Joliet Township High School District 204: Remote Educational Plan 2019-2020 All forms are due to Guidance Counselors by February 15, 2019

Student Name	
Student ID:	

Blended Learning Courses

Select all Blended learning courses you would like to take during the upcoming school year. Please prioritize your choices by ranking your choice beginning with #1 as your highest priority course on the line provided. Please note that some blended learning courses may not run due to low interest and that course conflicts may not allow you to be scheduled into a blended learning section.

English	(Rank)	Mathematics	(Rank)	Social Science	(Rank)
☐ English 2		☐ Advanced Algebra		☐ Government	
☐ English 2 Honors		☐ Advanced Algebra		☐ Economics	
☐ English 3		Honors		☐ US History	
☐ AP English 3 Lang		☐ Probability &		☐ AP US History	
and Composition		Statistics		Electives	
☐ English 4		Physical Education		☐ Food Fundamentals	
☐ AP English 4 Lit		□ Conditioning		☐ Health Careers	
and Composition				☐ Early Childhood	
☐ Rhetoric 101/102		Science		Education	
(Dual Credit)		☐ Chemistry		☐ Consumer Economic	s
		☐ Health		☐ Medical Terminology	/

Course Goals

Learning goals are per the board approved curriculum.

Assessments

Students will be assessed through a variety of means, including common district assessments. Final exams will take place in school according to the normal final exam schedule, and any state or national tests will also take place in school according to the building schedule.

Expectations

Students are expected to have readily available access to the internet while not in school. While in school, the district will provide internet access to students.

Students will be required to attend classes on-site a minimum of 2 times per week according to the schedule set by the District and instructor. The schedule will be communicated through the calendar posted to the online course site and students will be made aware of the attendance requirements no less than 1 week ahead of time unless otherwise coordinated between the teacher, student and parent/guardian.

Responsibilities

- Students in blended learning courses must have a Joliet Township High School District 204 issued device.
- Students/Parents/Guardians must provide travel arrangements on days when a course does not meet if they choose not to use the regularly scheduled transportation offered by the District.
- c) Any student whose grade drops below a 75% for the blended learning course must attend class onsite every school day until the grade is above 75%.
- d) The student must meet the requirements specified by the instructor, the student handbook and the technology Acceptable Use Policy.

Progress Reports

Progress will be reported in the same manner as all courses at Joliet Township High School. All grades will be accessible through Home Access Center by both parent/guardian and student.

IEP Status and Accommodations:

If a student has an IEP, required modifications will still be met in this course. Your student's case manager will be monitoring his or her progress in the same manner as all courses.

Extra-Curricular Activities

Students participating in this program will have the same access to all extra-curricular athletics and activities.

Signature, Assistant Principal for Support Services

Parent/Guardian Supervision of Student in Program Identification of a parent or guardian who will provide supervision of the student in the blended learning course is required. Please complete the following

Date

information below.

Parental acknowledgement Name of Parent/Guardian:		
Relationship to the student:		_
I acknowledge that I am responsible for	the supervision of my student outside of the sch	iool building.
Signature	Date	-
Joliet Township High School Administration Co If there are any issues or concerns that need to learning course, please contact your student's c	be addressed regarding this Remote Educational Plan	n or the blended
Term of participation The term of student participation in this remote and actively enrolled at Joliet Township High Sch	e educational program is effective while the student r hool for the 2019-2020 school year.	remains eligible
Locations of Program During periods when on-site attendance is not rethey may leave the building if they have no other	required, students may be in designated areas within er courses for the remainder of the day.	the building or
Signatures		
Signature, Student	Date	
Signature, Parent or Guardian	Date	
Signature, Guidance Counselor	Date	
Signature, IEP Administrator (if applicable)	Date	