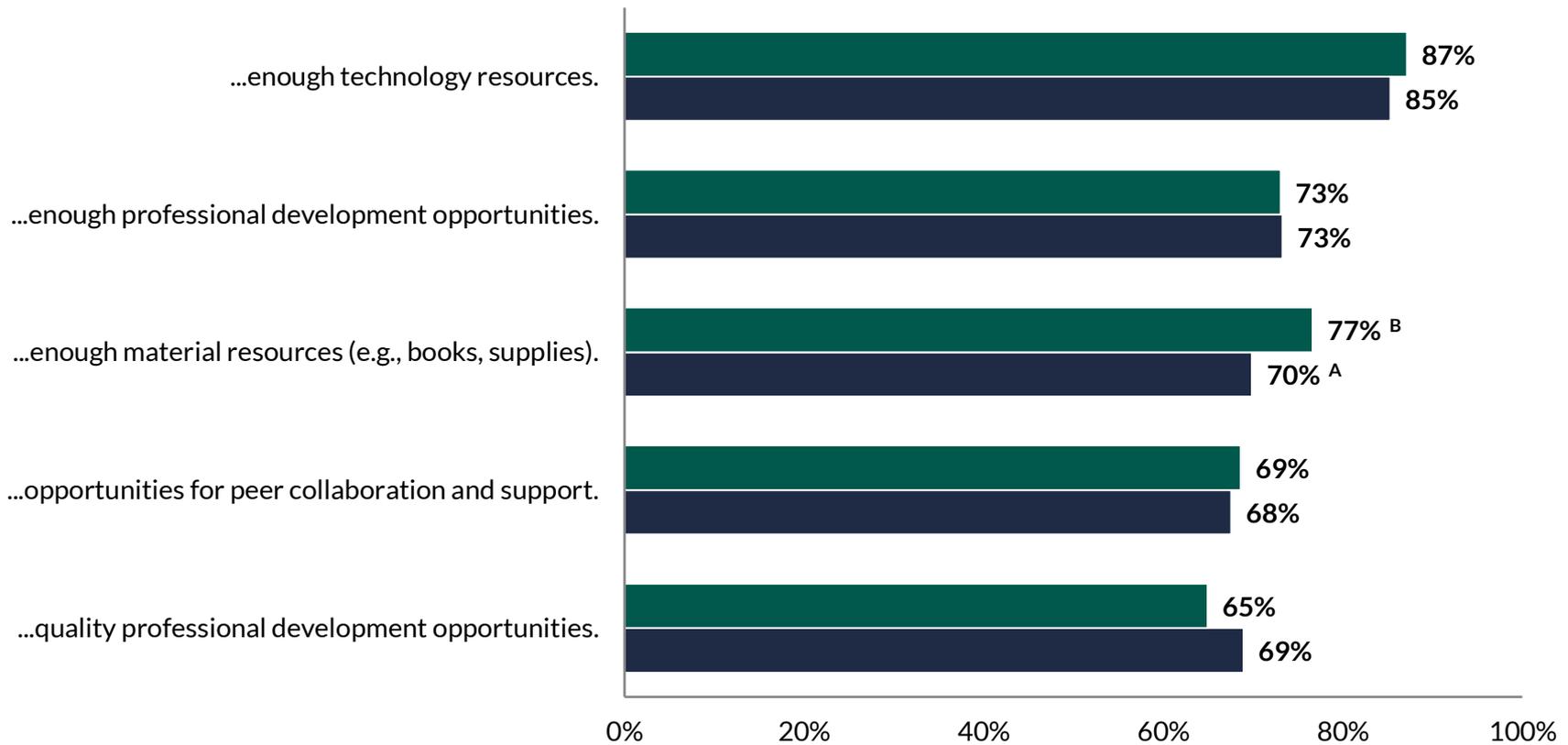
BUILDING RESOURCES

Please indicate how much you disagree or agree with the following statements:

My building/school provides...

% Agree + % Strongly Agree

■ 2022 (n=322-326) [A] ■ 2019 (n=428-442) [B]



SECTION VIII: STAKEHOLDER ENGAGEMENT

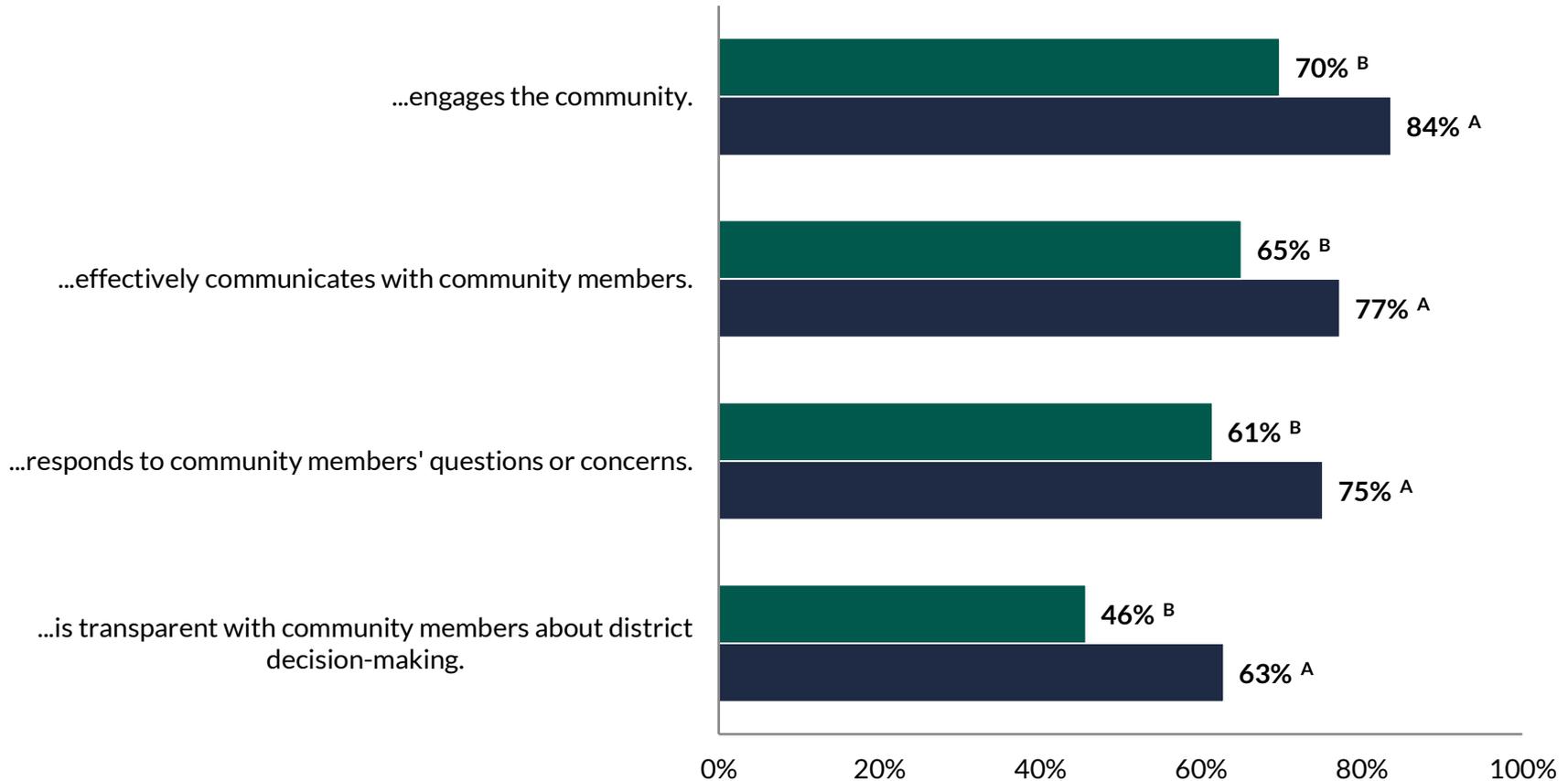
COMMUNITY ENGAGEMENT

Please indicate how much you disagree or agree with the following statements:

The district...

% Agree + % Strongly Agree

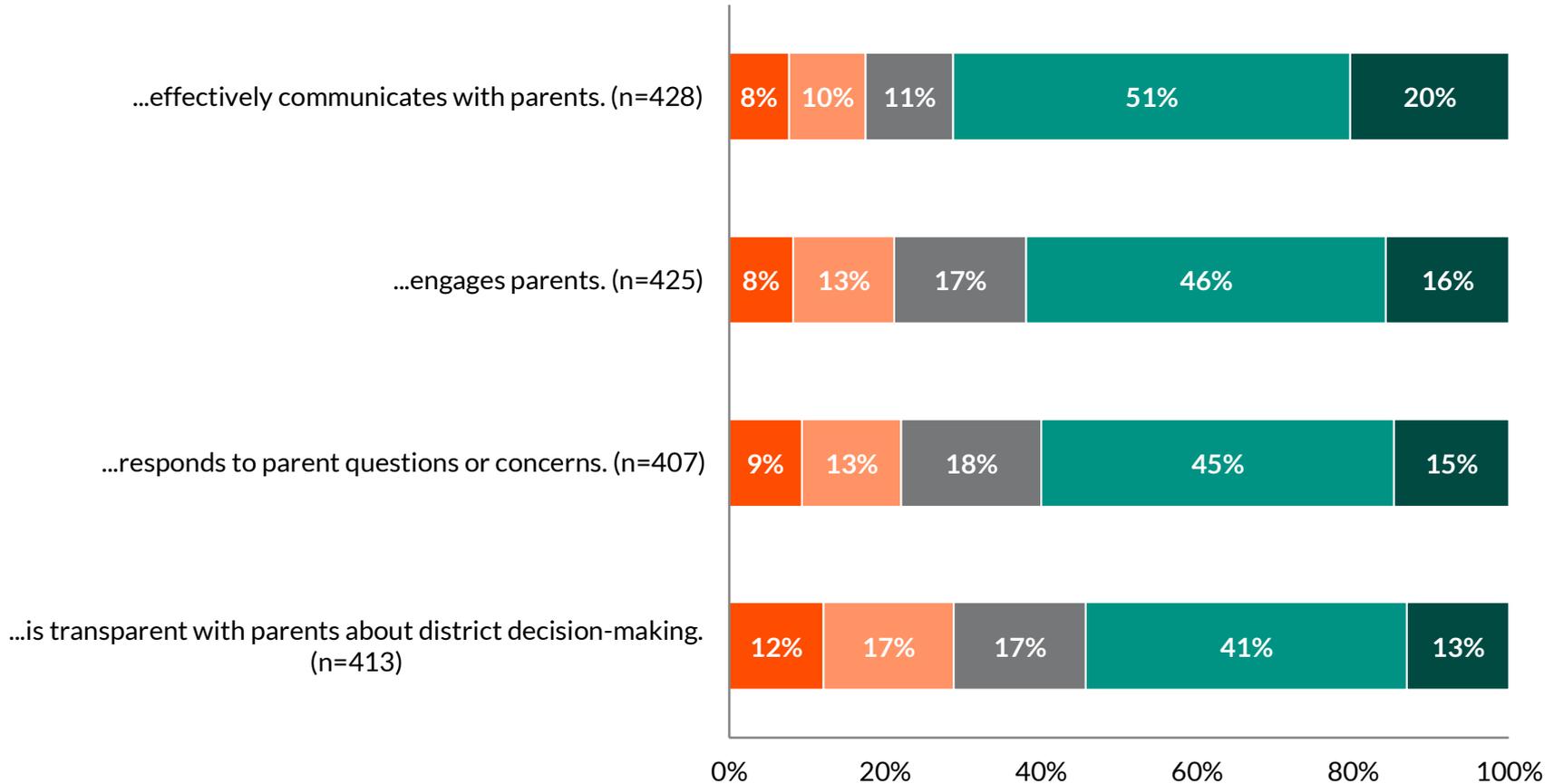
■ 2022 (n=306-318) [A] ■ 2019 (n=391-417) [B]



PARENT ENGAGEMENT

Please indicate how much you disagree or agree with the following statements:
The district...

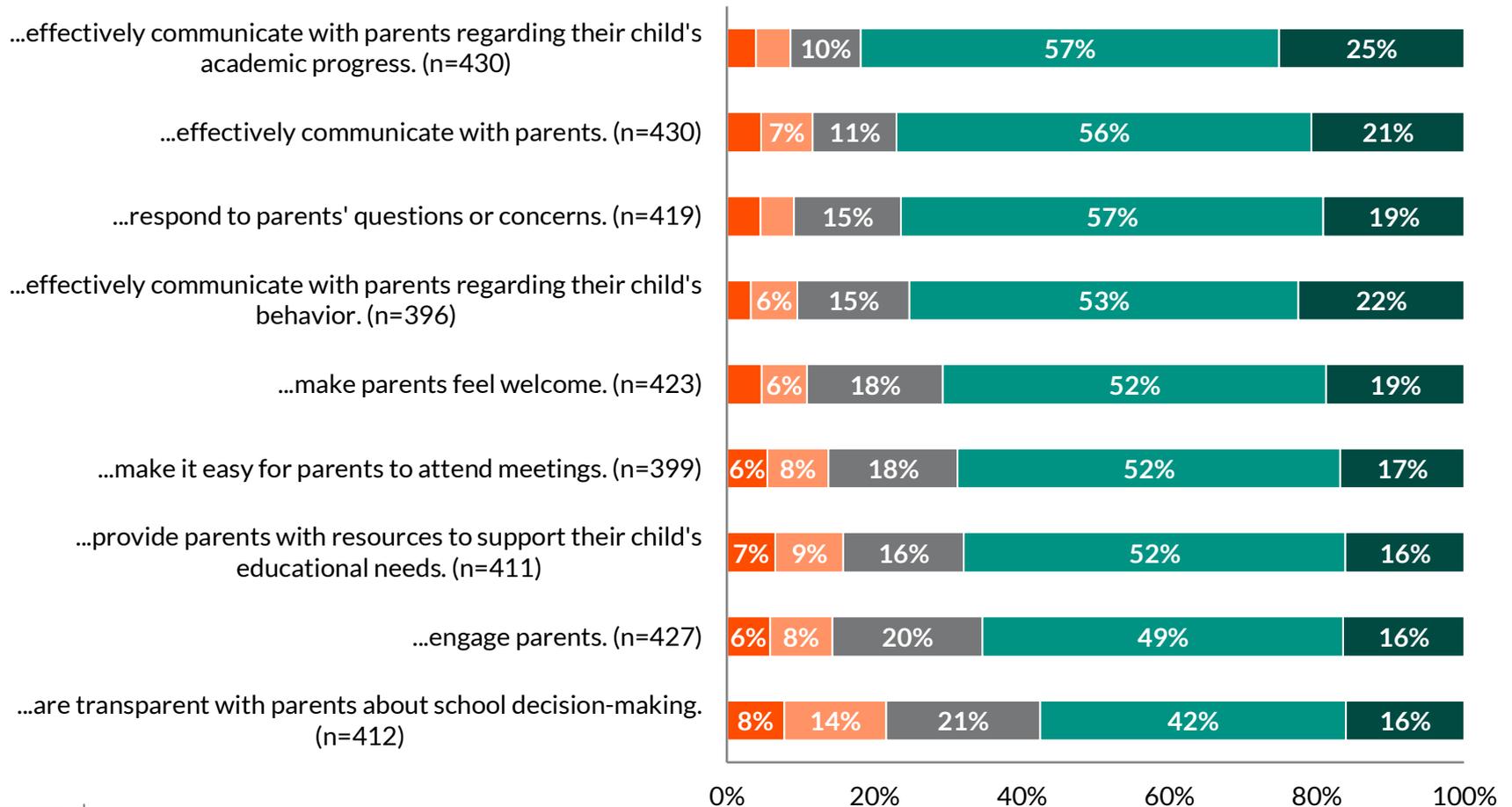
■ Strongly Disagree
 ■ Disagree
 ■ Neither Agree nor Disagree
 ■ Agree
 ■ Strongly Agree



PARENT ENGAGEMENT, CONTINUED

Please indicate how much you disagree or agree with the following statements:
Staff members at my child's school...

■ Strongly Disagree
 ■ Disagree
 ■ Neither Agree nor Disagree
 ■ Agree
 ■ Strongly Agree

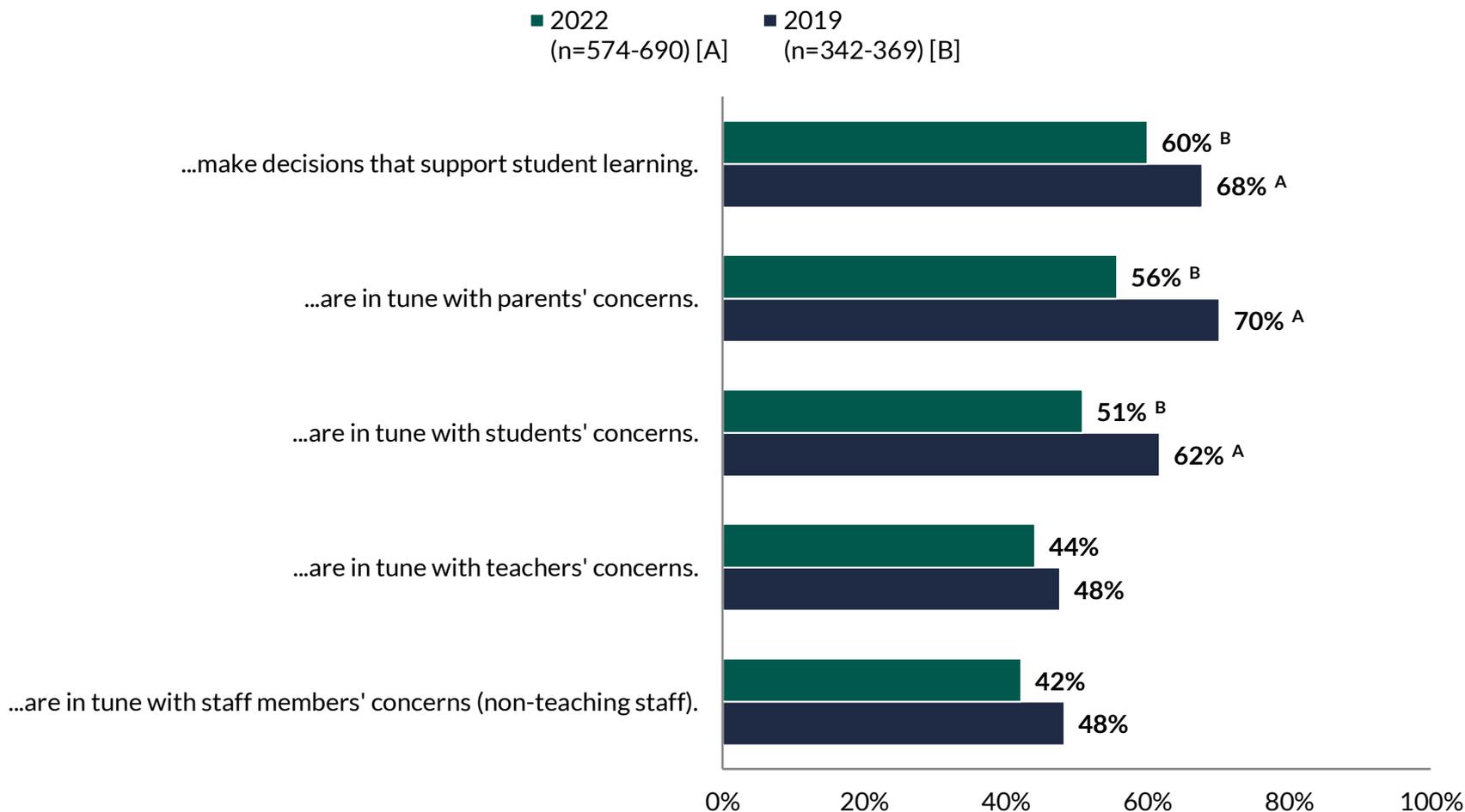


PERCEPTIONS OF SCHOOL ADMINISTRATION

Please indicate how much you disagree or agree with the following statements:

The administrators at my [child's] school...

% Agree + % Strongly Agree



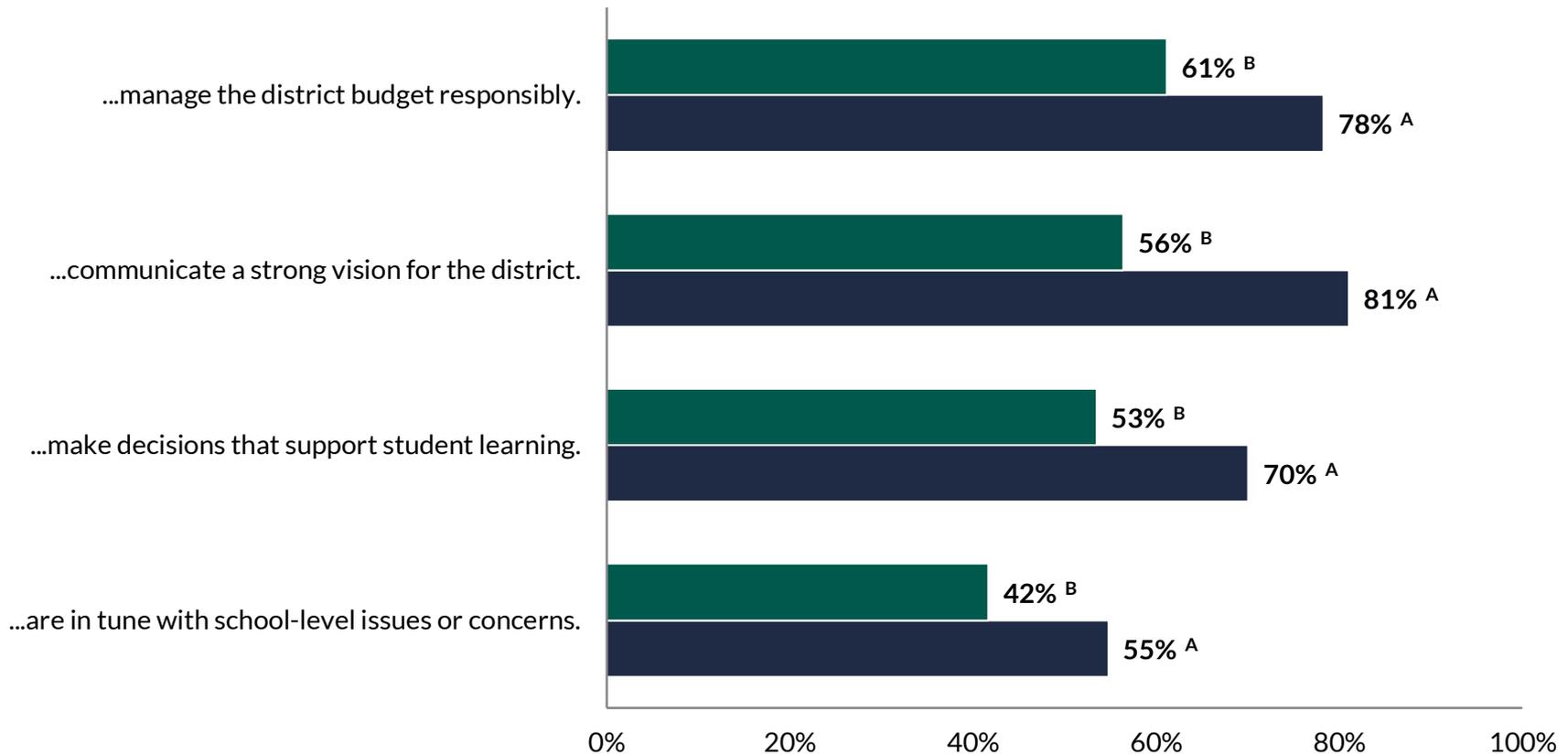
PERCEPTIONS OF DISTRICT ADMINISTRATION

Please indicate how much you disagree or agree with the following statements:

District leaders...

% Agree + % Strongly Agree

■ 2022 (n=582-688) [A] ■ 2019 (n=373-411) [B]



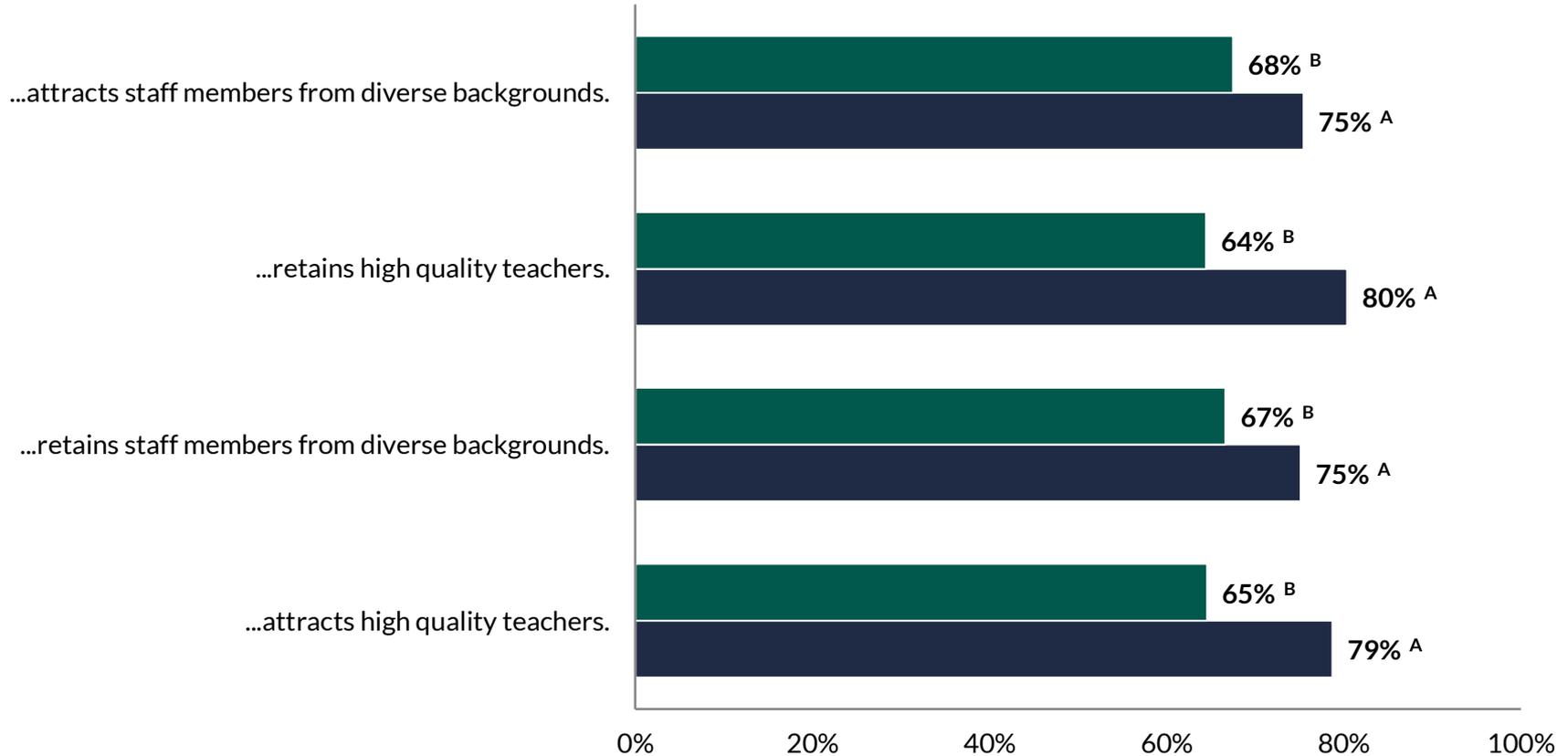
STAFF SUPPORT

Please indicate how much you disagree or agree with the following statements:

The district...

% Agree + % Strongly Agree

■ 2022 (n=633-678) [A] ■ 2019 (n=419-432) [B]



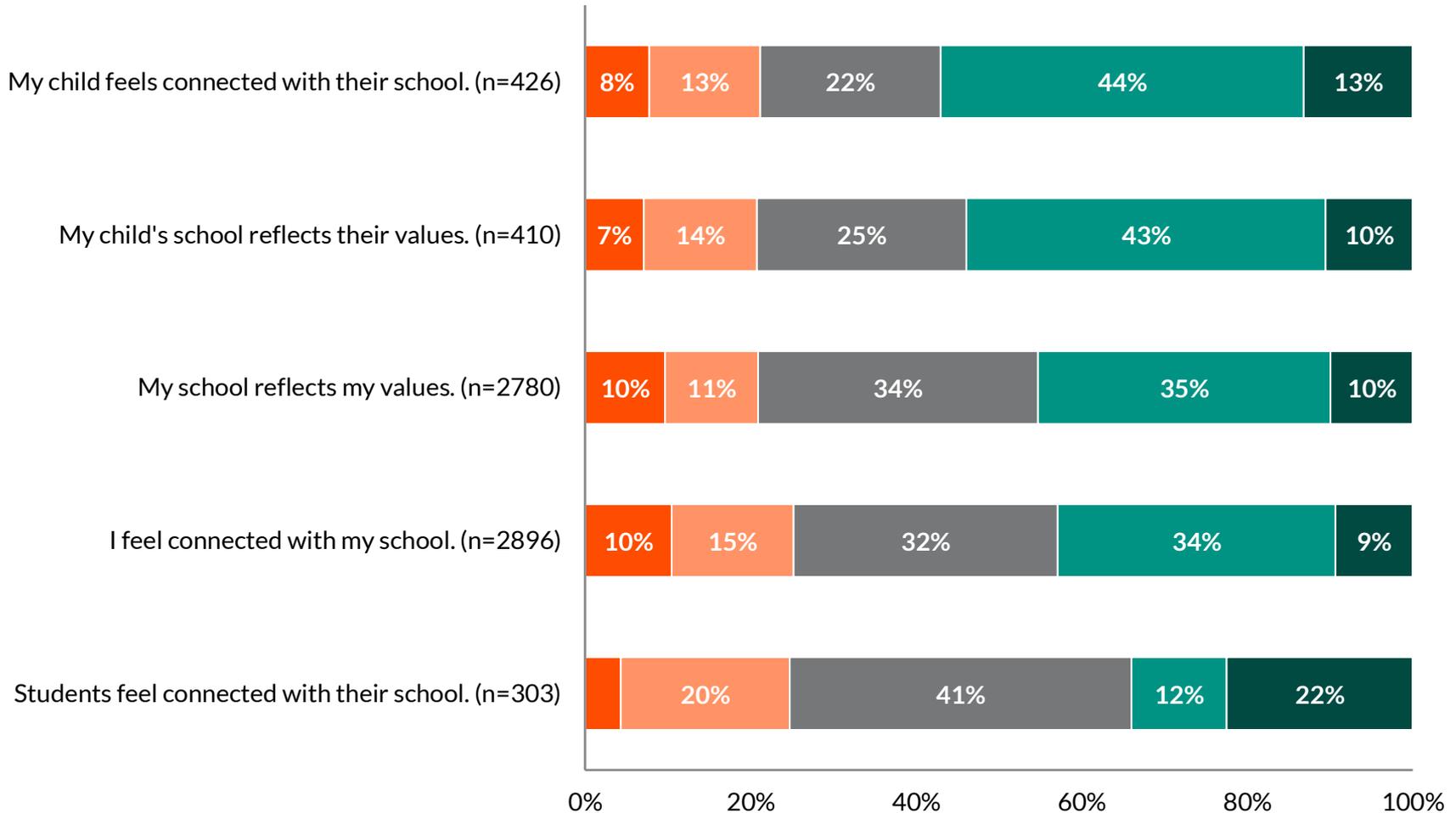
SECTION IX: COVID LEARNING ENVIRONMENT

Note: Questions in this section were only asked on the 2022 survey.

CONNECTION TO SCHOOL

Please indicate how much you disagree or agree with the following statements:

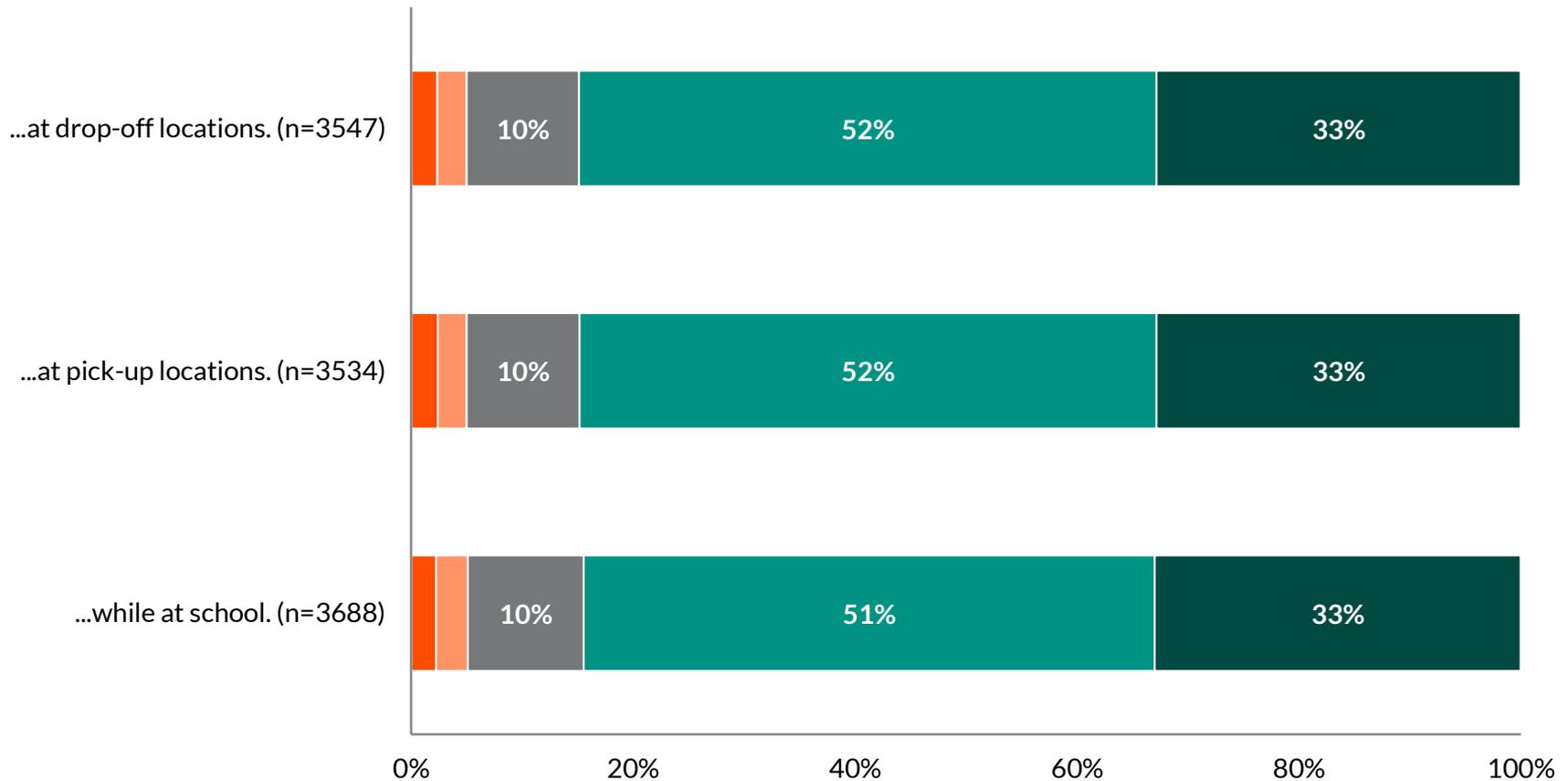
■ Strongly Disagree
 ■ Disagree
 ■ Neither Agree nor Disagree
 ■ Agree
 ■ Strongly Agree



SAFETY GUIDELINES ADHERENCE

Please indicate how much you disagree or agree with the following statements:
[I/My child/Students] follow safety guidelines...

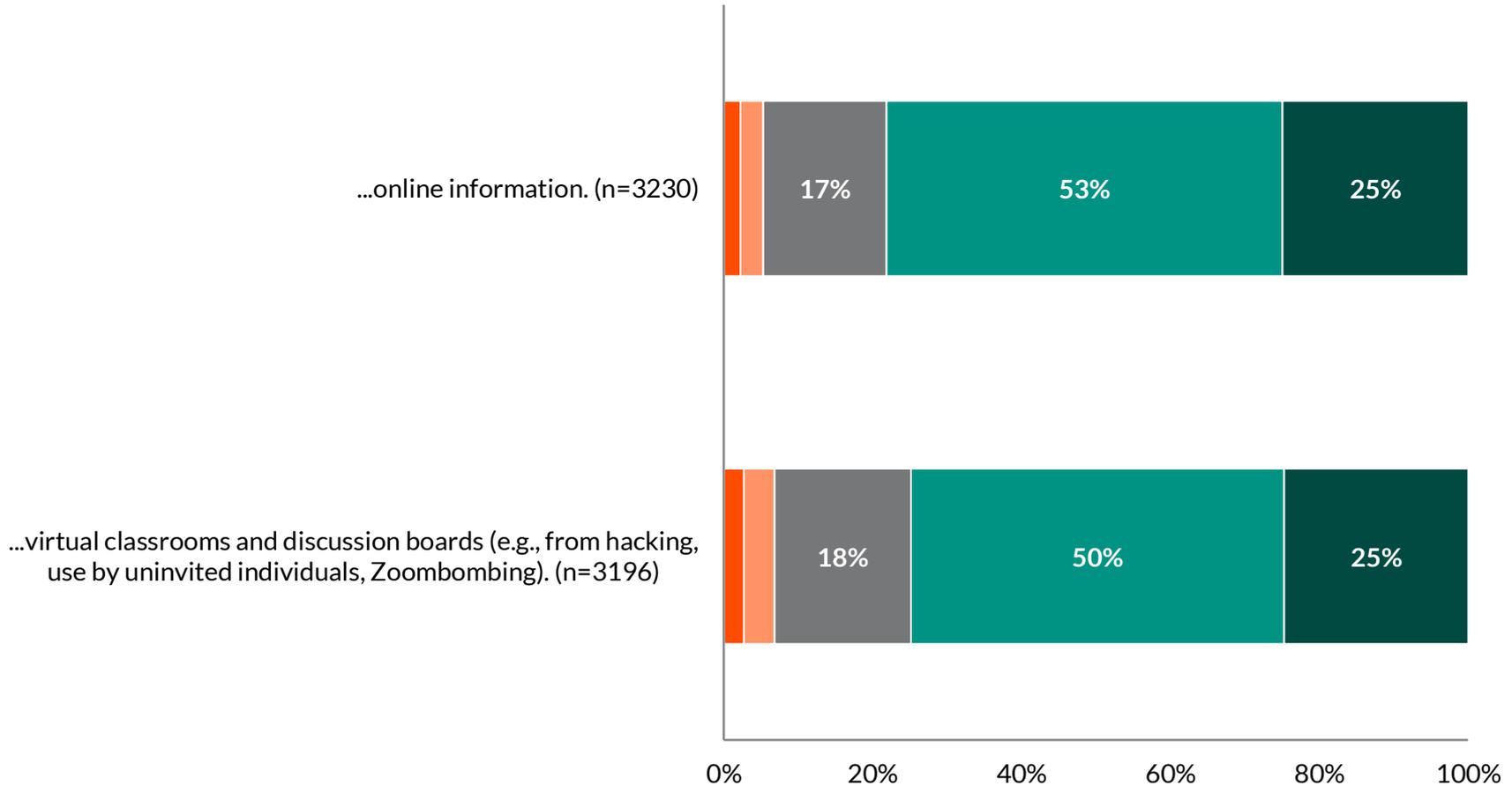
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



SAFETY GUIDELINES ADHERENCE

Please indicate how much you disagree or agree with the following statements:[My/My child's] school protects students'...

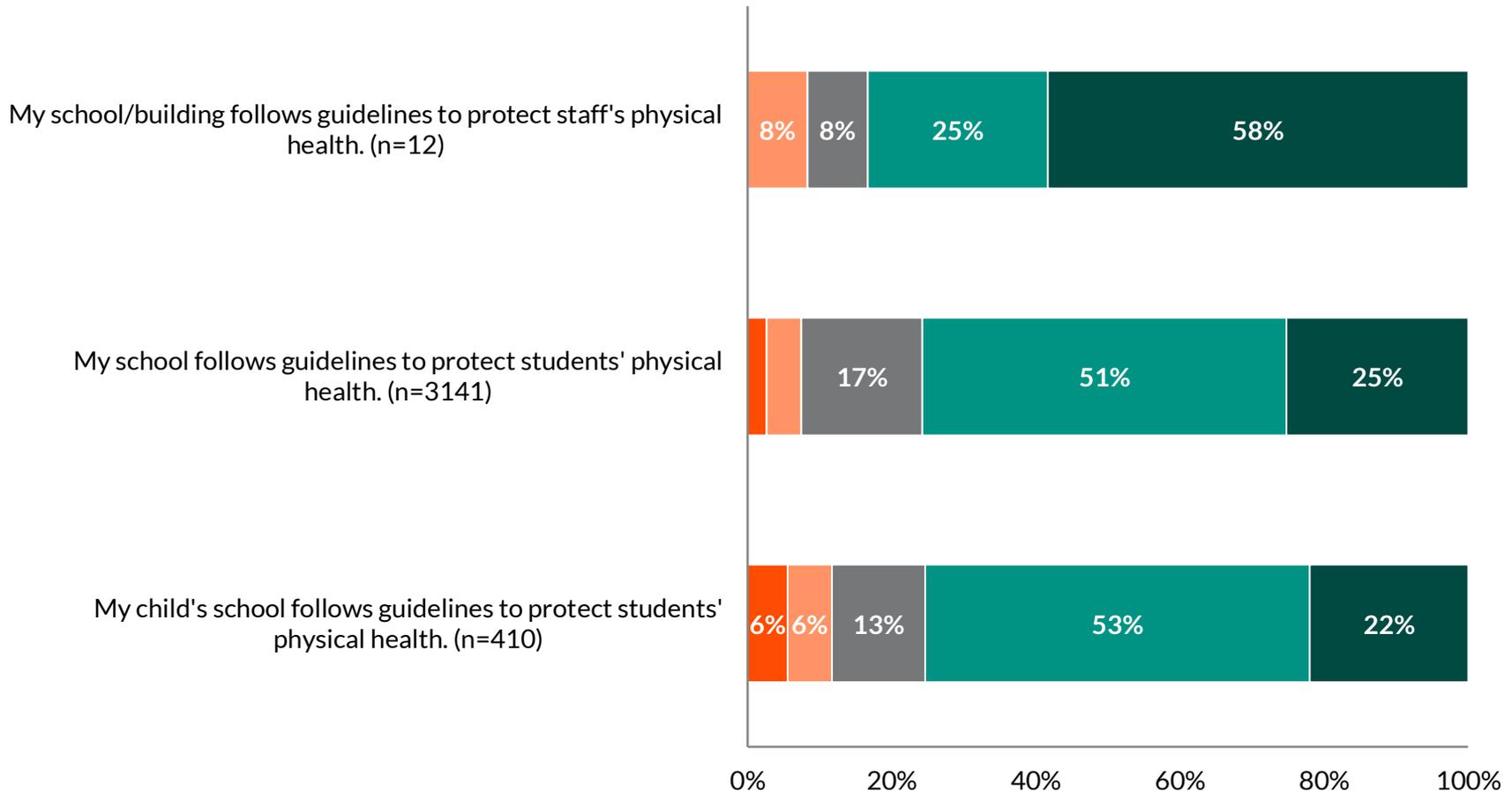
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



SAFETY GUIDELINES ADHERENCE, CONTINUED

Please indicate how much you disagree or agree with the following statements:

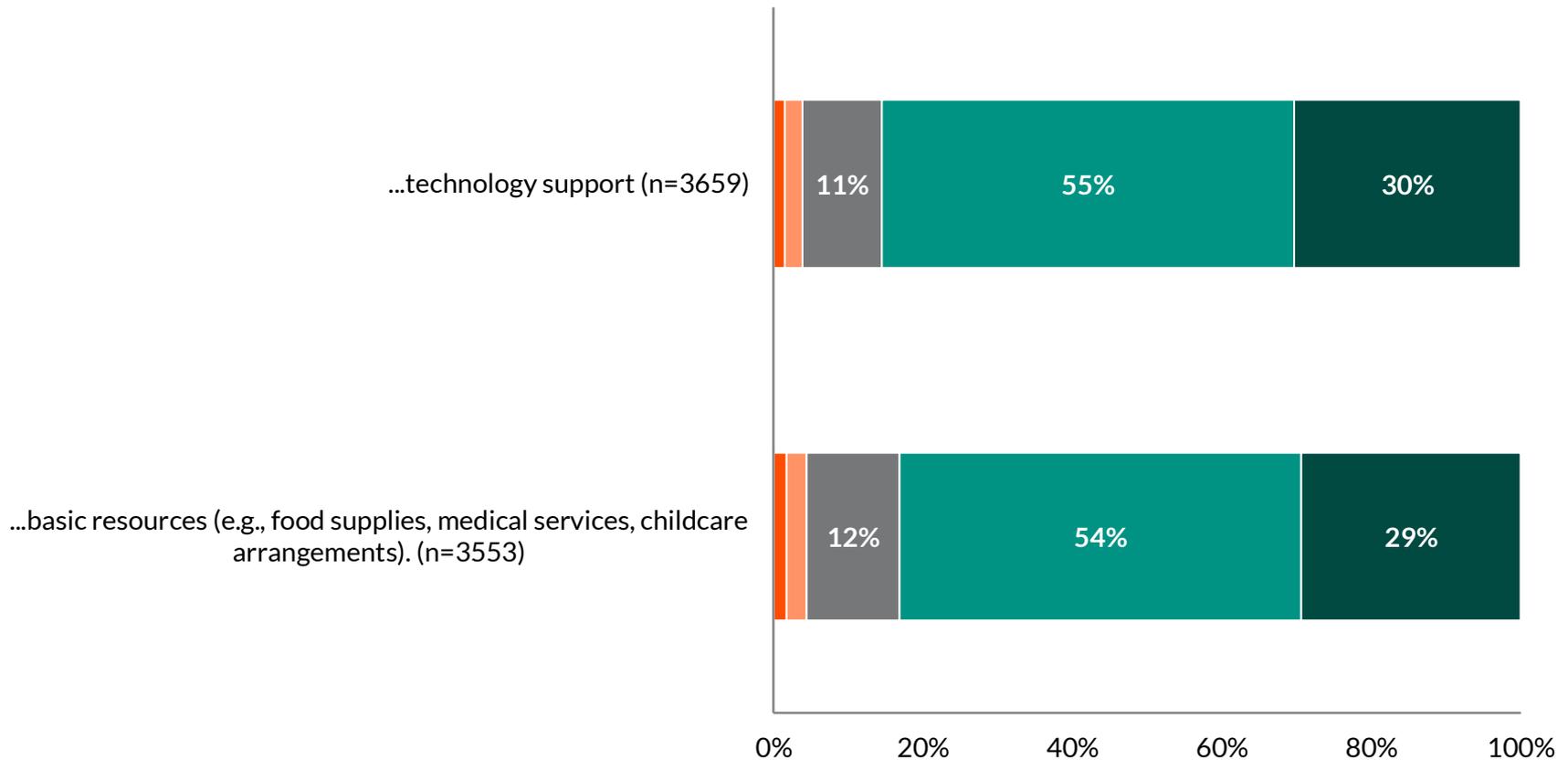
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



COVID SUPPORT FROM SCHOOL

Please indicate how much you disagree or agree with the following statements:
[My/My child's] school provides enough...

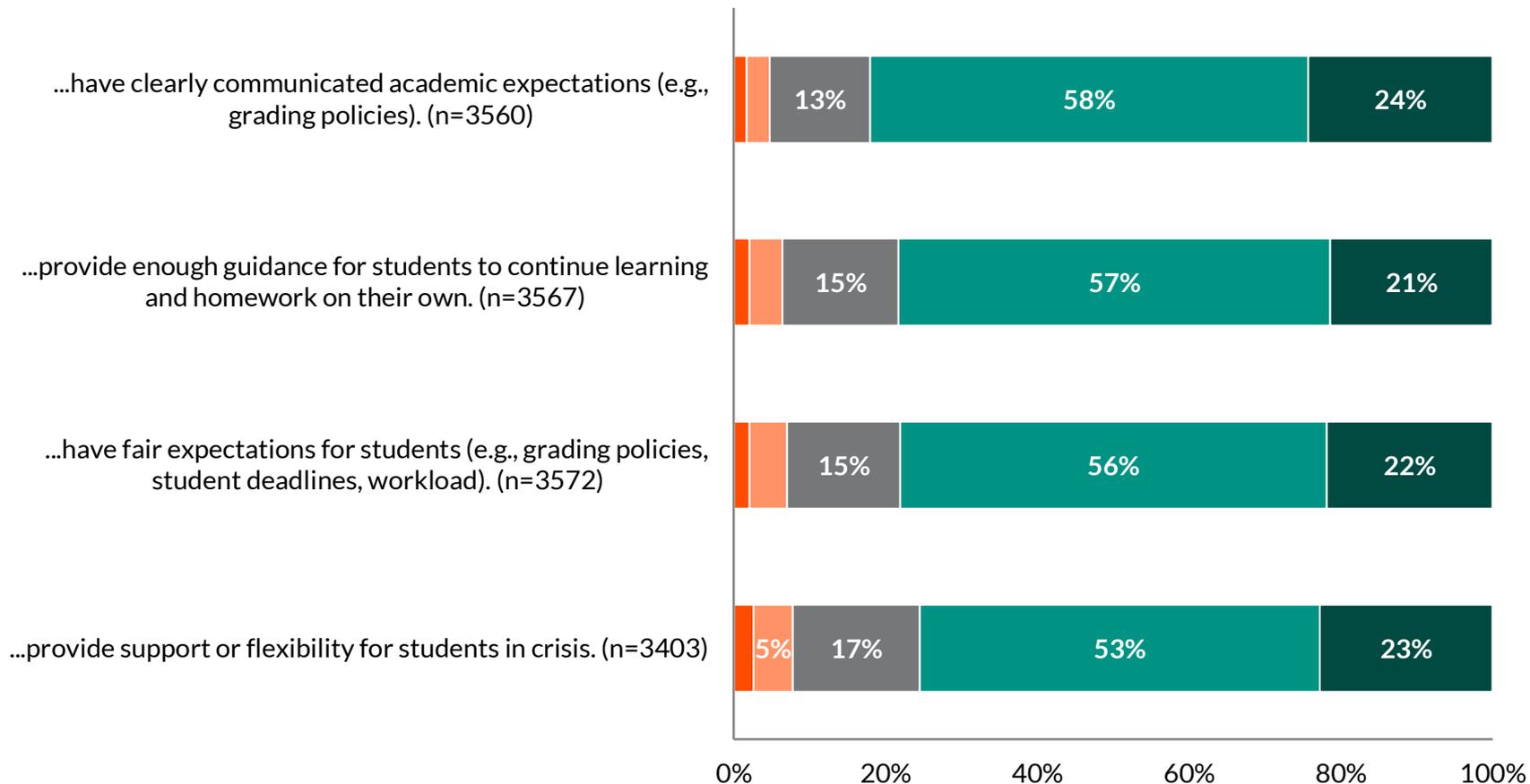
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



EXPECTATIONS AND SUPPORT FOR STUDENTS

Please indicate how much you disagree or agree with the following statements:
[My teachers/My child's teachers/I] ...

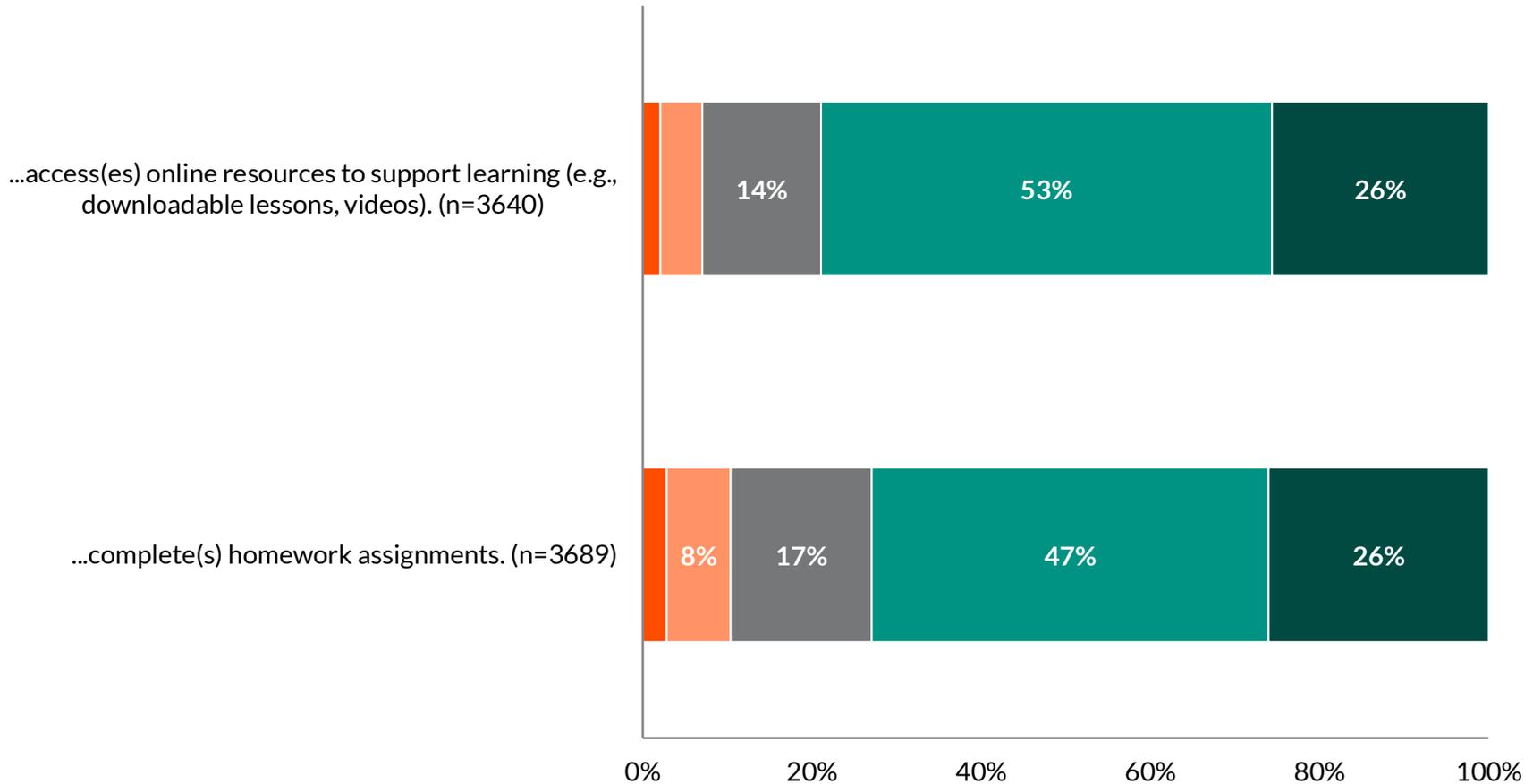
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



EXPECTATIONS AND SUPPORT FOR STUDENTS

Please indicate how much you disagree or agree with the following statements:
[I/My child/Students] ...

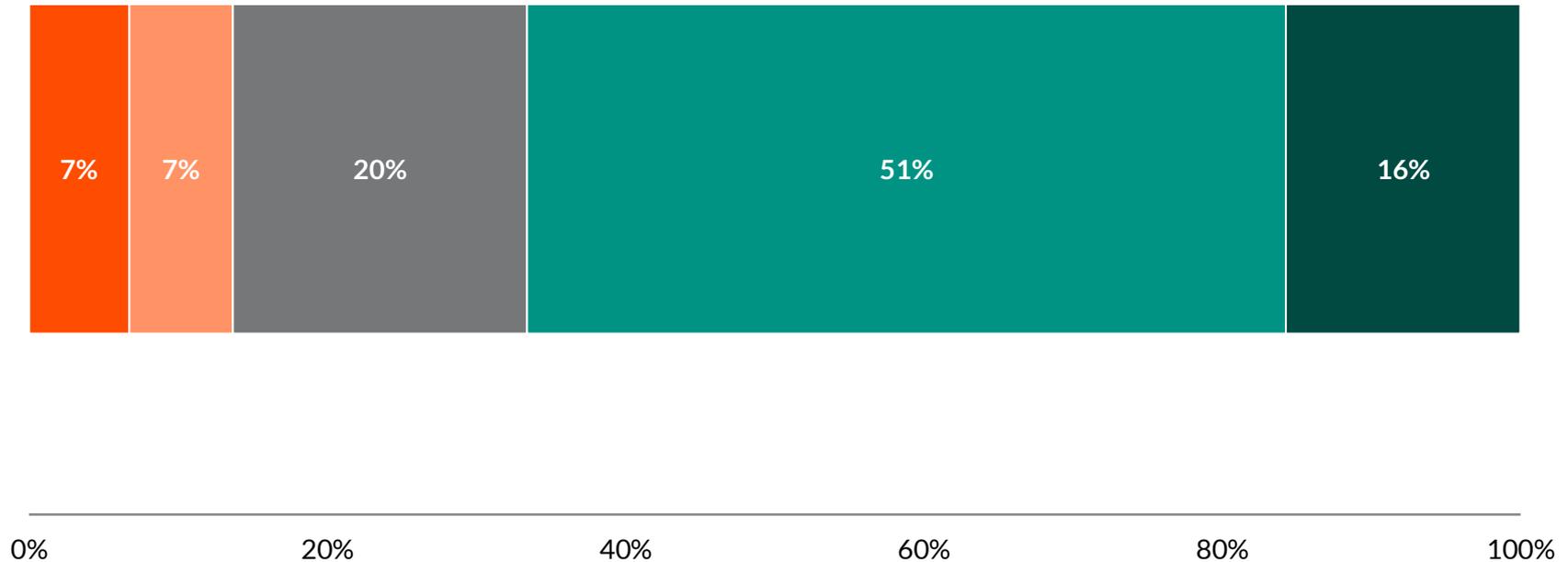
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



OPPORTUNITIES TO INTERACT WITH OTHER STUDENTS

Please indicate how much you disagree or agree with the following statement:
[My/My child's] school offers enough opportunities for students to interact with other students (e.g., discussion boards). (n=3,487)

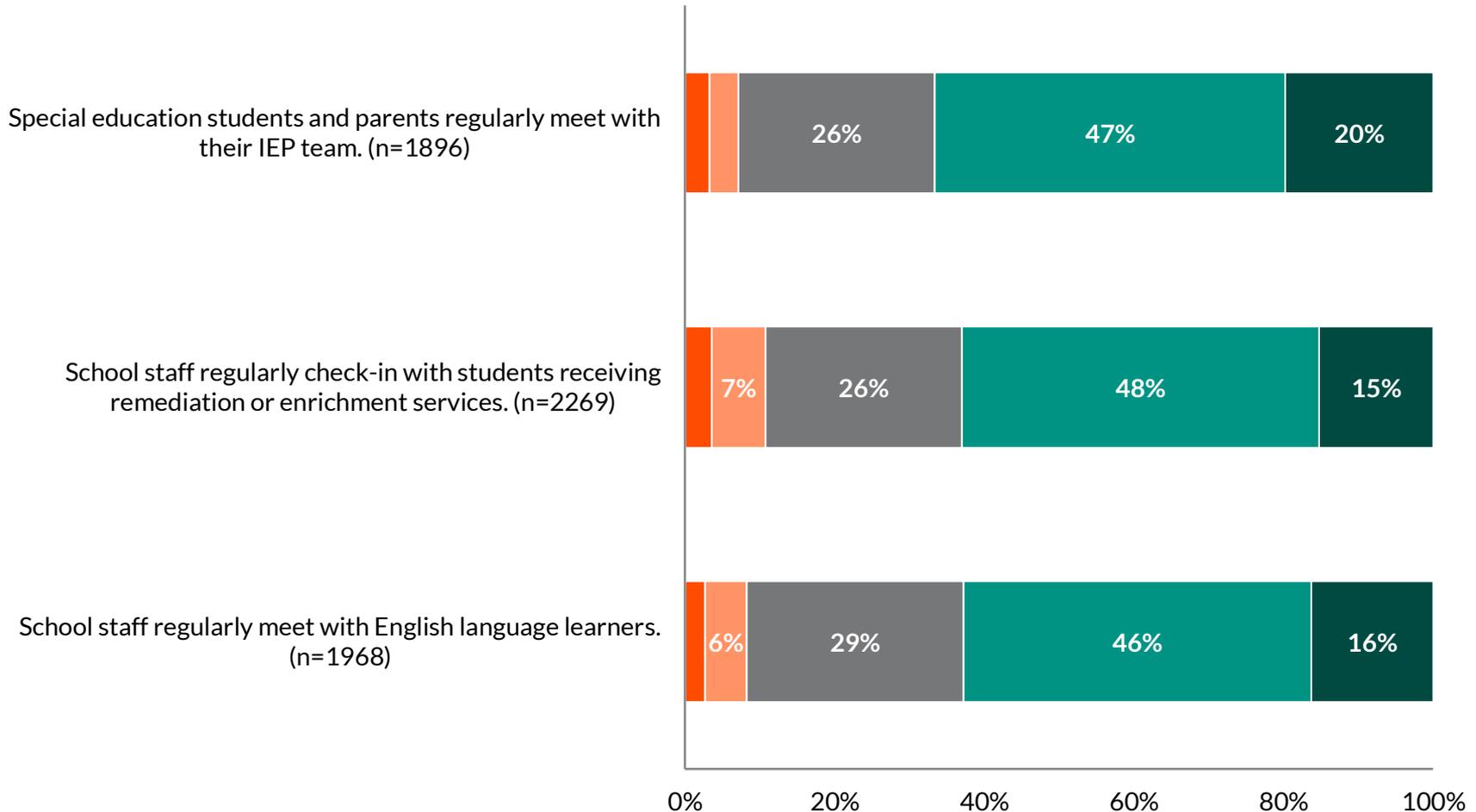
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



OPPORTUNITIES TO INTERACT WITH OTHER STUDENTS

Please indicate how much you disagree or agree with the following statements:

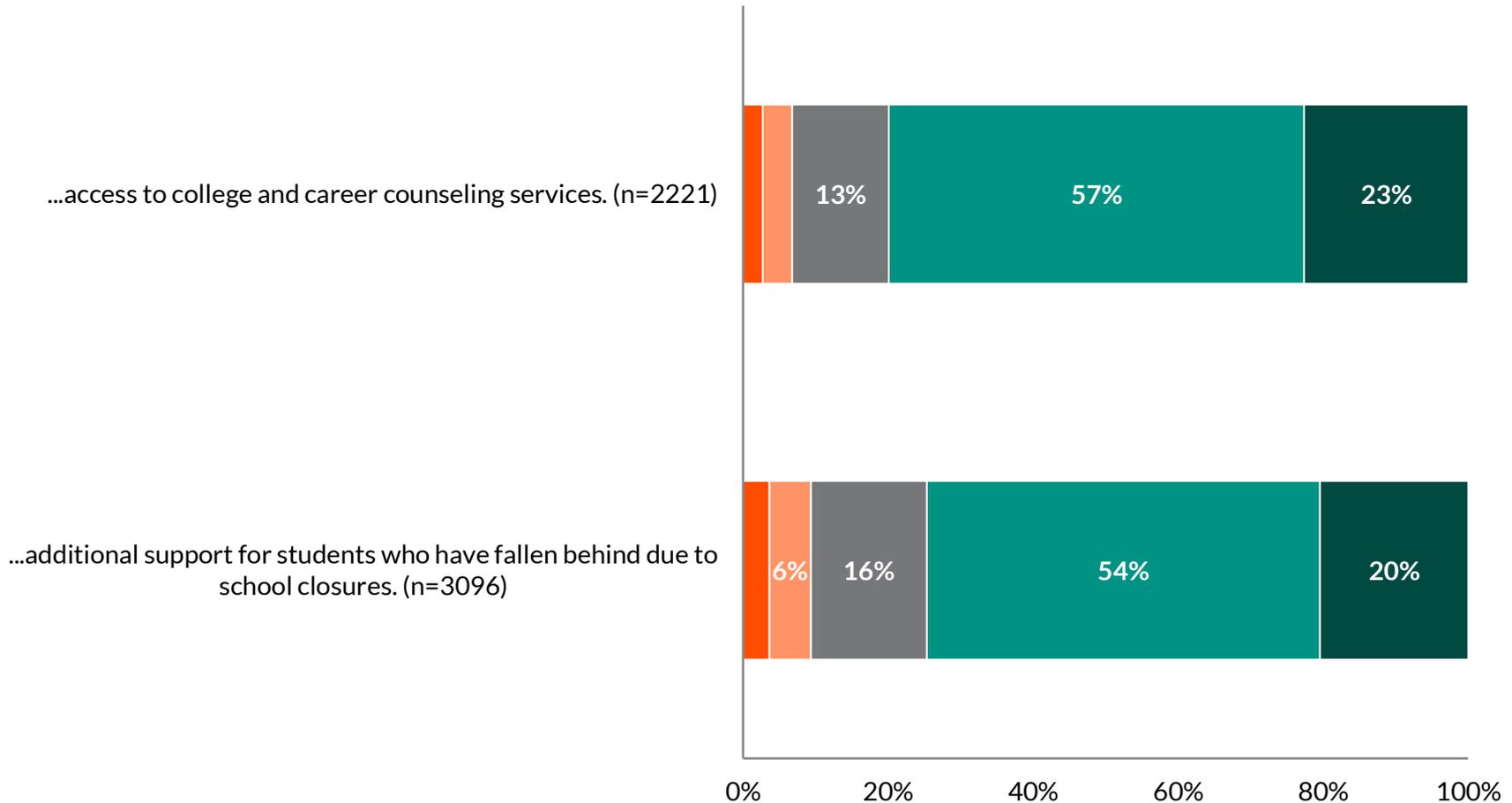
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



SUPPORTS FOR STUDENTS DURING COVID

Please indicate how much you disagree or agree with the following statements:
[My/My child's] school provides...

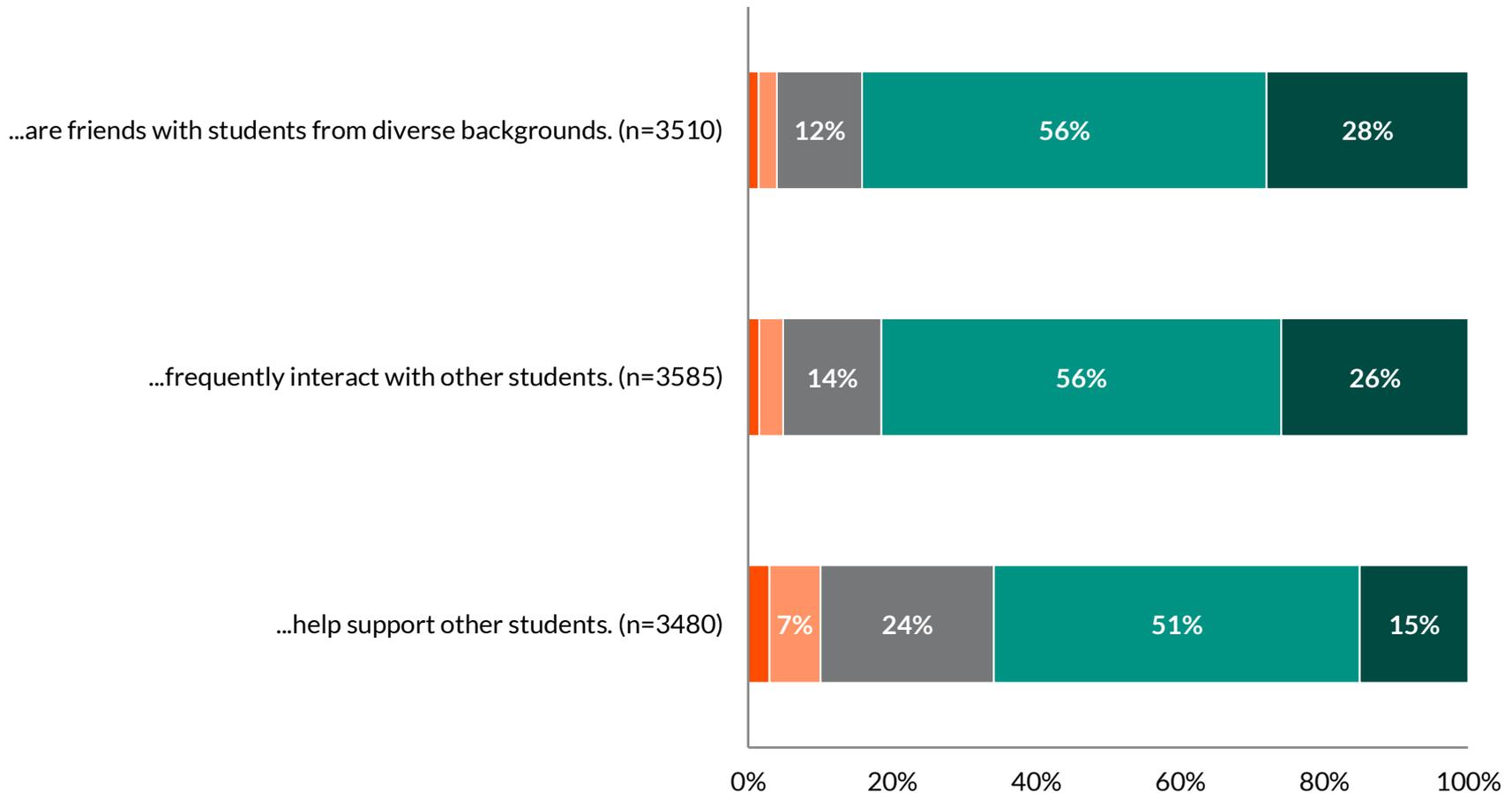
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



STUDENT INTERACTIONS

Please indicate how much you disagree or agree with the following statements:
Students at [my/my child's] school...

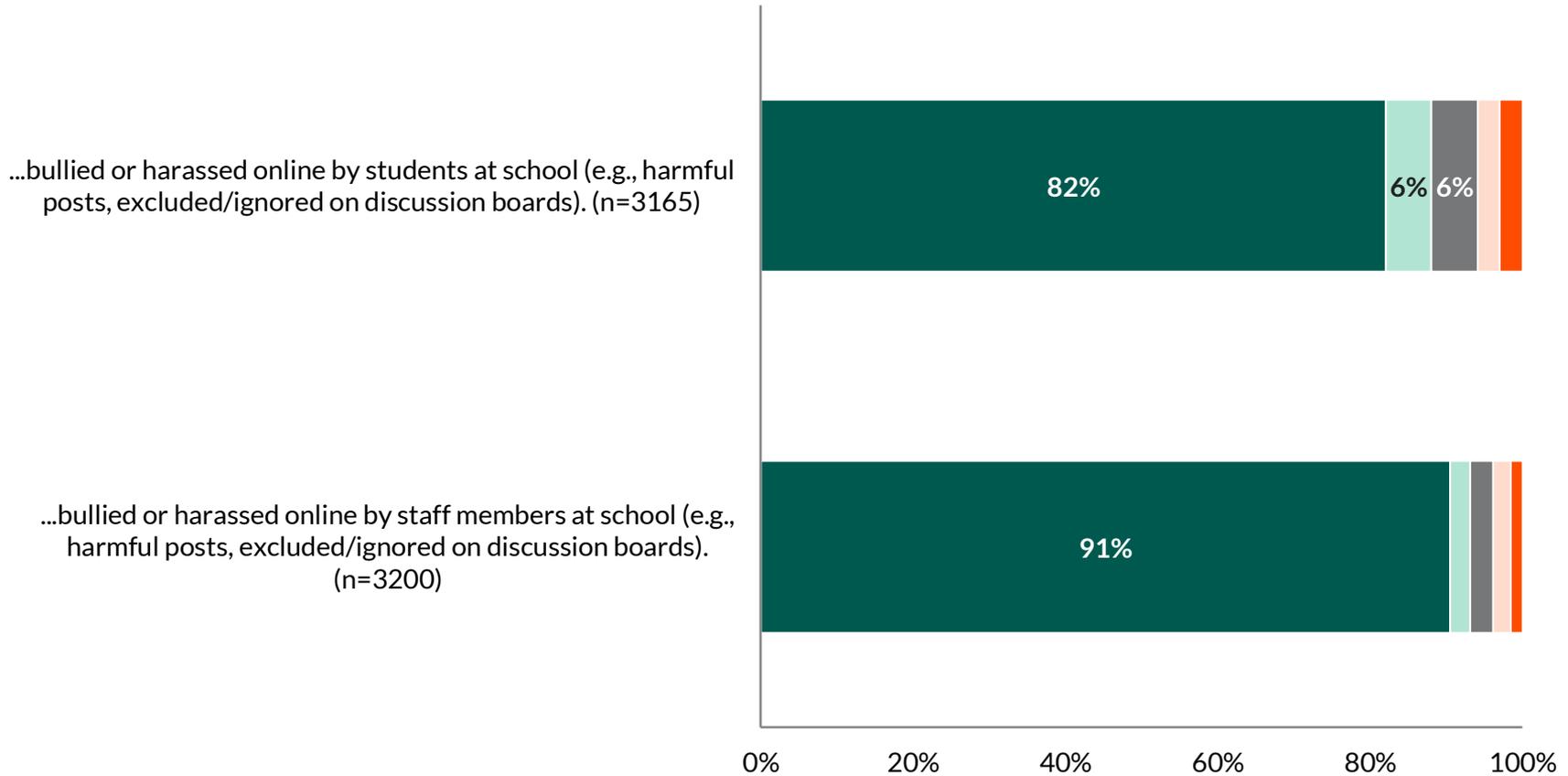
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



BULLYING OR HARASSMENT ONLINE

Please indicate how many times in the past month the following have occurred: In the past month, [I/my child have/has] been...

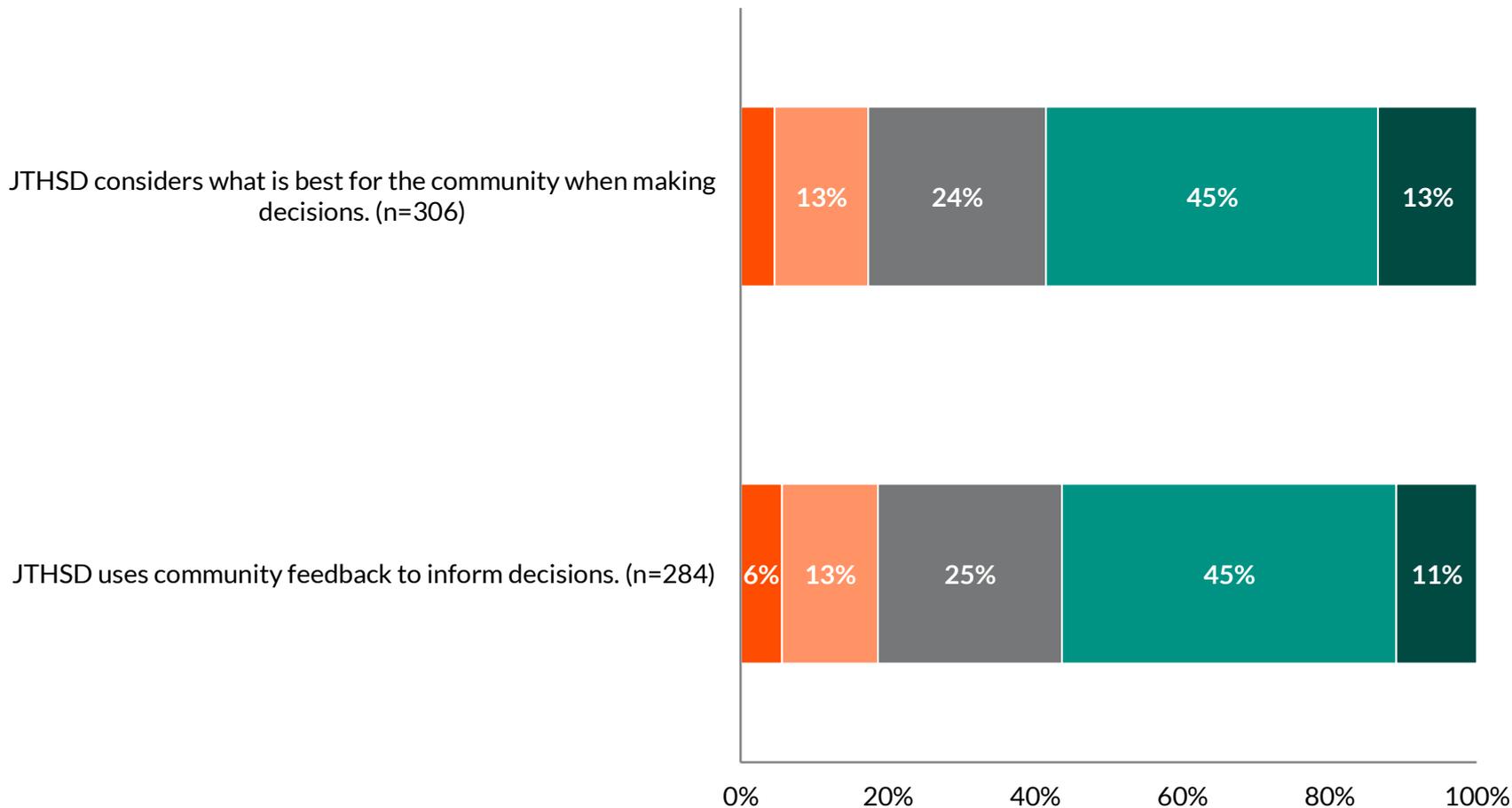
■ Never ■ 1 Time ■ 2 or 3 Times ■ 4 or 5 Times ■ More than 5 Times



COMMUNITY FEEDBACK

Please indicate how much you disagree or agree with the following statements:

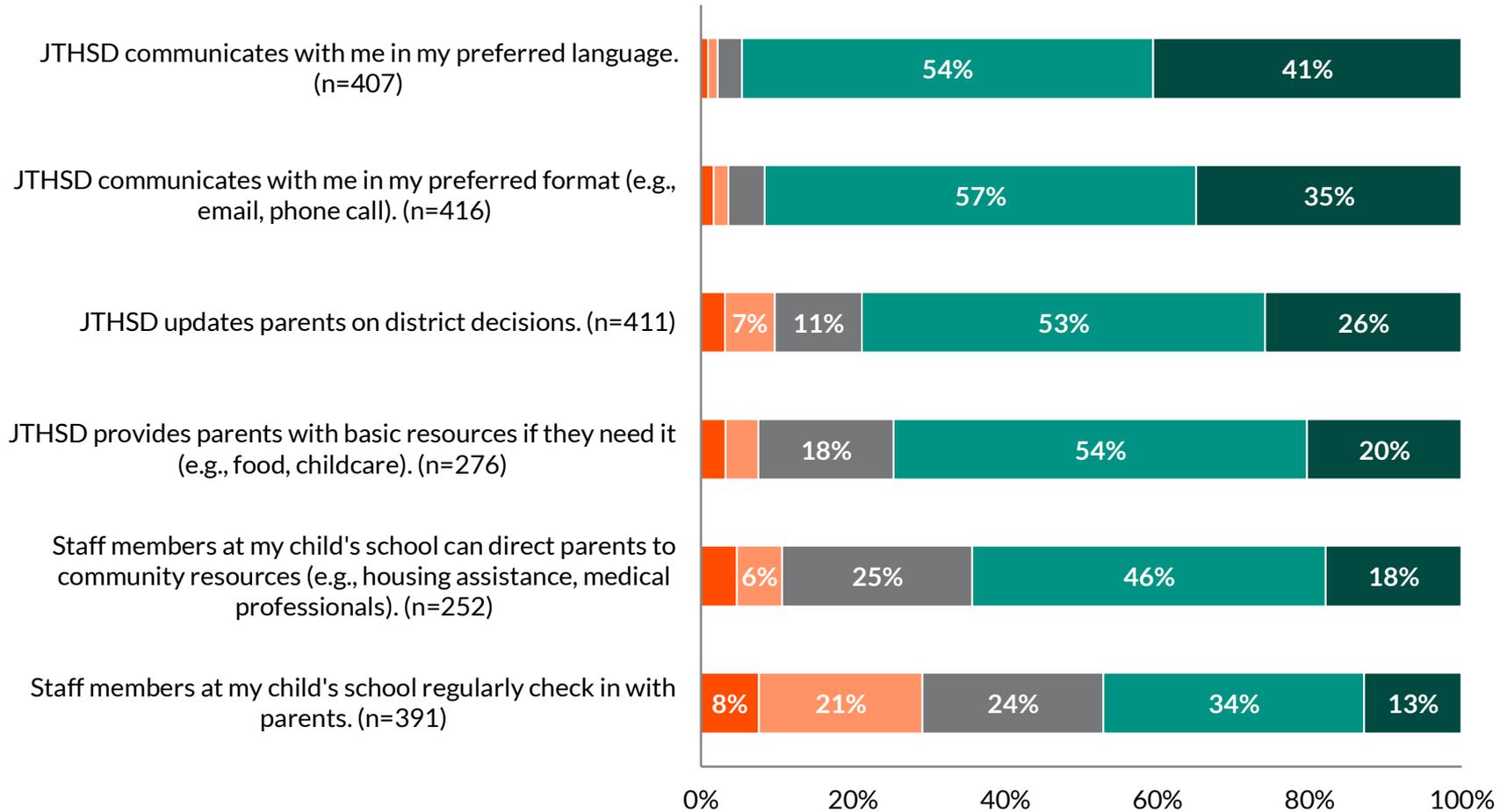
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



FEEDBACK AND SUPPORT FROM JTHSD

Please indicate how much you disagree or agree with the following statements:

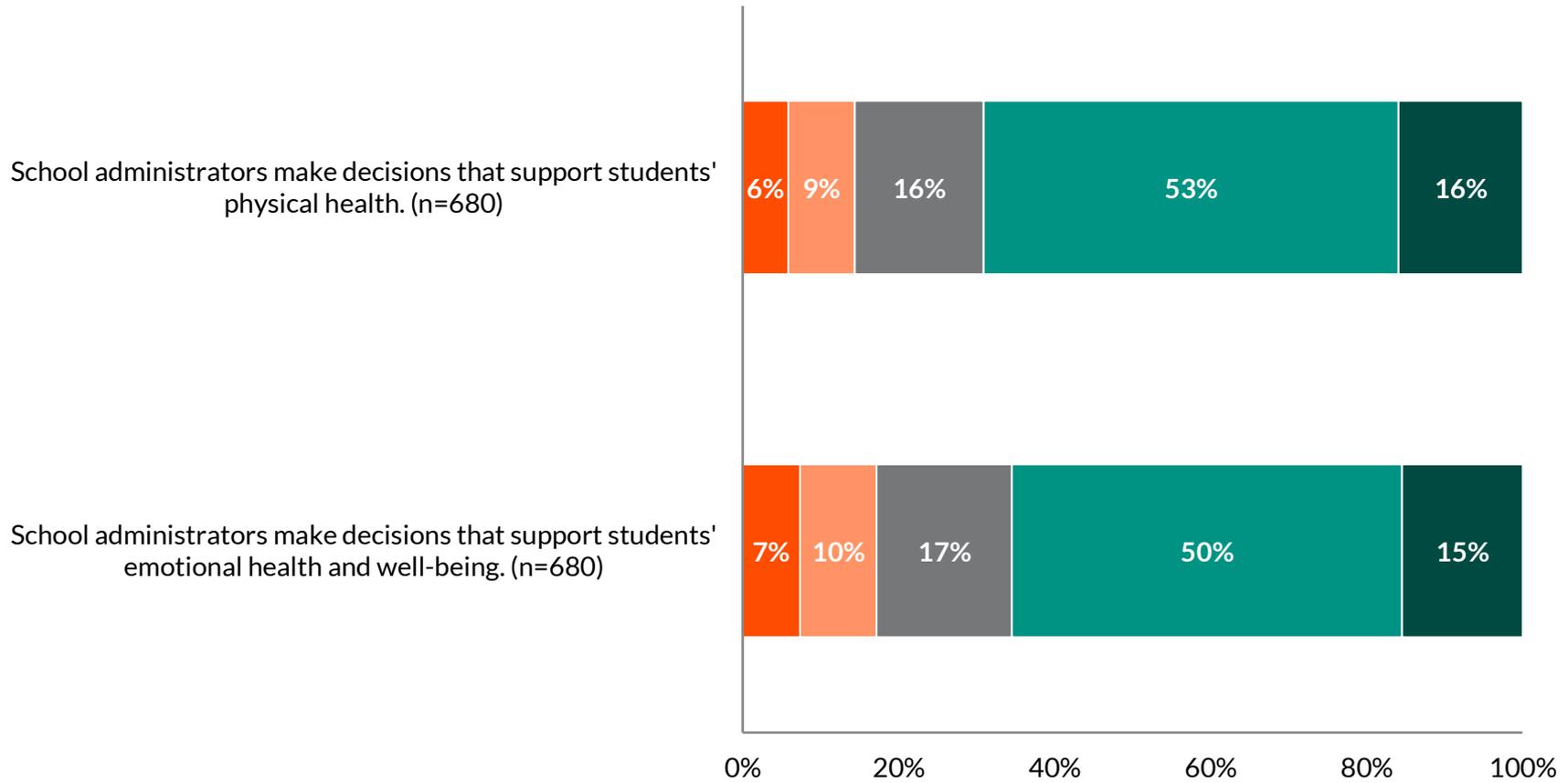
■ Strongly Disagree
 ■ Disagree
 ■ Neither Agree nor Disagree
 ■ Agree
 ■ Strongly Agree



SCHOOL ADMINISTRATOR SUPPORT FOR STUDENTS

Please indicate how much you disagree or agree with the following statements:

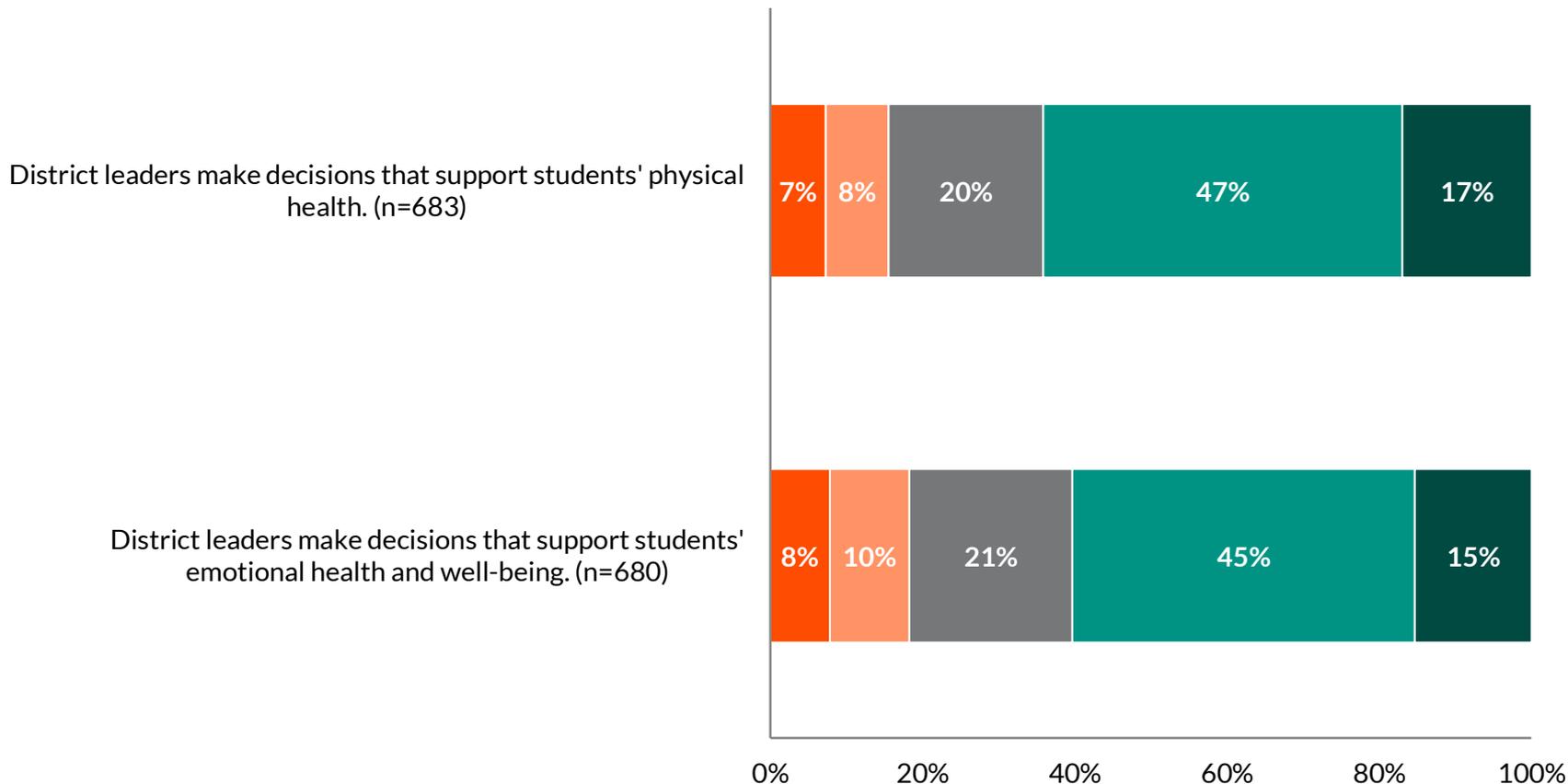
Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



DISTRICT ADMINISTRATOR SUPPORT FOR STUDENTS

Please indicate how much you disagree or agree with the following statements:

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree



SECTION X: RESPONDENT CHARACTERISTICS

RESPONDENT CHARACTERISTICS

2019



Gender (n=4455)

Female	52%
Male	45%
Other/Non-Binary	1%
Prefer not to respond	3%



Ethnicity (n=4455)

Hispanic or Latino/a	46%
White	39%
Black or African American	19%
American Indian or Alaska Native	3%
Asian	2%
Native Hawaiian or Other Pacific Islander	1%
Other	3%
Prefer not to respond	4%



Role (n=4775)

Student	90%
Parent	0%
Staff member	10%

2022



Gender (n=3854)

Female	53%
Male	39%
Other/Non-Binary	3%
Prefer not to respond	5%



Ethnicity (n=3853)

Hispanic or Latino/a	49%
White	37%
Black or African American	16%
American Indian or Alaska Native	2%
Asian	2%
Native Hawaiian or Other Pacific Islander	1%
Other	2%
Prefer not to respond	6%



Role (n=4220)

Student	79%
Parent	13%
Staff member	8%



Thank you.

CONTACT

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P: 202-978-1982

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