

Return to Learn Plan

Instructional Model & Health and
Safety Requirements and Testing for
the 2022-2023 School Year

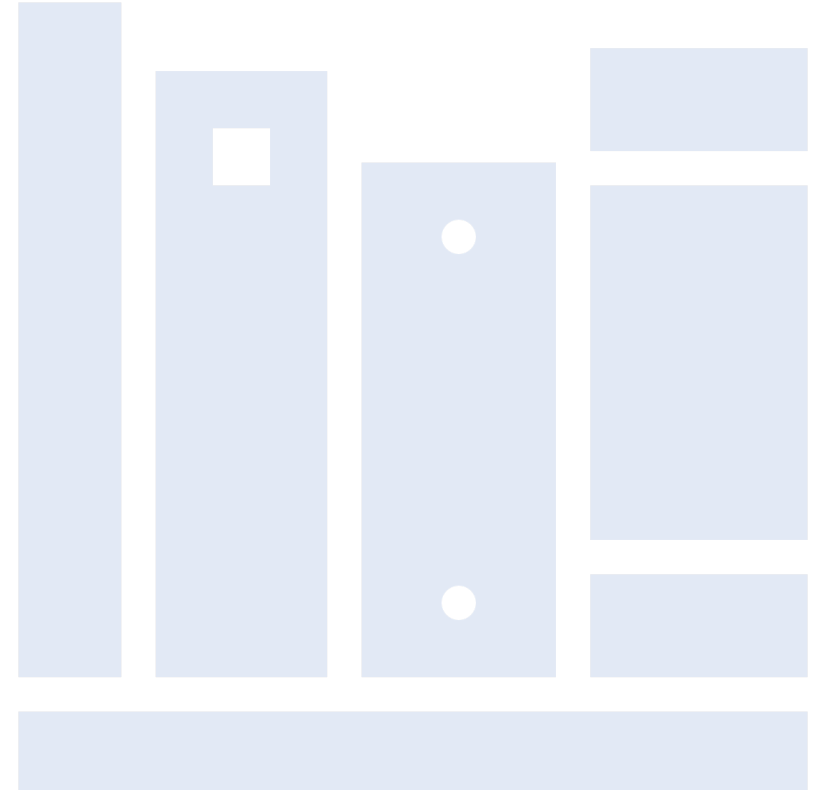
July 19, 2022

American Rescue Plan Elementary and Secondary School Emergency Relief Programs (ARP ESSER)

- The ARP ESSER statute and interim final requirements include several provisions for Local Educational Agencies (LEA) that receives ARP ESSER funds:
 - Develop a plan for the safe return to in-person instruction and continuity of services and make the plan publicly available on the website.
 - Seek public comment on the plan and take such comments into consideration.
 - The plan must include for a safe return to in-person instruction and continuity of services and must describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies regarding the prevention and mitigation strategies recommended by the CDC.
 - The plan must also describe how the LEA will address student's academic needs and students' and staff social, emotional, mental health, and other needs (which may include student health and food services).
 - LEA must reserve at least 20% of its ARP ESSER allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs, and ensure that the interventions implemented respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, children with disabilities, English learners, migratory students, students experiencing homelessness, and children and youth in foster care.
 - The LEA must regularly review and revise its plan (no less frequently than every six months).
 - JTHS reviews all guidelines as they are provided and has and will continue to update the plan in accordance with guidance.

Reference Documents

- [Centers for Disease Control and Prevention \(CDC\): Operational Guidance for K-12 Schools and Early Care and Educational Programs to Support Safe In-Person Learning](#)
- [CDC Frequently Asked Questions](#)
- [IDPH & ISBE Joint Summary of CDC's Operational Guidance for COVID-19 Prevention in Schools](#)
- [Interim Guidance on Testing for COVID-19 in Community Settings and Schools.](#)
- [Decision Tree for Evaluating Symptomatic Individuals from Pre-K, K-12 Schools and Day Care Programs.](#)



Guidance Used for Making Decisions for JTHS

- Joliet Township High School does not independently make COVID-19 health decisions and requirements. The District follows the public health guidance from:
 - Illinois Department of Public Health (IDPH)
 - Illinois State Board of Education (ISBE)
 - Will County Health Department
 - Illinois High School Association (IHSA) for athletics
- The District will continue to follow the guidance from IDPH, ISBE, and the local health department for the following topics:
 - Mask/Face Covering requirements
 - Remote Learning requirements
 - Contact tracing, exclusion/isolation



**Illinois
State Board of
Education**



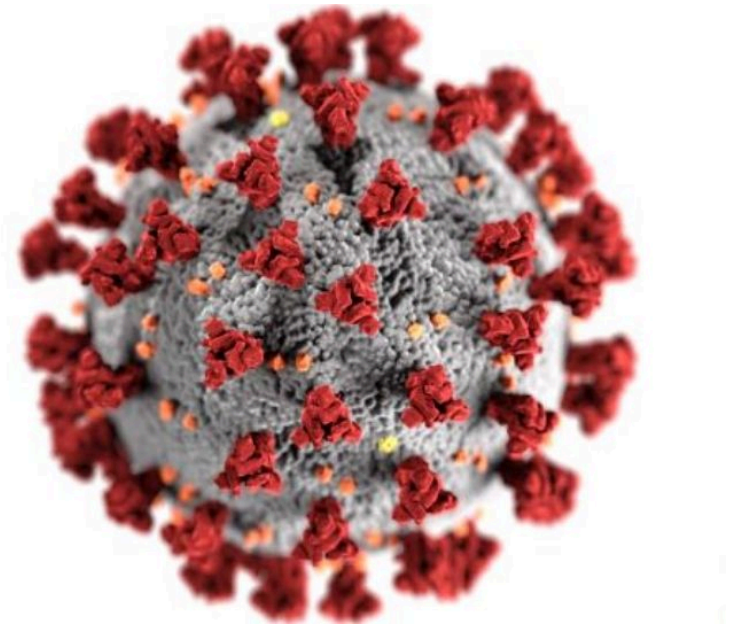
**Will County
Health Department &
Community Health Center**



As additional guidance is received, JTHS will update requirements and procedures

Contact Tracing and Isolation/Exclusion in Collaboration with State and Local Health Departments.

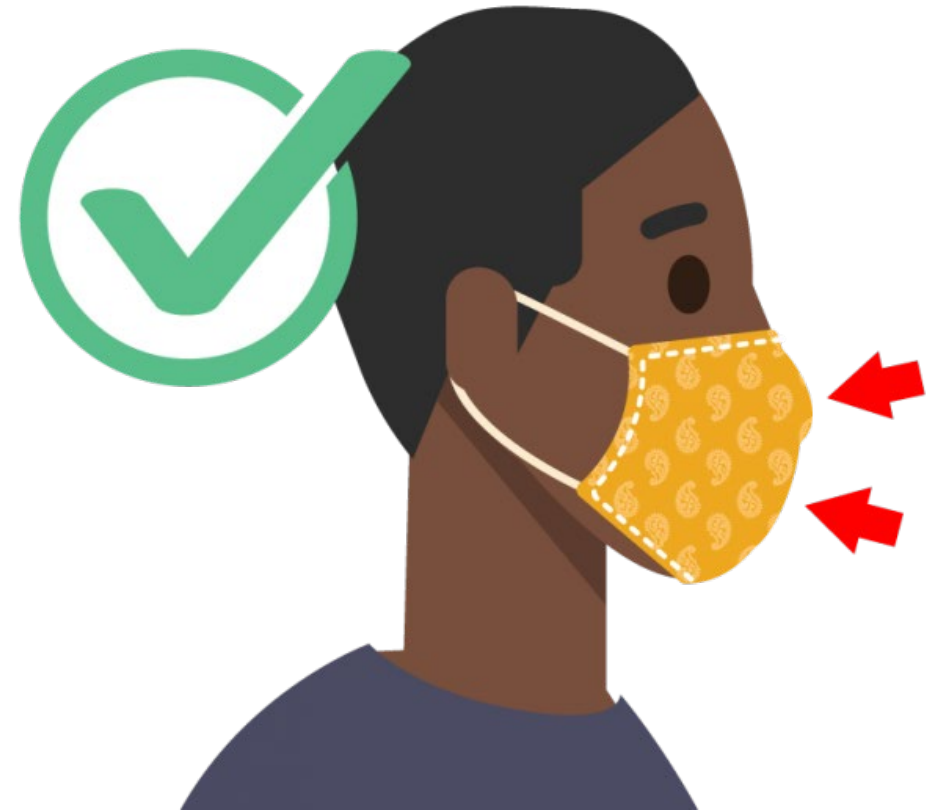
- Schools are not required to conduct contact tracing; therefore, JTHS will not be conducting contact tracing during the 2022-2023 school year.
- JTHS will notify the Local Health Department (Will County) of any known or suspected cases of COVID-19, as required by State law.
- Individuals who test positive for COVID-19 or who exhibit COVID-19 symptoms will be excluded from school/work for five (5) calendar days as required.
- JTHS will not exclude asymptomatic close contacts.
- JTHS encourages the use of at-home tests for families and staff for individuals exhibiting COVID-19 symptoms.



As additional guidance is received, JTHS will update requirements and procedures

Masks

- The CDC recommends, but does not mandate, universal indoor masking in communities with high COVID-19 levels. Currently, there is no federal or state mask mandate in place.
- Students and Staff are allowed to wear masks in all JTHS settings during the 2022-2023 school year.



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JTHS Air Quality

2020-2022 Improvements

- Bi-Polar Ionization systems have been installed at both Joliet Central and Joliet West.
- Outdoor Air Quality Test completed to ensure balanced outside air flow at both campuses.
- JTHS is continuing with projects to increase air quality in all buildings within the district.

2022-2023 Improvements

- Central Auditorium
- 2nd Floor B Building at West Campus
- Weight Room at West Campus
- Auditorium (HVAC Units) at West Campus

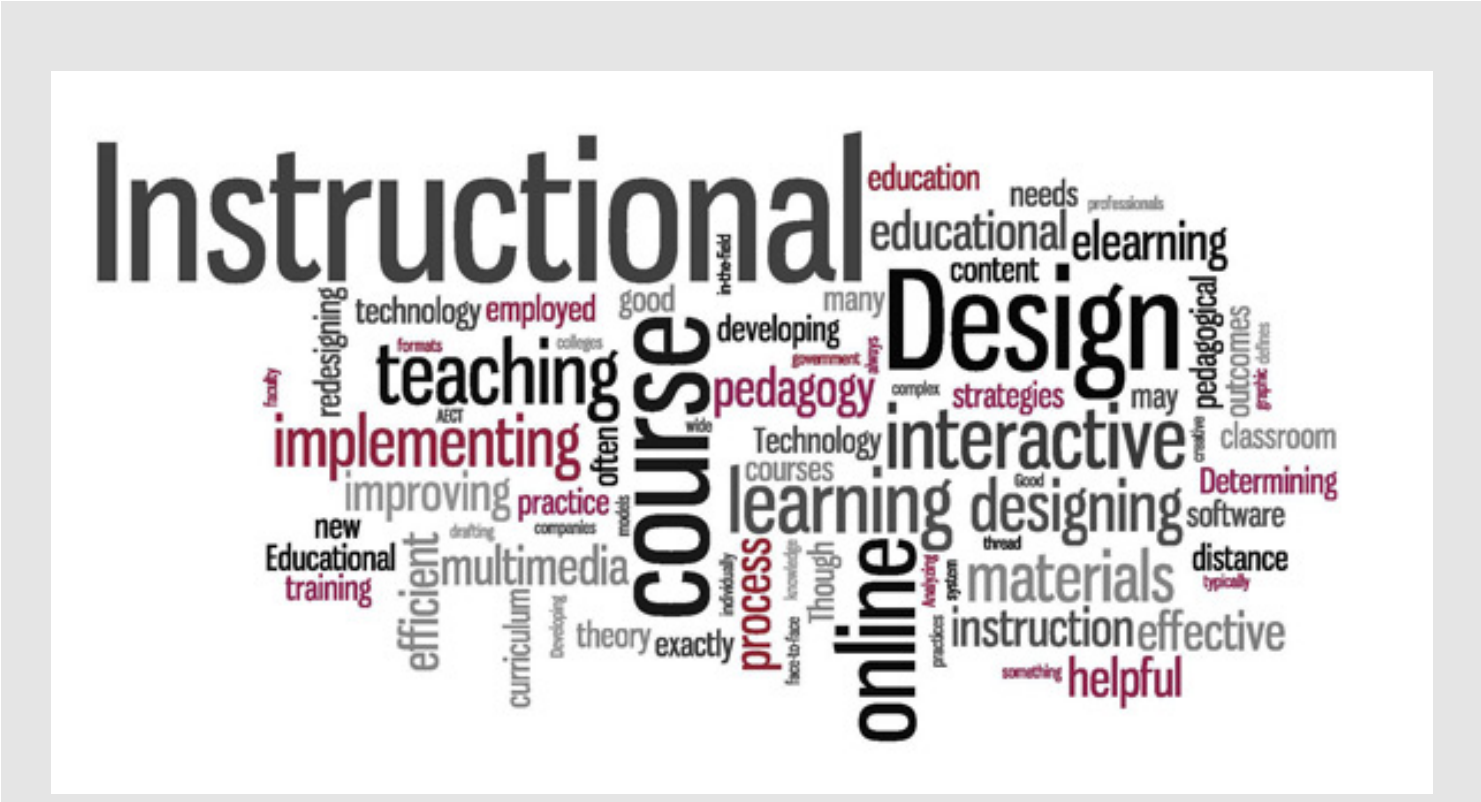


Cleaning and Sanitation

- The district will continue to retain the 4 Custodial positions that were added during the 2021-2022 school year.
- Enhanced Joliet West Custodial Equipment
- Enhanced Joliet Central Custodial Equipment
- Touchless Plumbing/Water Fountains Fixtures – Central
- Touchless Plumbing/Water Fountains Fixtures – West
- Personal Protective Equipment (PPE) is available throughout the district



Instructional Model



- The district will continue to resume a traditional full day schedule, including lunch, on all regular student attendance days.
- School hours will follow the regular school day hours
 - 9th grade students
 - 7:20 a.m. – 3:15 p.m.
 - 10th, 11th and 12th grade students
 - 8:20 a.m. – 3:15 p.m.
- Remote learning will only be available to students who are required to be excluded due to COVID 19.
 - All students are provided district laptops for the 2022-2023 school year.
 - Students will be able to join classes virtually while excluded due to COVID-19.
 - If students join classes virtually, they will not be marked absent for that class period.

As additional guidance is received, JTHS will update requirements and procedures

Support Enrollment, Retention, and Re-engagement

- Phone calls and home visits to incoming 9th grade students who have not completed registration.
- Phone calls for current students not in compliance with health physicals and immunizations.
- 9th grade summer orientation program in August.
- Ongoing communication with families throughout the summer regarding the instructional program and plan for the 2022-2023 school year.
- Continue Parent/Teacher Conferences in the fall and spring during the 2022-2023 school year.
- Plan and implement Parent/Community Universities during the 2022-2023 school year.



Build Individualized Student Database(s) with Academic and Behavioral Diagnostics and Progress Monitoring Capabilities

- Continued implementation of Multi-tiered System of Supports (MTSS) grade level teams.
- Continued Implementation of 5 Lab to monitor small and large groups of students regarding behavior, attendance and grades.
- Migrated to a new Student Management System to allow for better storage and access of student information to use in conjunction with the following platforms:
 - Naviance – College and Career Readiness Platform
 - Panorama – Social and Emotional data Platform
 - 5 Lab – Data dashboard for behavior, attendance and grades.
 - Renaissance Learning: STAR Reading and Math Assessments
 - Mastery Manager – Platform for common district assessment data



SUMMER LEARNING

Reimagine School Calendar

- Summer 2022 programming included the following:
 - Summer School Credit Recovery in which students can earn additional credits to get back on track for graduation,
 - Summer School Get ahead courses,
 - Summer Bridge targeting incoming 9th graders in need of additional academic and transitional support,
 - Summer program for students with IEPs, and
 - Summer Orientation for incoming 9th grade students in August.
- Summer Transportation for all programs, including athletics.
- Plan for these and additional opportunities for summer 2023.



Provide Out-of-classroom Learning Experiences

Summer 2022 and 2023

- Summer Bridge Program for incoming 9th grade students.
- Summer program for IEP students.

2022-2023 School year

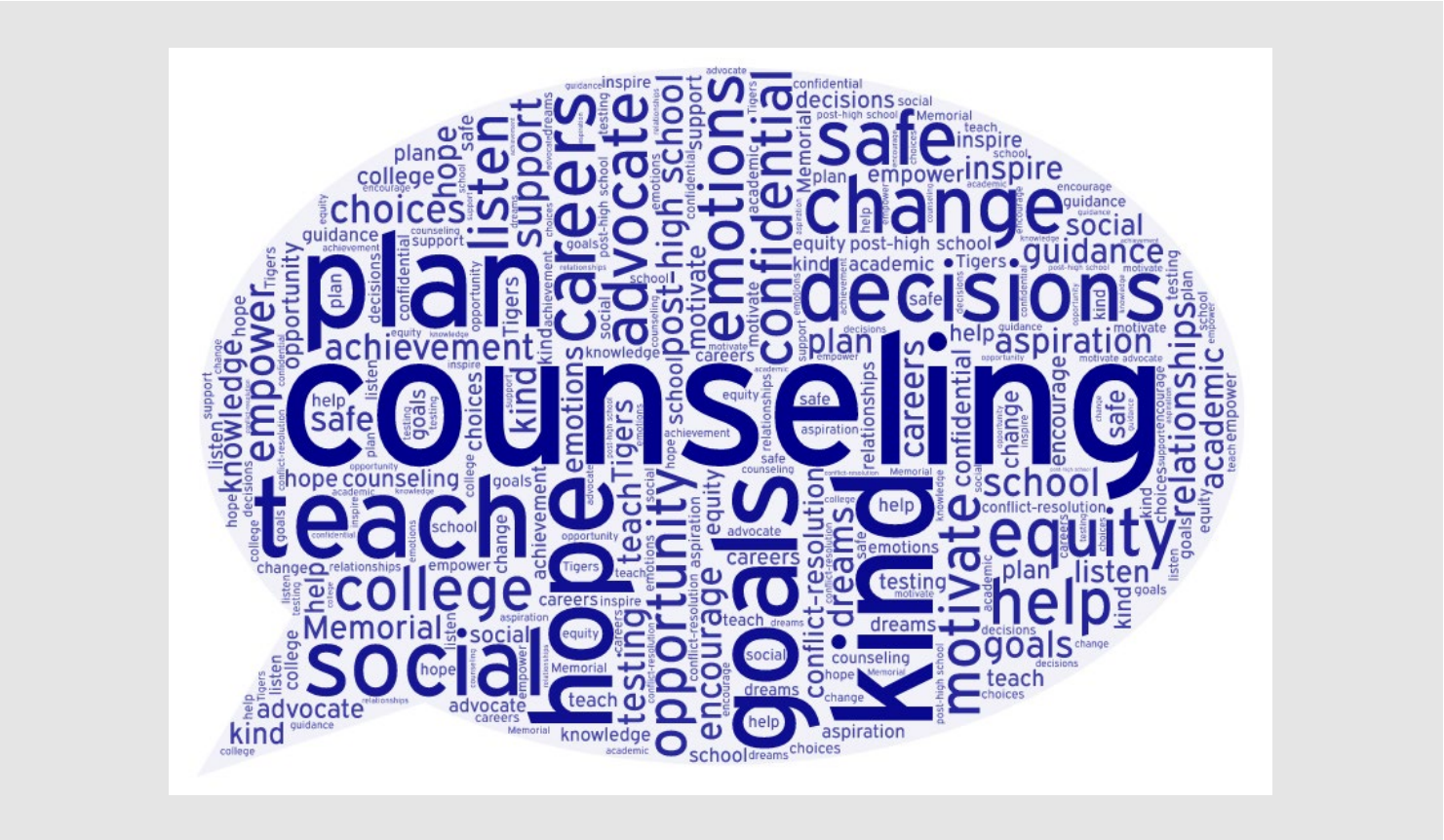
- Continue with virtual tutoring (after school, evenings and weekends).
- Continued implementation of Math Interventionist program (in-person support during and after school).
- Gateway to Graduation Program – targets students from the class of 2023 who are deficient in one or two classes can access online coursework and earn JTHS credit through JTHS APEX courses outside the school day.
- Gateway to Graduation 2.0 – targets students from the classes of 2023 and 2024 who are off-track and will participate in the program during the school day. Includes academic and social and emotional supports.



Connect with Community Organizations that connect students to comprehensive support

- Continue partnership with Kids Matter to implement a district-wide Social and Emotional curriculum in Physical Education and Health classed during the 2022-2023 school year.
- Continued Partnership with TRIO through Joliet Junior College
- Create Partnership with Thriveworks to provide additional support for students in the area of mental health.

Enhance Accessibility of Academic and Behavioral Counseling Resources



Additional Positions for the 2022-2023 School Year

- Implementation of the Catalyst Program staffed with an additional Social Worker at each Campus to work in-person with students who engage in severe behavior.
- Hiring of a District Substance Abuse Clinician to provide additional intervention and support for students who engage in substance abuse.
- Hiring of an additional Social Worker at Each Campus to implement the Cool-Down Room for students during the school day who need additional support.

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Invest in Infrastructure for Mental wellness and Trauma-informed, Culturally Responsive Schools

- Continue to implement our Behavioral Health Team (BHT) process.
- Continued implementation of the Panorama platform in order to identify student social and emotional supports and track student interventions.
 - Students will be screened three times annually.
- Continued Partnership with Kids Matter to implement a district-wide Social and Emotional curriculum in Physical Education and Health classes during the 2022-2023 school year.
- Continued implementation of Implicit Bias Training for all staff.
- Continue Cultural Responsiveness Cohort(s) during the 2022-2023 school year.
- Implementation of CPI training for all JTHS staff.
- Implementation of Restorative Practices Cohort(s) during the 2022-2023 school year.
- Pathways Program.





JTHS will continue to review and revise student and staff supports as we progress through the 2022-2023 school year

Questions?